

Government College of Teacher Education, Kozhikode

Re – Accredited with ‘A’ Grade by NAAC

Student Satisfaction Survey Report; B. Ed and M. Ed Batch

This report is based on the data collected from the students of GCTE belongs to both B. Ed and M. Ed departments in the year 2016 – 2017 batch. The present report gives the detailed description of student satisfaction survey among students studying in GCTE. The data obtained for each question are tabulated in the following tables

1. How much of the Syllabus was covered in the class ?

The data pertaining to this has been presented in table 1

Table 1. Percentage wise analysis of item 1

Category	N	Below 30 %	30 – 54 %	55 – 69 %	70 – 84 %	85 – 100 %
B. Ed	48	0	0	4.2	14.6	81.2
M. Ed	29	0	0	3.4	10.3	86.3

From this table it is clear that 81.2% of B,Ed students and 86.3% of M.Ed students agree that 85 to 100 % of the syllabus covered. Also 14.6% of B,Ed students and 10.3% of M.Ed students agree that the syllabus covered is 70-84 % of in the academic year 2016 – 2017. In addition to 4.2% of B,Ed students and 3.4% of M.Ed students agree that 55-69 % of the syllabus covered in the academic year 2016 – 2017.

2. How well did the teachers prepare for the classes?

Table 2 : Percentagewise analysis of item 2

Category	N	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
B. Ed	48	0	0	0	20.8	79.2
M. Ed	29	0	0	0	17.2	82.8

From this table it is clear that in the academic year 2016 – 2017; 79.2% and 82.8% of B.Ed and M.Ed students agree that teacher preparation for the classes is thoroughly. 20.8% of B.Ed students and 17.2% M.Ed students agree that teachers satisfactorily prepared for the classes.

3. How well were the teachers able to communicate?

Table 3: Percentagewise analysis of item 3

Category	N	Very poor communication	Generally ineffective	Just satisfactorily	Sometimes effectives	Always effective
B. Ed	48	0	0	0	12.5	87.5
M. Ed	29	0	0	0	3.5	96.5

From table 3; it is clear that 87.5 percentage of the BEd students and 96.5 percentage of the MEd students agree that teacher's are always effective in communication with the students and interaction between the classes in the academic year 2016 – 2017. 12.5% and 3.5 % of BEd and MEd students agree that teacher's communication is effective sometimes.

4. Teacher's approach to teaching can best be described as

Table: percentage wise analysis of item 4

Category	N	Excellent	Very good	Good	Fair	Poor
B. Ed	48	83.3	16.7	0	0	0
M. Ed	29	86.2	13.8	0	0	0

From this table it is clear that 83.3% of BEd and 86.2% MEd students remarked that the approach to teaching of teachers of GCTE is excellent in manner. 16.7% and 13.8% of BEd and MEd student remarked that the teachers approach their teaching is very good in manner.

5. Fairness of the internal evaluation process by the teachers

Table: percentagewise analysis of item 5

Category	N	Always fair	Sometimes fair	Sometimes unfair	Always unfair	Unfair
B. Ed	48	85.4	14.6	0	0	0

M. Ed	29	86.2	13.8	0	0	0

The table shows that 85.4% and 86.20 % of BEd and MEd students agree that the internal evaluation done by the teachers during the academic year is fair in all aspects of test. 14.6% of BEd students and 13.8% of MEd students agree that the test may fair at occasionally which may be due to various external and internal factors.

6. Was your performance in assignments discussed with you

Table: percentage wise analysis of item 6

Category	N	Every time	Usually	Occasionally / sometimes	Rarely	Never
B. Ed	48	79.2	16.7	4.1	0	0
M. Ed	29	82.8	17.2	0	0	0

On this item most of the 79.2% and 82.8 % of students in both departments agrees that every time the teachers discuss their assignment performances after evaluation. 16.7% and 17.2 % of students in both departments pointed out that usually their teachers discuss about the assignment performances after evaluation. Only 4.1 % of BEd students reveal that teachers usually and sometimes occasionally check their assignment and discuss with them.

