Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE OF TEACHER EDUCATION**
Name of the head of the Institution	**Dr. Babu C. K.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04952722792**
Mobile no.	**9847609160**
Registered Email	**gctekozhikode@yahoo.com**
Alternate Email	**gctekozhikode20@gmail.com**
Address	**Government College of Teacher Education Kozhikode - 673001**
City/Town	**Kozhikode**
State/UT	**Kerala**
Pincode	**673001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Priya Kemal**
Phone no/Alternate Phone no.	**04952722792**
Mobile no.	**8547647130**
Registered Email	**gctekozhikode@yahoo.com**
Alternate Email	**gctekozhikode20@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/08/AQAR-2015-2016.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/08/Profile-of-the-college-2016-17-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.16**	**2008**	**16-Sep-2008**	**15-Sep-2015**
2	**A**	**3.09**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC

01-Dec-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Orientation	27-Feb-2017 1	151
Community Services	17-Feb-2017 2	95
Leadership training	23-Jan-2017 3	151
Professional skill training	17-Aug-2016 3	48
Mentoring	08-Aug-2016 2	74
'Fit' GCTE	15-Jun-2016 200	151
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan fund	Government of Kerala	2016 365	4049779
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Mentoring • Wellness Programme • Professional Skill Training • Community Services • Career Orientation

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? Seminars Workshops (State, National and Intenational level)	? Conducted seminars and workshops at various levels
? In – service Programme for High School & Higher Secondary Teachers	? Conducted In – service Programme for High School & Higher Secondary school Teachers
? Discussion about the syllabus and Co – Curricular activities	? Completed whole syllabus within the time limit. Conducted various co – curricular activities by each department
? Arranging Orientation classes to both UG and PG students	? Orientation classes were arranged
? Journal Publication	? Published Two Volumes 09 (issue 01 & 02 ISSN 2229 -502X)
? Consultancy	? Consultancy for Statistical analysis, Doctoral Research, M. Ed and M. Phil Projects etc. are offered by the institution.
? Research	? Published research articles in national and international journals by the faculty
? Internal examinations are to be conducted and the Internal marks to be published in time	? Conducted internal examination and published internal marks within the stipulated time
? Maintenance of Regular Student Feedback system.	? Feedback of Students were done at the end of each course
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	15-Jun-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	17-Jun-2016

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016
Date of Submission	22-Dec-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Teacher Education is affiliated to University of Calicut since 1968. As our college is under University of Calicut, the curriculum planning authority is the University of Calicut. For curriculum revision the institution adopt certain strategies like need assessment of students, students' feedback, feedback from practice teaching schools and other stake holders. . The suggestions from practice teaching schools are positively considered for improvement. Draw backs that require immediate attention are brought to the attention of the University authorities. Many of the faculties from our institution are U.G Board members. Discussions regarding curriculum modifications were done in IQAC meetings and Staff meetings. The decisions taken in both the meetings and suggestions from faculties were discussed in curriculum revision meetings of UG Board. .Academic Calendar, prepared at the beginning of each academic year comprises of all curricular and co – curricular activities which are to be carried out in an academic year for both B. Ed and M. Ed students. An academic coordinator is entrusted to design strategies and all programs are carried out following the Academic calendar. At the beginning of the programme, an entry level test will be conducted for the students to know their aptitude towards teaching. The orientation program, which is given to the students, acquaints them with the curriculum and academic plan. Various programmes like International Yoga Day, Eye Care and eco-friendly practices, drug addiction awareness campaigns, life skill training, Quiz Competition in connection with Independence Day, Talents Day of B. Ed & M. Ed students, Fitness Awareness Program, Community living camp, Teachers Day celebration, Celebration of Festivals , Mental Health Awareness, Kerala Piravi, Workshop On Digital Lesson and e – Content Development, Urban – Rural School Visit, Ramanujan's Day Celebration etc. The college also initiates in – service programs for high school teachers. Speech On Navamadhyamangalum Yuvathuavum, Science Day Celebration, Women's Day Celebration, Study Tour- B. Ed Intramural Sports Competitions, Sports Day, Arts Day etc. have been conducted in college in order to nurture the diverse abilities of students under the auspices of the College Union. Through the one – week Initiatory Program for B. Ed Students, they get acquainted with the schools and learn about the various activities taking place in the schools. From the psychology lab, students can learn experience and use a variety of psychological tools. Students gain experience in handling technology from ICT lab so that they developed e – content, blog creation, SPSS training etc. Micro teaching for skills development, models of teaching lesson plans with their preparation and practices, ICT based class experiences, innovative lesson templates development etc. were practiced by student teachers. In addition to these, college conducted training for work experiences, art and aesthetic education workshops, aerobic sessions, Yoga, arts and sports activities for meeting the demands of the curriculum. Remedial classes and enrichment programmes were conducted for slow learners and gifted

