

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE OF TEACHER EDUCATION, KOZHIKODE

1.2 Address Line 1

MANANCHIRA

Address Line 2

KOZHIKODE

City/Town

KOZHIKODE

State

KERALA

Pin Code

673001

Institution e-mail address

gctekozhikode@yahoo.com

Contact Nos.

04952722792

Name of the Head of the Institution:

Dr. Abdul Khader Parambath

Tel. No. with STD Code:

04952724243

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) KLCOTE1363

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.16	2008	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_2010-2011\_\_\_\_\_ (12/02/2014)
- ii. AQAR \_\_2011-2012\_\_\_\_\_ (19/02/2014)
- iii. AQAR \_\_2012-2013\_\_\_\_\_ (28/02/2014)
- iv. AQAR \_\_2013-2014\_\_\_\_\_ (08/04/2015)
- v. AQAR \_\_2014-201\_\_\_\_\_ (17/06/2016)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="00"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="10"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Gender Issues, Women Empowerment, Pain and Palliative Care, Research Methods and Value Education

2.14 Significant Activities and contributions made by IQAC

- Provide support and guidance for transacting the new two year B. Ed curriculum effectively.
- Developing the institution as a research centre for serving educational needs.
- Offering academic support for SC/ST tribal students.
- Giving encouragement for teachers to pursue action research and undertake various projects.
- Empowerment programmes for teacher and students.
- Integration of smart classrooms in actual learning.
- Financial support for conducting various activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Preparation for NAAC Re-accreditation.	1. Getting ready for NAAC peer team visit.
2. Developing the college as a research centre.	2. Making of necessary infrastructure facilities.
3. Organising national and institutional seminars.	3. Conducted a national seminar 'Unfurling Wings in Educational Research'
4. Completion of minor projects.	4. Completion and submission of the minor projects in collaboration with Asha Kiran.
5. Research papers and publication.	5. Publication of GCTE journal.
6. Timely up gradation of college website.	6. Complete up gradation of all college activities.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

Provisional format of AQAR was placed before the staff council for review and suggestions.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	02			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the decision of the Indian Government the B. Ed and M. Ed curriculum were extended for two years. A single unit was allotted for both B. Ed and M. Ed comprising of 50 students for B. Ed in 9 optional subjects and 35 for M. Ed.

The course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The programme is comprised of three broad inter-related curricular areas – I) Perspectives in Education, II) Curriculum and Pedagogic Studies, and III) Engagement with the Field. All the courses include in-built field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. Engagement with the Field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments.

These courses aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects, that link with curricular area III given below, shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes that communicate meaningfully with children.

Optional courses will be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level).

The purpose of the M.Ed programme is to prepare professionally committed and competent teacher educators, curriculum developers, educational policy analyst, supervisors, school counselors, school principals, educational researchers, educational administrators and educational planners, who can develop education according to the national aspirations and global trends. It also focuses on comprehensive and integrated professional development of the personnel engaged in educational management and administration.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	09	01		01 principal

2.2 No. of permanent faculty with Ph.D.

07



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

07		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		07	06
Presented papers			
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution has moved towards using multimedia technology as an innovative teaching and learning strategy. The combination of various digital media types such as text, images, audio and video, into an integrated multi-sensory interactive application or presentation are used in our interactive classrooms. Different pedagogical methods are useful for a wide variety of teaching contexts. Lecturing, discussions and questioning strategies are adopted in the class for making learning active and cooperative. We adopt learner-centered teaching strategies to teach students how to think, solve problems, evaluate evidence, analyze arguments, generate hypotheses for mastering material in the disciplines.

2.7 Total No. of actual teaching days during this academic year

200
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation of students are done by combining their performances for both examinations and other internal projects and assignments. Continuous evaluation of their scholastic as well as creative endeavours are appreciated.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	03	03
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## 2.10 Average percentage of attendance of students

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BEd	120	10	109			98.97
M Ed (result awaiting)	35					

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

Monthly meetings of the IQAC plans and reviews the teaching learning process. It plans the academic activities to be effected, analyses the difficulties faced by students in learning and makes remedial plans for improvement , encourages teachers to attend professional programmes.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15			
Technical Staff	01			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has been successful in providing a research friendly climate through efficient guidance and modern library facilities. Immediate and prompt solutions and support, along with the rectification of errors provided by faculty guides, while the networked, fully computerised library offers the students to place their learning to suit their individual needs. IQAC also provides opportunities to the M. Ed students to participate in seminars, conferences and workshops organised by various external agencies like UGC, University of Calicut, and other colleges and present their research papers.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	2	1
Outlay in Rs. Lakhs	51009	120000	70000	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		08	
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	01	U G C	120000	70000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

2

8

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Our students extend their academic knowledge by providing learning support for SC/ST tribal students.
- The students always participate in various charitable acts like visit to old age homes and orphanages for supporting the needy.
- The student teachers provide academic support for the weak students of Model High School, Kozhikode through their remedial teaching.
- We provide books for the poor students at the beginning of the academic year.
- The institution encourages creative contributions in the field of educational research through the researches done by M. Ed students for the betterment of society.
- The institution provides support for conducting seminars and workshops by UGC, University and other professional organizations.
- Creative contributions as resource support for various agencies like SCERT, UGC and DIET by our faculty members.
- Faculty members of our institution provide service for various activities like question paper setting, curriculum designing and text book preparation for both UG and PG levels.
- Our students carry out action researches indifferent educational areas to provide solutions.