7. The institute takes active interest in promoting internship, student exchange, field visit, opportunities for students

Table: percentagewise analysis of item 7

Category	N	Regularly	Often	Sometimes	Rarely	Never
B. Ed	48	87.5	12.5	0	0	0
M. Ed	29	82.8	17.2	0	0	0

On this item 87.5 and 82.8 % of the students in both department agrees that college take initiatives for field visit, student exchange programme and internship in both first and second phase regular. 12.5 % of BEd and 17.20% of the students say that college takes these initiatives often.

8. Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Table: percentagewise analysis of item 8

Category	N	Significantly	Very well	Moderately	Marginally	Not at all
B. Ed	48	85.4	14.6	0	0	0
M. Ed	29	82.7	17.3	0	0	0

The table shows that 85.4 and 82.7 % of the students from both departments agree that teaching and mentoring in this college significantly facilitates student's cognitive, emotional and social growth. 14.6 and 17.3% of the students from BEd and MEd department agree that the college facilitates student's social, emotional and cognitive developments moderately.

9. The institution provides multiple opportunities to learn and grow

Table: percentage wise analysis of item 9

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	48	91.7	8.3	0	0	0
M. Ed	29	86.2	13.8	0	0	0

It is clear from the table that 91.7% and 86.2 % of the students from both departments strongly agree that college provides multiple opportunities for students to learn by conducting various programmes by college as well as other organisations . Only 8.3% percentage of BEd and 13.8 % MEd students agree the same. It indicate all students are sure about this item that college provides several opportunities for students growth .

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Table: percentagewise analysis of item 10

Category	N	Everytime	Usually	Occasionally / sometimes	Rarely	never
B. Ed	48	87.5	12.5	0	0	0
M. Ed	29	86.2	13.8	0	0	0

On this item most of the students in both departments (87.5% of BEd and 86.2% of MEd) agree that teachers clearly give the course objective in the beginning of the course. Teachers give clear explanation about the expected competencies of the students participates in each programme. Only 12.5% and 13.8% of students from both departments claims that usually teachers inform about the expected competencies and course outcomes.

11. Your mentor does a necessary follow up with an assigned task to you

Table: percentagewise analysis of item 11

Category	N	Everytime	Usually	Occasionally / sometimes	Rarely	never
B. Ed	48	72.9	20.8	6.3	0	0
M. Ed	29	79.3	13.8	6.9	0	0

On this item about 72.9% and 79.3 % of BEd and MEd students agree that teachers made necessary follow up for all the activities assigned in the class. 20.8%of BEd students and 13.8% MEd Students agreed they got mentoring and follow up usually for their assigned work. Only 6% of students say that they got follow up of assigned task occasionally by the mentor.

12. The teachers Illustrates the concepts though examples and applications

Table: percentagewise analysis of item 12

Category	N	Everytime	Usually	Occasionally / sometimes	Rarely	never
B. Ed	48	81.3	19.7	0	0	0
M. Ed	29	86.2	13.8	0	0	0

From this table it is clear that above 80% of students from both department commented that all concepts are clearly illustrated by the teachers with appropriate examples and updated applications. Students from both departments agree this point as it indicates the meaningful interaction in the classroom process

13. The teachers identify you strengths and encourage you with providing right level of challenges

Table: percentagewise analysis of item 13

Category	N	Fully	Reasonably	Partially	Slightly	Unable to
B. Ed	48	87.5	12.5	0	0	0
M. Ed	29	82.8	17.2	0	0	0

On this item 87.5% of BEd and 82.8% of MEd students agree that teachers identified their strengths and gave appropriate challenges every time to enhance your strengths in appropriate manner. About 10 to 20 % agree that teachers were reasonably identified their strength.