students respectively by the faculties at free of cost. The library has all the facilities for students to use reference books, journals, question

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environmental Education	01/06/2016
BEd	Guidance and Counselling	01/06/2016
BEd	Health and Physical Education	01/06/2016
MEd	Environmental Education	01/06/2016
MEd	Guidance and Counselling	01/06/2016
MEd	Educational Technology	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	48
MEd	Field Project	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As the feedback being a strong tool for reflection, the institution take effort to analyze feedback received from various sources. . A systematically prepared rating scale comprising of various dimensions was given to stakeholders. The IQAC of the institution analyses and reviews the feedback and periodically formulate action plans for improvement. Valuable suggestions and feedback regarding the curriculum are also send to the University. Student Evaluation Report GCTE, Kozhikode provides learning experience for leading students from darkness of ignorance to the light of knowledge. The teachers we met here were not just our well – wishers they were eal gurus they are sharpening our way towards success. The teachers' pays more attention to academically weaker students and relates the course material with the real – world situations wherever applicable and guides students for a bright future. . The teachers were accessible and committed and transparency was maintained throughout. The cultural and other activities were conducted on regular basis, so that our teaching learning process not only gets confined to the classroom. We have a library with good number of reference books and journals which are apart from a department library for all subjects. Syllabus of the course was completely prepared considering the needs of the student teachers to compete with the future education needs. The curriculum gives scope for internship, research and higher education and employability To make use of the power of technology for teaching learning process, smart classrooms and internet connection are maintained. The way we have been taught, the way we represent ourselves before others as we began to understand the value of teaching and education, make us learn to think and act as mentors to be a part of this prestigious institution is a blessing to us. As a teacher trainee of GCTE, we performed well in curricular spheres by whole heartedly involving in all the programmes conducted at the school viz school elections, co – curricular activities, School related fairs , arts and sports celebrations, during our internship period. Employers Evaluation report GCTE Kozhikode is an institution that maintains a conducive learning environment and a friendly teacher-student relationship to help students to develop their teaching training with maximum perfection. Alumni Evaluation Report. The institution aims to offer the best possible environment to encourage students to perform to their full potential for academic achievement. The Course Content, with the Teaching Learning Process involving Curriculum and Evaluation process are very good. We highly appreciate the academic related infrastructural facilities such as library, laboratories, playground and other facilities. We thank the institution and the faculty for all the efforts put in by them, along with the perseverance and right moves have paid off finally. . Parents Evaluation report GCTE Kozhikode provides an environment conducive to all types of students to complete their studies. The teachers have paid a lot of attention to the students to understand and develop their skills. Teachers have played a significant role in developing students teaching skills and are actively involved in all extracurricular

