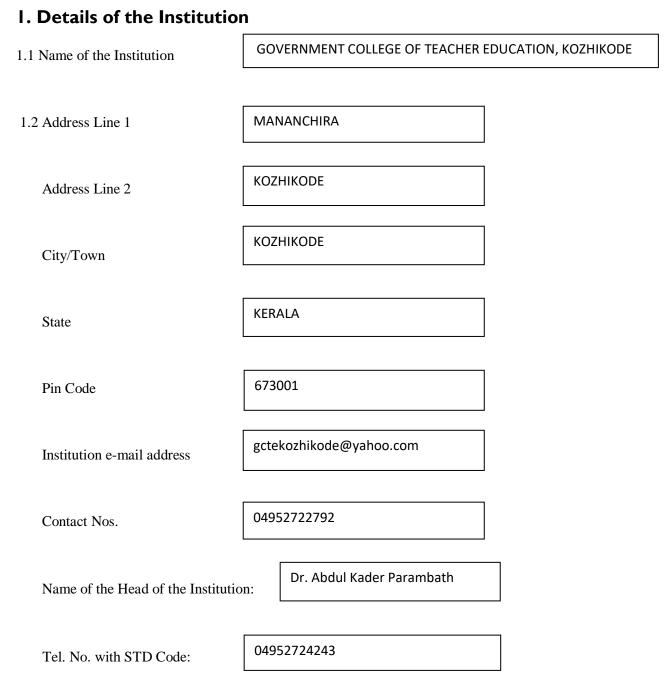# The Annual Quality Assurance Report (AQAR) of the IQAC

An annual self-evaluated progress report is submitted by all NAAC accredited institutions to NAAC, through IQAC. Notable results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year, are detailed in the report. The AQAR will detail the results of the perspective plan resolved by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE OF TEACHER EDUCATION, KOZHIKODE

1.2 Address Line 1

MANANCHIRA

Address Line 2

KOZHIKODE

City/Town

KOZHIKODE

State

KERALA

Pin Code

673001

Institution e-mail address

gctekozhikode@yahoo.com

Contact Nos.

04952722792

Name of the Head of the Institution:

Dr. Abdul Kader Parambath

Tel. No. with STD Code:

04952724243

Mobile:	9495075673

Name of the IQAC Co-ordinator:	Priya Kemal

Mobile:	8547647130

IQAC e-mail address:	gctecltiqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   KLCOTE1363

1.4 Website address:	www.gctecalicut.in

Web-link of the AQAR:	www.gctecalicut.in/downloadsaqar2014-15.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.16	2008	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   01/12/2008

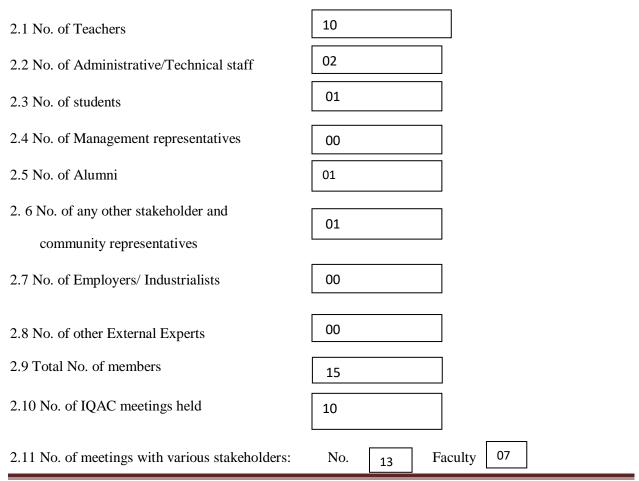**1.7 AQAR for the year** (*for example 2010-11*)   2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR __2010-2011_____ _____ (12/02/2014)
   ii. AQAR__2011-2012_____ _____ (19/02/2014)
  iii. AQAR__2012-2013_____ _____ (28/02/2014)
  iv. AQAR__2013-2014_____ _____ (08/04/2015)
   v. AQAR__2014-2015_____ _____ (17/06/2016)