14. Teachers are able to identify your weakness and help you to overcome them

Table: percentagewise analysis of item 14

Category	N	Everytime	Usually	Occasionally / sometimes	Rarely	never
B. Ed	48	91.7	8.3	0	0	0
M. Ed	29	93.1	6.9	0	0	0

On this item most of the students (above 90%) agree that teachers of are very helpful and they find the weakness of each student during the classroom interaction activities. Teachers gave more attention to those who need help and thus students get overcome their weakness during the time period. This indicates that teachers are very helpful and helps students to overcome the hindrances in the academic and extracurricular activities of their students. Around 8% of students pointed out that teachers are usually identifying the weakness and help to overcome the difficulties.

15. The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process

Table: Percentage wise analysis of item 15

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	48	91.7	8.3	0	0	0
M. Ed	29	89.7	10.3	0	0	0

The table show that most of the students(nearly 90% and above) agree that teachers were active and made continuous monitoring on the students activity one by one. After the completion teachers ask the students to review their activity, rectify the mistakes and rewrite the idea drawn from each activity whenever it is needed. This continuous reviewing help the students and teachers to increase the quality of teaching learning process.

16. The institute / teachers use student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Table: percentagewise analysis of item 16

Category	N	To a great extent	Moderate	Some what	Very little	Not at all
----------	---	-------------------	----------	-----------	-------------	------------

B. Ed	48	85.4	10.4	4.2	0	0
M. Ed	29	82.8	17.2	0	0	0

On this item, teachers about 80 to 85% of the students agree to a great extent that teachers use different methods such as experiential learning, participative or collaborative learning and problem solving method as class room interactive methods for content delivery and understanding the concept. A few percentage show moderate agreement about this statement which means that almost all contents were explained with appropriate learning methodologies. Less than 5% of BEd students show somewhat agreement with the statement.

17. Teachers encourage you to participate in co curricular activities

Table: percentagewise analysis of item 17

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	48	87.5	12.5	0	0	0
M. Ed	29	86.2	13.8	0	0	0

From this table it is clear that above 85% percentages of students from both department strongly agree that teachers encourage them to participate in co curricular activities along with their studies. Less than 15%(12.5% of BEd Students and 13.8%of MEd students agree to this statement which indicate that the full support of teachers in cocurricular activity conduction and participation

18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Table: percentagewise analysis of item 18

Category	N	To a great extent	Moderate	Some what	Very little	Not at all
B. Ed	48	93.8	6.2	0	0	0
M. Ed	29	82.8	13.8	3.4	0	0

From this table it is clear that 93.8% of BEd students and 82.8% of MEd students agree to a great extent in favour of the statement that teachers take effort to inculcate soft skills, life skills and employability skills which make the students ready to work after the course. Only 6.2% of BEd and 13.8% MEd shows moderate agreement to the statement.

19. What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching

Table: percentagewise analysis of item 19

Category	N	Below 30 %	30 – 50 %	50 – 70 %	70 – 90 %	Above 90 %
B. Ed	48	0	0	0	8.3	91.7
M. Ed	29	0	0	0	8.3	91.7

From this it is clear that above 90% of students are in favour of the statement that teachers use different ICT enabled tools during the teaching learning process. From this it is clear that usage of ICT enabled tools are commonly used in the classroom by the teachers.

20. The Overall Quality of Teaching Learning Process in your institute is very good

Table: percentagewise analysis of item 20


Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	48	95.8	4.2	0	0	0
M. Ed	29	96.6	3.4	0	0	0

From this it is clear that above 95% of students are in favour of the statement that the overall quality of teaching learning process of GCTE Kozhikode is very good. Nobody disagree or neutral to this statement which indicate that there is a high quality is maintained in teaching process throughout the academic year

21. Sugestions/observations to improve the teaching – learning experience

majority of students seems satisfied with what is happening in our college which helped them to be the best in their teaching career. Even though the teachers prioritize active and participatory learning, some have the opinion that the teachers should give to those students who feel diffident to come forward, so that they can have a bright future. Some students also commented that little more time should given for students to work on competitive exams.




Principal
Govt. College of Teacher Education
Kozhikode-673001