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	35	50	27
BEd	9 OPTIONAL SUBJECTS : - ARABIC,ENGLISH, HINDI, MALAYALAM, MATHEMATICS, NATURAL SCIENCE , PHYSICAL SCIENCE, SANSKRIT, SOCIAL SCIENCE	50	1297	47
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	47	27	6	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	14	12	12	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a mentoring system functioning with the following objectives : To scaffold students to overcome the difficulties and problems faced by them regarding academic and non- academic matters, To provide personal and psycho-social support ,To give professional and career counselling, To provide opportunity to empower the students to develop their professional skills,To promote their professional outlook, To enhance their communication skill and teaching skill. Institution provides the opportunity of mentor- mentee interaction. Academic counseling is available for all students. The college offers the service of a professional counselor when situation demands. A few members of the faculty are professional counselors and psychologists and they provide personal counselling for students. College has guidance and counselling cell from which students get all assistance and guidance regarding academic and personal matters. Tutorial Classes are given after college hours. Sufficient learning resources are provided. Special classes and remedial classes are given on Saturdays and after college hours to those who are weak in studies. Mentors conduct continuous monitoring and evaluation. Study materials are provided to the days absent. The mentors meet smaller groups of four or five students to help them in resolving their curricular and non -curricular needs. The students can discuss their academic and discipline related problems without any hesitation with their mentors. Mentor-mentee interaction strengthens relationship for open discussion on their urges and needs. The mentors provide guidance and

instruction to M.Ed students in writing research papers for paper presentations for seminars and conferences within and outside the College. Mentors help students on matters related to their career advancement and higher studies. The students are encouraged to perform in curricular and co-curricular activities of their interests to ensure enrichment. The mentoring sessions starts with an orientation of course curriculum. Based on the need analysis by the mentors, each mentor faculty designs their own mentoring process and activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
151	12	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	12	6	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	EDU	4	26/06/2017	30/08/2017
MEd	M.Ed	4	10/10/2017	03/01/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University of Calicut conducts semester-end examinations for theory papers. Concerned teachers provide internal marks and a committee including principal and academic co-ordinators standardize and finalize the mark list. Then the internal assessment mark list is published.Students can verify their scores and time is allotted to students to arise greviance if any.Later mark list is send to university.As part of the continuous assessment, test papers, assignments,seminars are conducted and 20 marks are assigned for internal assessment in a transparent manner.The external evaluation is conducted by the University through end-semester examinations/practical examinations/viva-voce.The progress of the student learning is monitored by conducting mid semester examination for theory and a model examination towards the end of each semester for all the papers.Based on prescribed curriculum internal evaluation is carried out.Practical works,tasks and assignments are also evaluated.The following are considered for internal marks : •Participation in activities,•Internal tests,•Performance in seminars and assignments,•Tasks and assignments assigned per module of the paper. For B.Ed,Internal marks are assigned for College based, School based and Community based programmes and

practicals like field trip, internship,Yoga health physical education, Micro teaching, workshop on teaching skill enhancement,Initiatory school experiences, Art and drama,Community living camp, SUPWworking with community,etc. For the M.Ed Programme internal marks are assigned for the core papers and elective papers,internship,field visit,institution visit report,dissertation,etc.Internal marks for research proposal is 50 and 100 marks for the final dissertation excluding external evaluation and viva - voce.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is affiliated to University of Calicut, guidelines prepared by the University for conducting examinations and other related matters are strictly adhered to by the College.On the basis of the norms and directives received from the University,an internal Academic Calendar is prepared.The institution prepares an academic calendar in the beginning of each academic year and it is finalized by the staff council.The calendar includes admission period,working days,teaching days,evaluation period,etc as per the university and UGC guidelines.Working days are strictly followed as per the university guidelines.Tentative dates of practical exams,unit tests,model examinations are also given in academic calendar.The time table for each batch and semester are prepared and implemented accordingly.The teachers plan according to the academic calendar and guidelines of the University.Tentative dates for academic activities,co-curricular activities,day celebrations,seminars,workshops,in-service courses, study tour,field trip,expert and resource talks,community based programmes, college union activities,field trip,study tour,inauguration of various clubs,etc are indicated in the academic calendar.Tentative dates for curriculum related works like completing discussion lessons,demonstration lessons,micro teaching,ICT workshops,school initiatory,internship phases,community visit,etc.Several programmes like seminars,workshops, awareness programmes are undertaken by the faculty using plan fund allotted by the directorate of collegiate education and tentative dates for these are displayed. Meetings are conducted by the principal with the teachers to intimate the tentative programmes marked in the academic calendar.Monthly and weekly programme schedule is fixed by the staff council as per the academic calendar and it is displayed in the notice board kept in the principal's office room and another one is displayed for students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/08/OBJECTIVES-OF-THE-TWO-YEAR-B-1-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	Education	29	29	100
EDU	BEd	B. Ed	47	47	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Digital Lesson and E- content Development	Educational Technology	19/12/2016
Workshop on content Digitalisation	P.G Dept of Education	01/09/2017
orientation on cyber ethics	Educational Technology	24/01/2017
Pedagogy through music	B. Ed	25/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
UGC- JRF	Liju M.	UGC	08/07/2016	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	9	Nill

