

7.3.1 INSTITUTIONAL DISTINCTIVENESS

1. INCLUSIVE TRAINING AND SKILL DEVELOPMENT FOR TEACHERS (SAMAGRA)

From this year having in mind the importance of training teachers for inclusive training, the college imparted training for teachers for inclusive teaching,. Inclusive education is the most effective way to give all children a fair chance to go to school, learn and develop the skills they need to thrive.. It means real learning opportunities for groups who have traditionally been excluded – not only children with disabilities, but speakers of minority languages too. Inclusive systems value the unique contributions students of all backgrounds bring to the classroom and allow diverse groups to grow side by side, to the benefit of all.

In the first phase the faculty of GCTE Kozhikode met many teachers of various Govt. and Aided schools like Govt. model Higher secondary School, Mananchira, Kozhikode, Govt. UP school Kozhikode, Govt. Higher Secondary School, Karaparamba, Kozhikode, Zamorin Higher Secondary School Thali, kozhikode, Ganapat Boys Higher Secondary School, Kozhikode, Achuthan Girls Higher Secondary School Kozhikode, Malabar Christian College Higher Secondary School , Kozhikode Govt. Girls Higher Secondary School, Nadakkavu, St. Michaels Girls Higher Secondary school, Westhill, St.Vincent Girls higher Secondary school , Kozhikode in the academic year 2016-17 and discussed the matters related to inclusive teaching and learning. It came to know that the differently abled students are facing a lot of issues in the school. As per the majority opinion from the part of teachers ,there should be specific training for dealing with these students. As a practice the prospective teachers were allowed to visit the school for special needs children and interacted with the teachers and students . Follow up was provided to these institutions.

Some of them are noted below:


- 1.Awareness on Occupational therapy
- 2 Training program on Assistive Technology
- 3.Awareness program on UDL(Universal design for learning)
4. Interaction with the teachers of the special school

5. Text-to-speech (Kurzweil 3000)
6. Speech-to-text (Dragon Naturally Speaking)
7. Word prediction capabilities (WordQ)
8. Graphic organizers (Inspiration).
9. Visual search engines
9. Digital recorders
10. Educational softwares.

Inclusion is about personalizing education to ensure that everyone succeeds regardless of their unique needs and sometimes implementing an equity based mind frame is the best way to guarantee that occurs

In view of these observations , it was decided to conduct a training program for teachers in the next academic year i.e., 2017-2018 using the plan fund of the Directorate of Collegiate Education, Kerala.




Principal
Govt. College of Teacher Education
Kozhikode-673001