1.9 Institutional Status

   University   State [✓] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [✓] No [ ]

   Constituent College   Yes [ ] No [ ]

   Autonomous college of UGC Yes [ ] No [ ]

   Regulatory Agency approved Institution Yes [✓] No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✓] Men [ ] Women [ ]

                Urban [✓] Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [ ] UGC 2(f) [✓] UGC 12B [✓]

           Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [ ]   Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

   TEI (Edu) [✓] Engineering [ ] Health Science [ ] Management [ ]

   Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)* [UNIVERSITY OF CALICUT]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers   10

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   00

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   01

    community representatives

2.7 No. of Employers/ Industrialists   00

2.8 No. of other External Experts   00

2.9 Total No. of members   15

2.10 No. of IQAC meetings held   10

2.11 No. of meetings with various stakeholders: No. [13]   Faculty [07]

Non-Teaching Staff Students | 03 | Alumni | 02 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

   If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 11 | International [ ] National | 01 | State [ ] Institution Level | 10 |

   (ii) Themes

   Gender Issues, Women Empowerment, Pain and Palliative Care, Research Methods and Value Education

2.14   Significant Activities and contributions made by IQAC

   • Empowerment programmes for teacher and students.

   • Financial support for managing various activities.

   • Expanding the institution as a research centre for serving educational needs.

   • Donating academic support for SC/ST tribal students.

   • Providing encouragement for teachers to pursue action research and undertake various projects.

   • Incorporation of smart classrooms in actual learning.

   • Coming up with support and guidance for transacting the new two year B. Ed curriculum effectively.

2.15 Plan of Action by IQAC/Outcome

   Plan of Action carried out by the IQAC in the beginning of the year towards quality enhancement and the Outcome achieved by the end of the year

Plan of Action	Achievements
. 1. Enhancing the college as a research centre. 2. Conducting national and institutional seminars. 3. Research papers and publication. 4. Timely up gradation of college website.	1. Management of more infrastructure facilities. 2. Conducted a national seminar 3. Publication of GCTE journal. 4. Complete up gradation of all college activities.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   ☑   No   ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> Provisional format of AQAR was placed before the staff council for review and suggestions.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ✓
    (On all aspects)

        Mode of feedback   :   Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> B. Ed and M. Ed Curriculums were extended for two years as per the decision of the government of India. A single unit was allotted for both B. Ed and M. Ed. The unit comprises of fifty students for B. Ed in nine optional subjects and thirty five students for M. Ed.
>
> A comprehensive coverage of themes and meticulous field engagement with the child, school and community are targeted by the course structure. The system comprises of three broad inter-related curricular areas – I) Perspectives in Education, II) Curriculum and Pedagogic Studies, and III) Engagement with the Field. All the courses include in-built field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments.
>
> Aim of the course is to develop in students an understanding of the curriculum and of linking school knowledge with community life. A variety of investigative projects, that link with curricular area III given below, shall be included to reconstruct concepts from subject knowledge though appropriate pedagogic processes that communicates meaningfully with children.
>
> Optional courses will be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling, or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level).   The M.Ed. programme focuses on developing professionally committed and competent teacher educators, curriculum developers, educational policy analyst, supervisors, school counselors, school principals, educational researchers, educational administrators and educational planners, who can develop education according to the national aspirations and global trends. it also focuses on comprehensive and integrated professional development of the personnel engaged in educational management and administration.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	09	01		01 principal

2.2 No. of permanent faculty with Ph.D.

> 07

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

07		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		07	06
Presented papers			
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Multimedia technology is being used as an innovative teaching and learning strategy by the institution. Text, images, audio and video, are various digital media types. The collaboration of these into an integrated multi-sensory interactive application or presentation helps in enhancement of our interactive classrooms. Different pedagogical methods are useful for a wide variety of teaching contexts. Lecturing, discussions and questioning strategies are adopted in the class for making learning lively and spirited. We adopt learner-centred teaching strategies to teach students how to think, solve problems, evaluate evidence, analyze arguments, generate hypotheses for mastering material in the discipline.