International	Education	1	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Acquisition of English Language by Using Constructivist Stratergy among Secondary School Students of Palakkad District	Mrs. Usha	Research and Pedagogic Interventions: Peer reviewed Research Journal in Education, Vol. 5 Issue 2 July 2016 Page No.: 44 – 49, ISSN No. 2277 – 3991	2016	Nill	GBCTE Thalassery	Nill
A Study on the Various Aspects of National Integration in the Light of Gandhian Philosophy of Education	Mrs. Usha	Education Times, Vol. 5 No. 1 December 2016 Page No. : 213 – 216	2016	Nill	Nill	Nill
Awareness on Green Chemistry among Higher Secondary School Students	Dr.Syamala Devi.M.B	Research and Pedagogic Interventions: Peer Reviewed Research Journal in Education, 5(2), July2016	2016	Nill	GBCTE Thalassery	Nill

			2016	Nill	Nill	Nill
Electronic waste management awareness among higher secondary school students of Kozhikode district	Dr.Syamala Devi.M.B	Education Times- A Peer Reviewed Journal of Education Humanities , 5(1),				
Inclusive Education -Constraints in the Prevailing System in Kerala	Dr. Nicemole Sebastian	Endeavours in Education ISSN: 0976-4275	2016	Nill	Farook Training College	Nill
Two Year B.Ed Programme Implementation: Problem amd Prospects	Dr. Joseph Kacharayil	Journal of Studies in Teacher Education- ISSN: 2229-502X	2016	Nill	GCTE Kozhikode	Nill
Reseach Colloquim Philosophy as a Foundation for Quality Research	Dr. Joseph Kacharayil	Frontiers in Education and Research july 2016, ISSN: 2277-3576	2016	Nill	Nill	Nill
Digital Information Literacy- Basis for Learning Science in the Information Age	Dr. Joseph Kacharayil	Endeavours in Education ISSN: 0976-4275	2016	Nill	Farook Training College	Nill
Learning Stratagies : Instruction by English Teachers in Higher Secondary Schools	Dr. Joseph Kacharayil	Journal of Studies in Teacher Education- ISSN: 2229-502X	2016	Nill	GCTE Kozhikode	Nill

| Role MILES for Socio economic and Educational Upliftment of Kalpaka nchery Panchayath in Malappuram District | Dr. Abdul Rasheed Po ozhithara | Academia, Vol.5(2), ISSN: 2250-2696 | 2017 | Nill | IASE Thrissure | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	Nill	Nill
Presented papers	2	4	Nill	Nill
Resource persons	Nill	5	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Digital Lesson and E- content Development	DCE Kerala	13	100
Workshop on content Digitalisation	DCE Kerala	13	100
National Seminar on EMERGING VISTAS IN RESEARCH METHODOLOGY 14th,15th March 2017	DCE Kerala	13	100

Orientation on cyber ethics	DCE Kerala	13	100
Pedagogy through music	Niyas Cholayil-National Teacher Awardee	13	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programm	Guruvayurappan college kozhikode	Yoga demonstration	2	150
EYE CARE PROGRAM	GCTE Salama eye hospital, kozhikode	Health checkup- eye	2	130
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	50	DCE, Kerala	7
Workshop on content Digitalisation	50	DCE, Kerala	7
Seminar	100	DCE, Kerala	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	Secondary and Higher Secondary schools	14/11/2016	06/01/2017	B.Ed. Students

Academic	Internship	Secondary and Higher Secondary schools	29/08/2016	10/11/2016	B.Ed. Students
Academic	Internship	Colleges of Teacher Education (Secondary Level)	12/01/2017	27/01/2017	M.Ed. Students
Academic	Internship	Colleges of Teacher Education (Secondary Level)	05/10/2016	26/10/2016	M.Ed. Students
Academic	Attachment with Institutions	DIET, BRC, SSA	05/12/2016	16/12/2016	M.Ed. Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
235779	233233