- Our student teachers are working in collaboration with District Administration system for social upliftment.
- Our institution offers facilities for reference in our library for neighbouring institutions, teacher trainees and students of various colleges.
- Our psychology department provides guidance and counselling for our students as well as school students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.9	nil	N A	3.9
Class rooms	11	1	N A	12
Laboratories	4	nil	N A	4
Seminar Halls	3	nil	N A	3
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		26	U G C and plan fund	26
Value of the equipment purchased during the year (Rs. in Lakhs)		884489	U G C and plan fund	884489
Others				

#### 4.2 Computerization of administration and library

The administration and management are computerised. The computerised library is connected with network of computers which provide modern facilities. The student details like admissions, fee remittance and establishment matters are stored in the administrative system.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16221	1845381	280	618195	16501	2463576
Reference Books	1101	595995	10	28000	1111	623995
e-Books						
Journals	25	103000	5	8500	30	111500
e-Journals						
Digital Database						
CD & Video	120	24000	00	00	120	24000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	1	2	5	19(language lab)	7	14	2
Added	25		4+Wifi					
Total	81	1	Wifi campus	5	19(language lab)	7	14	2

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All faculties are provided with individual computers with internet facility. The students are also allowed to access internet for the online teaching and for presentation using power point from the library and computer lab, they can also get training for the internet usage. Wi-Fi facility is provided in the campus with the administration of e-Governance, admissions, examinations, results and several Govt. Scholarships are provided through online facilities.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	7.5
ii) Campus Infrastructure and facilities	21.8
iii) Equipments	1.4
iv) Others	2.5
<b>Total:</b>	<b>33.2</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- For guidance, career orientation programmes is the best options and opportunity to explore and exhibit the potential of each and every individual teacher candidate is emphasised.
- Both print and electronics subject journals are made available. IQAC provide proper guidance for School Induction programmes, Practice teaching of B.Ed trainees and dissertation work of M. Ed students.
- IQAC cell was constituted in this institution, under the leadership of IQAC coordinator selected from the staff members during the year 2008. The IQAC co-ordinator's activities of the college enhancing the optional interval quality.
- Efficient and beneficial programmes of academic, administrative and financial importance are organizes and executes IQAC cell timely. Modern methods of teaching- learning procedures and evaluation processes, and conduct of awareness programmes by experts are integrating with the help of IQAC.

#### 5.2 Efforts made by the institution for tracking the progression

- The faculties always keep track of student's progress, their success rates and the causative factors for setbacks, if any, under the able leadership of the Principal.
- To evaluate the effectiveness of the curriculum transaction and to rectify the defective methods of transaction by tracking the progression of student teachers is important.
- Internal and external examinations for evaluating the student's progression during the course serve as effective tools.
- The faculties are made both summative and formative e-assessments to track student's progression.
- For improvement, model examinations and first semester examination results are monitored and discussed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
120	35		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	15	9.8		140	90.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
9	17		93	3	122	51	16	1	84	03	155

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The subject faculties provide orientation towards preparation for competitive exams like SET, NET etc
- Relevant information regarding NET, SET, KTET, CTET examinations and their syllabus are provided by the faculties.
- For practice of students, question papers of previous examinations and reference books are made available in the library.
- Expert talks, career counselling programmes and spoken English classes to the students are also given by the Institution.
- Last year 11 students cleared NET, and 12 students cleared SET examinations from our institution.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

### 5.6 Details of student counselling and career guidance

To the students professionalising and selecting the available opportunities are provided through Guidance. The respective faculties and counselling cell help the students through guidance to collect the needed information and to clear their queries.

No. of students benefitted

50

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1			

### 5.8 Details of gender sensitization programmes

Women’s Cell initiates to celebrate gender sensitisation programmes, health awareness programmes and observes important days of women hood.

Prime importance are given to awareness on Women’s Issues and Health Problems

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level                      National level                      International level

Cultural: State/ University level                       National level                       International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	7500
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level                       National level                       International level

Exhibition: State/ University level                       National level                       International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

To impart quality education that fosters a better social order. To create a shared understanding of the vision among the beneficiaries. To develop a sense of professional commitment and accountability in the trainees
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6.2 Does the Institution has a management Information System No

--

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Curriculum has been restructured for both B.Ed and M.Ed and our faculties have a decisive and pertinent role in the curriculum revamp .