2.7 Total No. of actual teaching days
during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> Evaluation of students are done by combining their performances for both examinations and other internal projects and assignments. Continuous evaluation of their scholastic as well as creative endeavours are appreciated.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

04	03	03

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BEd	50	10	109			98.97
M Ed (result awaiting)	29					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

      Monthly meetings of the IQAC plans and reviews the teaching learning process. It plans the academic activities to be effected, analyses the difficulties faced by students in learning and makes remedial plans for improvement , encourages teachers to attend professional programmes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15			
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Efficient guidance and modern library facilities help in giving a research friendly climate to the institution. IQAC has been successful in issuing immediate and prompt solutions and support, along with the rectification of errors provided by faculty guides. The networked, fully computerised library offers the students to place their learning to suit their individual needs. Astounding opportunities are provided to the M. Ed students to participate in seminars, conferences and workshops organised by various external agencies like UGC, University of Calicut, and other colleges and present their research papers.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	2	1
Outlay in Rs. Lakhs	51009	120000	70000	

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		08	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	01	U G C	120000	70000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

　　　　　　　　　　　　　ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

　　　　　　UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

　　　　　　DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

　　　　　　INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [2]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   `2`
     and students registered under them   `8`

3.19 No. of Ph.D. awarded by faculty from the Institution   `1`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `1`   SRF `  `   Project Fellows `  `   Any other `  `

3.21 No. of students Participated in NSS events:

University level `  `   State level `  `

National level `  `   International level `  `

3.22 No. of students participated in NCC events:

University level `  `   State level `  `

National level `  `   International level `  `

3.23 No. of Awards won in NSS:

University level ☐ State level ☐
National level ☐ International level ☐

3.24 No. of Awards won in NCC:

University level ☐ State level ☐
National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum ☐ College forum 2
NCC ☐ NSS ☐ Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Our students conduct action researches in different educational areas to provide solutions.

- Creative contributions in the field of educational research through the researches done by M. Ed students for the betterment of society are encouraged by the institution.

- Our student teachers are working in collaboration with District Administration system for social upliftment.

- Our psychology department provides guidance and counselling for our students as well as school students.

- Our students extend their academic knowledge by providing learning support for SC/ST tribal students.

- Creative contributions as resource support for various agencies like SCERT, UGC and DIET are done by our faculty members.

- The students always participate in various charitable acts like visit to old age homes and orphanages for supporting the needy.

- The student teachers provide academic support for the weak students of Model High School, Kozhikode through their remedial teaching.

- We provide books for the poor students at the beginning of the academic year.

- The institution provides support for conducting seminars and workshops by UGC, University and other professional organizations.

- Faculty members of our institution provide service for various activities like question paper setting, curriculum designing and text book preparation for both UG and PG levels.

- Our institution offers facilities for reference in our library for neighbouring institutions, teacher trainees and students of various colleges

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.9	nil	N A	3.9
Class rooms	11	1	N A	12
Laboratories	4	nil	N A	4
Seminar Halls	3	nil	N A	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		26	U G C and plan fund	26
Value of the equipment purchased during the year (Rs. in Lakhs)		884489	U G C and plan fund	884489
Others				

4.2 Computerization of administration and library

> The institution manages administration through computerised systems. The library which is computerised is connected with a network of computers to provide modern facilities. The student details like admissions, fee remittance and establishment matters are stored in this administrative system.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16403	2463576	606	259834	17,107	2,723,410
Reference Books	1111	623995	34	14899	1145	638,894
e-Books						
Journals	30	111500	09	5900	39	111,539
e-Journals						
Digital Database						
CD & Video	120	24000	00	00	120	24000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	56	1	2	5	19(language lab)	7	14	2
Added	25		4+Wifi					
Total	81	1	Wifi campus	5	19(language lab)	7	14	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> All faculties are provided with individual computers with internet facility. The students are also allowed to access internet for the online teaching and for presentation using power point from the library and computer lab, they can also get training for the internet usage. Wi-Fi facility is provided in the campus with the administration of e-Governance, admissions, examinations, results and several Govt. Scholarships are provided through online facilities.

