# GOVERNMENT COLLEGE OF TEACHER EDUCATION, KOZHIKODE

#### Academic calendar

#### 2016-17

#### Profile of the College

The Government College of Teacher Education, Kozhikode formerly known as Government Training College was started in June 1950, with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than six decades. In the beginning, the college functioned in the premises of Govt. Victoria College Palghat, with its affiliation to the University of Madras for the reorganized BT course, until June 1957.

As part of the re-organization of the States, in July 1957, the College got affiliated to the University of Kerala for the BT course. From the year 1959 onwards, the degree offered became B.Ed instead of B.T.

The College was affiliated to the University of Calicut from the academic year 1968-69, consequent to the formation of the University of Calicut as per the ordinance number 5/-68 of the Governor of Kerala. The Institution was upgraded and renamed as "College of Teacher Education" by the Ministry of Human Resource Development, Government of India and was officially inaugurated by the Honourable Minister for Education, Kerala on 29<sup>th</sup> August 1992.

The institution is recognized under 2(f) and 12(B) of the UGC act and it follows the UGC guide lines and norms of the NCTE. The NCTE has fixed certain norms for running B.Ed programmes. NCERT also provided certain guidelines for the curriculum development and implementation.

Recognition

2(f) & 12(B) of UGC Act

Affiliation

University of Calicut and NCTE, Southern Region,

Bangalore

Courses offered

B.Ed. & M. Ed., Research in Education

ABOUT THE EMBLEM



- The lighted traditional oil lamp of the emblem symbolizes the transition from ignorance to wisdom and the spikes of paddy signify prosperity of the society.
- The motto of the College is a verse from Bhagavat Gita

'Uddhared atmana tmanam', the corresponding English verse is 'One should lift up the self by the self'

#### Vision

To impart Quality Education that fosters a Better Social Order.

### Mission

- Create a shared understanding of the vision among the beneficiaries.
- Develop a sense of professional commitment and accountability in the trainees.
- Mould dedicated and responsible teachers with professional and research competencies.
   Instill in the trainees specific skills needed for discharging duties as responsible citizens
- Instill a sense of self esteem and progressive outlook among the stake holders of the institution.
- Nurture the citizen to uphold the needs and interest of the community, society, nation and the world.
- Undertake meaningful extension activities and outreach programmes to develop social orientation among the teacher trainees.
- The institution is under the administrative control of the Director of Collegiate Education
  of Government of Kerala and direct academic control of affiliating university (University
  of Calicut). However the institution depends for its financial support on the State
  Government, UGC and NCTE for its various developmental activities

The institution offers B.Ed courses in Nine optional subjects with an intake of 50 students

- Arabic
- Malayalam
- Sanskrit
- · Hindi
- · English
- Social science
- Mathematics
- Natural science
- Physical science

The M.Ed course is also have an intake capacity of 50.

## Teaching faculty

Sl.No	Name	Docimori
1	Dr. Abdul Kader Parambat	Designation
2	Smt.Usha .M	Principal
3	Dr. K.Ramakrishnan	Assistant Professor
4	Dr.Syamala Devi.M.B	Assistant Professor
5	Dr. Abdul Rasheed Poozhithara	Assistant Professor
6		Assistant Professor
7	Sri.V.K.Santhosh Kumar	Assistant Professor
8	Smt.Priya Kemal	Assistant Professor
9	Dr.Arun Kumar.P	Assistant Professor
10	Smt.Hicky Devadas	Assistant Professor
	Sri.Jeemon Joseph	Assistant Professor
11	Dr.Pradeep Chandran.B	Assistant Professor
12	Dr.Nicemol Sebastian	Assistant Professor
13	Smt.Shimsiya.T.S	Assistant Professor( Guest)
14	Sri.Ligesh.K.P	Assistant Professor( Guest)
15	Sri.Abdusamad.R.K	Assistant Professor (Guest)
16	Smt.Smithamol.D.R	Assistant Professor (Guest)
17	Sri.Vijayan.V	Assistant Professor (Guest)
18	Smt.Preethy.E.P	Assistant Professor (Cuest)
	Smill rectify.E.I	Assistant Professor( Gu

# Libarary Department

1 Sri.Balakrishnan.K.K	Senior Librarian
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## Office Section

Sl.No	Name	Designation
1	Sri.Mohanadasan.M	Designation
2	Smt.Ragi.K.K	Senior Superintendent
3	Sri.Sudheesh.C.P	Head Accountant
4	Smt.Nija.K	Senior Clerk
5	Sri. Vipin. C.S	Senior Clerk
6	Smt.Bindu.K.	Clerk
7	Smt.Leenakumari,K	Clerk
8	Smt.Bindu.P.K	Selection Grade Typist
9	Smt.Reji,K.K	Office Attendant
10	Sri.Sanjay.T	Office Attendant
11	Sri.Mohanadasan.M	Office Attendant
12	Sri.Siddikh.N	Office Attendant
13	Smt.Leela.M.K	Sweeper
14		Sweeper
15	Smt.Sobhana.P.K	Sanitation Worker
	Sri.Harish.A.M	Night Watchman
16	Sri.Abhilash.P	Night Watchman
17	Sri.Abdul Azeez.T.K	Attender