- Active involvement in text book preparation by SCERT.
- .Woks as resource persons for in- service and IMG training
- Our faculty members also participated in workshops for text book preparation by SCERT.
- Participation and presentation of papers in international as well as national seminars.
- Our faculty members function as members of both UG and PG Board in University of Calicut.

### 6.3.2 Teaching and Learning

Practise of efficient teaching and learning sessions through

- Guided sessions
- Seminars
- Micro teaching
- Simulations and workshops
- Expertise interactions with scholars.

### 6.3.3 Examination and Evaluation

We strictly adhere to the rules prescribed by the university.

- Giving equal weightage to both internal and external evaluation.

Our Institution is the permanent venue for B.Ed Centralised valuation for university semester exams.

- Unit tests, model exams , student assignments, publication of internal marks for redressal of grievances, if any are done with utmost transparency

#### 6.3.4 Research and Development

- Conducting of Seminars and Research Colloquims.
- Bi annual research publication of college journal
- Three of our permanent faculties have been awarded Ph D.
- Completion of minor research project in collaboration with "Asha Kiran."
- Organised Nationalseminar and Classes on Research trends
- Giving expertise talks on different courses.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Total digitisation is underway.

- Complete renovation of laboratories.
- Provision of internet facility, printer, copier and scanner.
- Departmental Libraries
- Laboratories for physical science , natural science, psychology and technology.

#### 6.3.6 Human Resource Management

- Talks by EXPERTS.
- Encouraging part time and full time research
- Rendering resource support.
- Training for faculty members and non- teaching staff.
- Provides capacity building programmes, refresher courses and in-service courses.

6.3.7 Faculty and Staff recruitment

Directorate of Collegiate Education appoints permanent faculties, through PSC and guest faculties are appointed as per stipulated UGC and university norms.

6.3.8 Industry Interaction / Collaboration

- Tie ups with various Educational Organisations, Health Departments, Police department, VITAL and voluntary services.

6.3.9 Admission of Students

- A centralised allotment with single window system which is closely monitored by Director of Collegiate education is followed for B.Ed admission. Admissions are carried out purely on the basis of merit list published by LBS centre, the body in responsibility of registering the application, selection and publication of list.
- M.Ed admissions are based on the rank list from the entrance examinations carried out by University of Calicut.
- Quota admissions based on community, caste, disability and departmental merits are carried out adhering to government norms.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative		✓		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Continuous and Comprehensive Evaluation.
- Grade system
- Reflective practices
- Theory and practical examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University of Calicut regularly conducts meetings and seminars for quality enrichment. The University also provides various programmes to maintain the status of the college at level as prescribed for autonomous colleges.
- Timely alerts and feedback for proper scheduling of academic programmes and examinations.

6.11 Activities and support from the Alumni Association

- Provides proper orientation to the student teachers
- Renders economic support for the needy.
- Supports activities of the College Union.



#### 6.12 Activities and support from the Parent – Teacher Association

- Renders full financial support for academic as well as co-curricular programmes
- Supports participation in B-Zone arts competition
- Provides financial assistance is for betterment of infra-structure facilities.
- Maintenance and repair works in women’s hostel

#### 6.13 Development programmes for support staff

- Provides opportunities for undertaking part-time and full-time research.
  - Ensures participation in refresher and orientation programmes.
  - Promotes and conducts seminars, expert talks and workshops.
- Gives support for orientation and training for office staff through quality improvement programmes and training courses.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Making awareness talks and seminars on preserving nature.
- Preserving the campus clean and making of a plastic free zone was strictly observed. On the World Environment Day, Saplings of medicinal and herbal plants were planted in and around the campus.
- General awareness through conducting poster competition .

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Taking up of voluntary social service through visits to old age homes, orphanages and special schools.
- Offering financial support and social service to Pain and Palliative
- Giving academic support to tribal students.
- Awareness on all social issues
- Donation of note books and enrichment classes for weak students of G.H.S.S, Boys Model School

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Maintaining a clean and safe campus programme.
- Extension of pain and palliative programme.
- To render more academic services
- To extend enrichment programmes for the weak students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Extension of academic enrichment to TRIBAL female students.
- Pain and Palliative service .

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Keeping plastic free campus
- Planting of medicinal and herbal plants
- Campus beautification

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

We are looking forward to more academic and socially enrichment programmes that can bring changes .Planning to extend academic support for Upper Primary Tribal students and inmates of Juvenile Homes.

*Name Priya Kemal*

*Name Dr. Abdul Khader Parambath*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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