4.6 Amount spent on maintenance in lakhs :

   i)   ICT   66,545

   ii) Campus Infrastructure and facilities   2.22

   iii) Equipments   26,390

   iv) Others   50,875

| | Total: | 3.67 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- For guidance, career orientation programmes is the best options and opportunity to explore and exhibit the potential of each and every individual teacher candidate is emphasised.

- Both print and electronics subject journals are made available. IQAC provide proper guidance for School Induction programmes, Practice teaching of B.Ed trainees and dissertation work of M. Ed students.

- IQAC cell was constituted in this institution, under the leadership of IQAC coordinator selected from the staff members during the year 2008. The IQAC co-ordinator's activities of the college enhancing the optional interval quality.

- Efficient and beneficial programmes of academic, administrative and financial importance are organizes and executes IQAC cell timely. Modern methods of teaching- learning procedures and evaluation processes, and conduct of awareness programmes by experts are integrating with the help of IQAC

5.2 Efforts made by the institution for tracking the progression

- The faculties always keep track of student's progress, their success rates and the causative factors for setbacks, if any, under the able leadership of the Principal.

- To evaluate the effectiveness of the curriculum transaction and to rectify the defective methods of transaction by tracking the progression of student teachers is important.

- Internal and external examinations for evaluating the student's progression during the course serve as effective tools.

- The faculties are made both summative and formative e-assessments to track student's progression.

- For improvement, model examinations and first semester examination results are monitored and discussed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	29	1	

(b) No. of students outside the state

(c) No. of international students

Men

No	%
15	9.8

Women

No	%
140	90.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
9	1	0	18	0	28	7	5	0	33	0	45

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Last year 11 students cleared NET, and 12 students cleared SET examinations from our institution.

- Competitive exams like SET, NET etc are prepared through proper guidance and orientation provided by subject faculties.

- Valuable information regarding NET, SET, KTET, CTET examinations and their syllabus are provided by the faculties.

- Seminars and workshops that are conducted in regular intervals help the students boost their knowledge.

- Question papers of previous examinations and reference books are made available in the library.

- Expert talks, career counselling programmes and spoken English classes to the students are also given by the Institution.

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	5	SET/SLET	12	GATE		CAT	

IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

> An esteemed and qualified faculty deals with the counselling needs of students in the college. A separate room provided to the counsellor encourages the students to share their problems free and safe. Apart from their psychological needs, students are also guided by the faculty towards important opportunities regarding their career and future . The respective faculties and counselling cell help the students through guidance to collect the needed information and to clear their queries.

No. of students benefitted

50

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL			

5.8 Details of gender sensitization programmes

> Women's Cell initiates to celebrate gender sensitisation programmes, health awareness programmes and observes important days of women hood.
>
> Prime importance are given to awareness on Women's Issues and Health Problems

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level [ ]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	7500
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [4]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> To create a shared understanding of the vision among the beneficiaries.
>
> To impart quality education that fosters a better social order.
>
> To develop a sense of professional commitment and accountability in the trainees

6.2 Does the Institution has a management Information System No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Both B.Ed and M.Ed curriculum has been restructured. Our faculties have a decisive and pertinent role in the curriculum revamp .

- Active participation and presentation of papers in international as well as national seminars.

- Vigorous involvement in text book preparation by SCERT.

- Both UG and PG Board in University of Calicut comprises our faculty members.

- Our faculties work as resource persons for in- service and IMG training.

- Participate in workshops for text book preparation by SCERT.

6.3.2   Teaching and Learning

Practise of efficent teaching and learning sessions through

- Guided sessions

- Expertise interactions with scholars.

- Micro teaching

- Seminars

- Simulations and workshops

6.3.3   Examination and Evaluation

We take atmost care in sticking to the rules prescribed by the university.

- We give equal weightage to both internal and external evaluation.

   For B.Ed Centralised valuation for university semester exams, our Institution is a permanent venue.

- Transparent evaluation is done through unit tests, model exams and student assignments, publication of internal marks for redressal of grievances, if any.