# Activity Calendar

Class	B.Ed	M.Ed
June	<ul> <li>Reopening after summer vacation</li> <li>Commencement of Second Semester Regular Classes</li> <li>Discussion Lesson</li> <li>Demonstration Lessons</li> <li>Criticism Lessons</li> <li>Video Lessons</li> <li>Session on Preparation of a Unit Test</li> </ul>	<ul> <li>Reopening after summer vacation</li> <li>Semester started Preparation of Tool</li> </ul>

July	<ul> <li>Worksho p on preparati on of Teaching Learning Materials</li> <li>Practice Teaching begins</li> <li>Sharing of experiences and reflection of teaching</li> <li>Commencement of First semester classes</li> <li>Course briefing</li> <li>Ice breaking session</li> <li>Introductory classes and General Orientation</li> <li>Commencement of theory classes</li> </ul>	Data Collection  Commencement of First Semester classes  Introductory classesand General Orientation  Assignment ondifferent topics  Discussion on assignments
August	<ul> <li>Practice Teachingcontinues</li> <li>Visit to school         (induction programme)</li> <li>Visit to Old Age Home</li> </ul>	Data Collection  • Assignment submission
Septemb er	<ul> <li>Micro teaching classes</li> <li>Introductory session on</li> <li>Models of Teaching</li> <li>Briefing of Practicum</li> <li>Preparation of Diagnostic Test</li> <li>Guest talk</li> <li>Publication of Internal Marks</li> <li>Practice Teaching completed</li> <li>Feedback on practice teaching</li> <li>Submission of Second Sem Practicum</li> <li>Submission of Demonstration,</li> </ul>	<ul> <li>Ice Breaking session</li> <li>Participation in Seminar at RegionalScience Centre, Calicut</li> <li>Last date for topicfinalization</li> <li>Preparation of M.Ed research proposal forDissertation</li> <li>Presentation of M.EdResearch proposals</li> <li>Discussion of question paper</li> <li>Feed back</li> </ul>

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=	Discussion, Criticism and Teaching Practice Records.		
October	<ul> <li>Discussion of question papers</li> <li>Model examination</li> <li>Tutorial classes</li> </ul>		
November	<ul> <li>Model Exam</li> <li>Completion of the course</li> <li>II nd Semester Exam</li> </ul>	•	7
December		Model Examination	1
January	University Practical     Board Exam	<ul> <li>Last date for topicfinalization</li> <li>Preparation of M.Ed research proposal for Dissertation</li> <li>Presentation of M.Ed Research proposals</li> <li>Discussion of question paper</li> </ul>	
February	<ul> <li>Preparation of Teaching Aids</li> <li>Visit to Pain and Palliative Care Unit</li> <li>Community LivingCamp</li> </ul>	<ul> <li>Feed back</li> <li>Discussion of research proposal forthe dissertation and finalization of titles</li> <li>International Seminar</li> <li>InterdisciplinarySession</li> <li>Documentary</li> </ul>	
March	<ul> <li>Field trip (Option Wise)</li> <li>Sports meet</li> <li>Model examination</li> <li>Workshop on Value Education</li> <li>Discussion of question papers</li> </ul>	Model Examination     Seminar on selected topics for M.Ed and Research Scholars     Presentation of research proposals forthe M.Ed  Dissertationand Finalization	

	<ul> <li>1 semester Model     Examination</li> <li>Feed back and Evaluation</li> </ul>	<ul> <li>Interdisciplinarysession</li> <li>Documentary</li> </ul>
April	Summer vacation	Summer Vacation
~	First semester University     Examination	*
May	Summer Vacation	Summer Vacation

# Curriculum of the B.Ed Programme

Course code	Courses	hours	External marks	Internal- marks	Total marks
Edu-01	Education in contemporary india	100	80	20	100
Edu02	Development of learner	100	80	20	100
Edu03	Language across curiculum	50	40	10	50
Edu04	Understanding Disciplines And Subjects	50	40	10	50
Edu05	Theoratical bases of teaching optional subjects	100	80	20	100
3	Tasks and assignments for courses Edu-01 05	30			
	College based practicum and tests for couses 1-5	30			
Edu- 101	Reading and reflecting texts	30		30	30
Edu102	Yoga helth &physical education	30	**	30	30
	Co-curricular Activities/tutorials/Guidance/utilizing libarary resources	80	J	0	0
total		600	320	130	450