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BOOK MAGIC	Fully	4.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16701	2012597	572	259834	17273	2272431
Reference Books	1119	621930	34	14899	1153	636829
e-Books	1	Nill	Nill	Nill	1	Nill
Journals	20	10300	20	31570	40	41870
e-Journals	1	Nill	Nill	Nill	1	Nill
Digital Database	1	Nill	Nill	Nill	1	Nill
CD & Video	120	Nill	Nill	Nill	120	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Others(specify)	800	Nill	Nill	Nill	800	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
FILE ATTACHED	Nill	Nill	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	50	2	2	5	10	50	0
Added	10	0	0	0	0	0	0	0	0
Total	60	1	50	2	2	5	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1998161	175000	175000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government College of Teacher Education Kozhikode is under Kerala state Government. So plan fund is allocated for each financial year by the Directorate of Collegiate Education Thiruvananthapuram. In each year during the month of February, staff Council makes a need assessment for the academic supports, IT infrastructure, library, laboratory, physical education amenities, computer lab requirements, and make a priority list. The approximate amount will be assessed by the purchase committee which is constituted at the beginning of the academic year under the portfolio assignments. After the scrutiny of the priority list with its range and number, it will be sent to the Director of College Education by the Principal as a proposal. During the month of June or July, the Director of College Education will allocate a particular amount in the plan fund of the financial year for utilizing the same for academic, infrastructure, library, computer maintenance ad purchase of new equipment. Computer lab and electrical equipment need constant service, but the plan fund in the previous years does not contain an amount for the sustainability of electronic and electric equipment. A small amount for these purposes will be sanctioned from the P T A fund, after getting sanction from PTA executive committee. Later from other government and CDC funds, the advance from PTA fund will be refunded to the PTA. When the fund is sanctioned as plan fund or separate fund by the Directorate of Collegiate Education, a separate quotation for each item is obtained by giving importance to the quality. Then after receiving the quotations, they are scrutinized and the least priced quotation with Quality assurance is selected by the purchase committee. Then purchase order will be released from the concerned section of the office to the dealers and they deliver the requirements. The technical committee member from Government Polytechnic or Government Engineering College assesses the equipment and their certificate in good condition is obtained. The equipment details are entered in the register in the office and is transferred to the particular department and it is immediately used for the teaching-learning process. The internal committee of the college will verify the stock register kept in each department every year and their reports are obtained. Physical education room, Laboratories viz, Physical science, Natural science, Computer, Psychology, Language laboratory and Physical education room are well maintained and the lab assistant provides the necessary assistance. In the labs, prospective teacher educators and students from the lab school can perform the experiments. In the library, students and teachers can give suggestions for buying the books or reference books and the most demanded books will be included in the Purchase list of the library. Book publishers exhibit their books and journals so that

http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/08/Procedures-and-policies-for-maintaining-and-utilising-physical-academic-and-support-facilities-2016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship, Hindi Scholaship DCE scholarship for Differently abled Minority Scholarship	99	545944
b)International	Nil	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pedagogy through music	25/01/2017	151	Music club
Cyber ethics	24/01/2017	151	Dept. of Psychology
Mental Health awareness	17/10/2016	103	Dept. of Psychology
International Yoga day	21/06/2016	77	Dept of Physical Education, GCTE, Kozhikode
eye care program	29/07/2016	151	Ahalia Foundation Eye Hospital
Fitness awareness program	23/08/2016	151	GCTE Kozhikode
Anti Drug day	30/09/2016	103	Dept. of Natural Science
Four Day Residential Community Living Camp	23/01/2017	48	GCTE Kozhikode
Womens day celebration	08/03/2017	151	Womens cell GCTE

Community service	20/03/2017	48	GCTE Kozhikode

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Placement Cell	25	30	25	10
2017	Placement Cell	20	25	20	15