6.3.4   Research and Development

- Organised National seminar and Classes on Research trends.

- Manage to run Seminars and Research Colloquims.

- Completion of minor research project in collaboration with "Asha Kiran."

- Bi annual research publication of college journal

- Giving expertise talks on different courses.

- Three of our permanent faculties have been awarded Ph D.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Total digitisation is underway.

- Departmental Libraries

- Renovation of laboratories.

- Laboratories for physical science , natural science, psychology and technology.

- Provision of internet facility, printer, copier and scanner.

6.3.6   Human Resource Management

- Encouraging part time and full time research

- Talks by experts.

- Provides capacity building programmes, refresher courses and in-service courses.

- Rendering resource support.

- Special instructions for faculty members and non- teaching staff.

6.3.7   Faculty and Staff recruitment

> Permanent faculties are appointed by Directorate of Collegiate Education through PSC and guest faculties as per stipulated UGC and university norms.

6.3.8   Industry Interaction / Collaboration

> - The Institution manages to keep ties with various Educational Organisations, Health Departments, Police department, vital and voluntary services.

6.3.9   Admission of Students

> - For Bed admission, Director of Collegiate Education monitors a centralised allotment with single window system. Admissions are carried out purely on the basis of merit list published by LBS centre, the body in responsibility of registering the application, selection and publication of list.
>
> - M.Ed admissions are based on the rank list from the entrance examinations carried out by University of Calicut.
>
> - Quota admissions based on community, caste, disability and departmental merits are carried out adhering to government norms.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ☐   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative		✓		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes　　Yes [　]　No [✓]

For PG Programmes　　Yes [　]　No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Grade system

- Continuous and Comprehensive Evaluation.

- Reflective practices

- Theory and practical examinations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Meetings and seminars are conducted on a regular basis by University of Calicut for quality enrichment. The University also provides various programmes to maintain the status of the college at level as prescribed for autonomous colleges.

- Timely alerts and feedback for proper scheduling of academic programmes and examinations.

6.11 Activities and support from the Alumni Association

Supports activities of the College Union.

Provides proper orientation to the student teachers

Renders economic support for the needy.

6.12 Activities and support from the Parent – Teacher Association

- Extends financial assistance for betterment of infra-structure facilities.

- Provides full financial support for academic as well as co-curricular programmes

- Maintenance and repair works in women's hostel, especially regarding the issues during the monsoon.

- Encourages participation in B-Zone arts competition

6.13 Development programmes for support staff

- Gives support for orientation and training for office staff through quality improvement programmes and training courses.

- Manages to provide opportunities for undertaking part-time and full-time research.

- Supports participation in refresher and orientation programmes.

- Conducts seminars, expert talks and workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- General awareness provided by conducting poster competition .

- Promoting awareness talks and seminars on preserving nature.

- Keeping the campus clean and ensuring a plastic free zone was strictly observed. On the World Environment Day, Saplings of medicinal and herbal plants were planted in and around the campus.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Awareness on all social issues

- Old age homes, orphanages and special schools are visited as part of voluntary social service programmes.

- Donation of note books and enrichment classes for weak students of G.H.S.S, Boys Model School

- Providing financial support and social service to Pain and Palliative

- Ensuring academic support to tribal students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To provide more academic services

- Maintaining a clean and safe campus programme.

- To extend enrichment programmes for the weak students

- Extension of pain and palliative programme.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Extension of academic enrichment to TRIBAL female students.

- Pain and Palliative care and service .

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Campus beautification

- Maintaining a plastic free campus

- Planting of medicinal and herbal plants

7.5 Whether environmental audit was conducted?　　Yes ☐　No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

We look forward to the betterment of the institution by providing more academic and socially enrichment programmes to the students. A list of effective workshops and awakening seminars are on the queue. Besides, the faculties are planning to extend academic support for Upper Primary Tribal students and inmates of Juvenile Homes.

Name Priya Kemal　　　　　　　　　　*Name Dr. Abdul Khader Parambath*

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Signature of the Coordinator, IQAC　　　　*Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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