## SEMESTER-2

COUSECODE	COURSE	HOURS	EXTERNAL	INTERNAL	TOTAL
EDU-06	Perspectives on education	50	40	10	50
Edu-07	Facilitating learning	100	80	20	100
Edu-08	Assessment for learning	100	80	20	100
Edu-09	Pedagogic practices of optional subjects	100	80	20	100
Edu-10	Professionalizing optional subjects	50	40	10	50
	Tasks &assignments for course 06-10	30			
	College based practicum and tests for 06-10	30			
Edu201-1	Micro teaching	30		20	20
Edu201-2	peerdiscussion	20		20	20
Edu201-3	Observation&demonstration	10	4	10	10
Edu201-4	peercritisisam	30		20	20
Edu-201-5	Workshop on teacher enhancement	10	4	10	10
Edu201-6	Initiatory school experiences	30	*	20	20
	Cocurricular activities	10		0	0
Total		600	320	180	500

Sl.no	courses	hours	external	Internal	Total
Edu301	School internship	16weaks	1 3823.24.	260	260
Edu302	Art and drama in education	30		30	30
Edu303	Yogahelth &physical education	30		30	30
Edu304	Community living camp	30		30	30
Total				350	350

COUSECODE	COURSE	HOURS	EXTERNAL	INTERNAL	TOTAL
EDU-11	Gender school	50	40	10	50
	&society	_			
Edu-12	Educational	50	40	10	50
	thoughts and		,.		
	practices	К.			
Edu-13	Creating an	50	40	10	50
	inclusive				
	school				33
Edu-14	Additional	50	40	10	50
2	options	-		<b>[</b>	ĺ
	1,Child rights				
	education				-
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	environmental				
	education	\	22		
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	&assignments	<del>_</del>			1
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	edu11-14				
,	College based	20		-	
	practicum and	X.			
	tests for 11-14			1 - 1	1 14
Edu401	Critical	30		30	30
Lautoi	understanding				
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Edu402	Understanding	30	<u> </u>	30	30
Luutuz	the self	50	*		
Edu403-1	dio soli	30	The state of the s	20	20
LAUTOJEL	Supw&working				
	with	Element of the			1
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	community				20
Edu403-2	Field trip/study	30		20	20
	tour				100
Edu-404	Practical		100		100
	Examination	· ·	1		1
	and vivavoce				- 20
	seminar	50		20	20
	Cocurricular	70		0	0
	activities				
Total	vi x		160	140	400
Grand total		_ 1			1700
Grand total					

## M.Ed CURRICULUM

## SEMESTER-1

title	credits	external marks	Internal marks	Total
Advanced philosophy of education	4	80	20	100
Psychology of learning and development	4	80	20	100
Trends and issues in education	4	80	20	100
Introduction of educattonal research and statistics	4	80	20	100
Yoga education practical	1		25	25
Ict cum softskillsworkshop	1		25	25
	Advanced philosophy of education Psychology of learning and development Trends and issues in education Introduction of educattonal research and statistics Yoga education practical Ict cum	Advanced philosophy of education  Psychology of learning and development  Trends and issues in education  Introduction of educational research and statistics  Yoga education 1 practical  Ict cum 1	Advanced 4 80 philosophy of education Psychology of 1 80 learning and development Trends and issues in education Introduction of educattonal research and statistics Yoga education Ict cum 1	Advanced philosophy of education  Psychology of learning and development  Trends and issues in education  Introduction of educational research and statistics  Yoga education 1 25  Introduction of practical 1 25

Code	Title	Credits	External	Internal	Total	

			marks	marks	
Med05	History, sociology and political economy of education	4	80	20	100
Med06	Psychology of individual differences	4	80	20	100
Med07	Curriculum development and transaction	4	80	20	100
Med08	Advanced Research and statistics	4	80	20	100
Med201	Research proposal	2		50	50
	total	18			450

code	title	credits	external marks	Internal marks	Total
Med09	Teacher education -theory	4	80	20	100
Med10	Teacher education -practicals	4	80	20	100
Med11.1	Elementary education	4	80	20	100
Med11-2	Methodology and pedagogy of elementary education	4	80	20	100
Med12-1	Context and issues of secondary education	4	80	20	100

	4	80	20	100
Methodology and pedagogy of secondary education	-	e e	4	-
Internship in teachereducation institutions	4		50	50
total	20	320	130	450

code	title	credits	external marks	Internal marks	Total
N 6- J12	Current	4	80	20	100
Med13	Tarron-in continue	4	80	20	100
	practices in	= 4			
	education	ia.			
	1, guidance and				-
	counseling				
	2, educational				P
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	3, advanced				
	educational		·		
-	technology			-	
	4, educational	=			κ:
	management,			_ 1	
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	financing				
Med14	Levels of	4	80	20	100
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# 5	childhood care				
	and education				. 1
	2, higher			-	-
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	3, non-formal				= -,
}	education			-	
	4, alternative		la della		4 1
l	education				-
Med15	Emerging	4	80	20	100
	issues in				1.00
{ -	education	}	1	1	
, "	1, inclusive		,		
	education				
	2, environment				

	education 3, human rights and value education 4, comparative education				
Med401	Internship as per specialization	4		50	50
Med402	dissertation	4	100	100	200
Med403	vivavoce	2	50		50
Med404	Academic writing workshop	2		50	50
	total	24	390	260	650



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