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Fathima matha HSS , Tirur	5	1	Bhaatiya Vidya Bhavan , Kozhikode	5	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed	Malayalam	Malabar Christian College Kozhikode	M.A. Malayalam
2017	1	B.Ed	Sanskrit	Sree Sankaachaya Univesity	M. Phil
2017	1	M.Ed	Sanskrit	Kannur Univesity	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	21
Any Other	23
Any Other	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Onam Celebration	Institutional level	151
Talent Day	Institutional level	74
Chistmas New Year Celebrations	Institutional level	151
Independence Day	Institutional level	151
Gandhijayanthi	Institutional level	151
Shreshta Bhasha Vaaraghosham	Institutional level	151
International Yoga Day	Institutional level	151
Annual athletic meet	Institutional level	151

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council The college has an elected student council. Student representatives are elected through presidential mode of election. The student council of the year 2016-2017 was inaugurated on 27 October 2016. The student council was sworn in in accordance with the college election rules and norms set by Kerala University. Our institution follows the bye laws of the functioning of student council of Calicut University. The election procedure is according to the guidelines specified in the Kerala University constitution. A fierce and healthy competition was unveiled during the election campaign where the candidates canvassed votes. The students are given a chance to experience the democratic proceedings of election throughout the endeavour. The elected student council consists of members holding various posts viz, Chairperson, Vice Chairperson, University Union Councilor, Arts Club Secretary, Sports Secretary, Magazine Editor, Lady Representative, representatives of subject association Activities of the student council for the year 2016-2017 1. Union Inauguration: The first event held by the elected student council was its own inaugural ceremony. A vibrant, unique stage was set up by the students for the

day. The day was filled with a number of gusty and unique performances by the students. 2. Arts Day: The stage items of the Arts Day were organised in the UGC Hall. Students maintained a healthy competitive spirit and were active participants of events ranging from essay writing, mono act, mime, poetry, skit and singing events. It was a colourful day for all the participants and viewers alike creating wonderful memories to remember always. 3. Independence Day 4. Onam Celebration 5. Teachers Day Celebration 6. Film Festival 7. Gandhi Jayanthi : All the students under the leadership of the student council actively involved in celebrating the birth anniversary of the father of the nation. As part of tradition, a massive cleaning spree of our college was organized. All the four batches were divided into groups and given areas to clean. The respective groups carried out their duties to perfection. 8. Christmas Celebration: A colorful stage was set up and a joyful day of festivities followed. The chief guest of the event talked about spreading the message of love. The Christmas papa brought in the cake which was cut and distributed among the students. 9. New Year Celebration 10. Republic Day 11. Sports Day: The annual athletic meet was held at the University Stadium in Palayam. A healthy competition was witnessed on the grounds and laughter rang out everywhere. Despite the tiredness due to the heat, students maintained their spirit, energy and vigour. 13. Womens Day 14. Environment Day 15. a. Academic Committees : NAAC IQAC RUSA Optional Association b. Administrative Committee : Grievance Redressal Cell Discipline Committee Purchase Committee Sports Committee c. Cultural/social: Eco club Literary club Science club Tourism club Film club Women's cell Nature club The above-mentioned committees ensure the participation of maximum students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.1 Alumni Association of GCTE Kozhikode The Government College of Teacher Education, Kozhikode with its legacy of more than a century is blessed with thousands of Alumni contributing to the human resource at various walks of life throughout the world. The contribution of the Alumni towards the welfare and smooth functioning of the college is remarkable in the long history of GCTE. Alumni became part of every activity organised by the college. The former students of our college serves as teachers, teacher educators, and administrators in various teacher education institutions, arts and science colleges, university departments, higher secondary schools, high schools, primary schools etc. They work in various aided, unaided and government institutions. Even though most of our Alumni choose teaching as their profession we have exceptions where they contribute efficiently to state and central services and other private sectors also. Our Alumni is proud to have a former minister of state, and IAS officer, cine artists, renowned poets, eminent teachers and reputed professors. We try to ensure their participation in various programmes organised by the student council. The presence of such distinguished personalities in various programs provides an opportunity to our student teachers to interact with distinguished personalities and such interactions are inspiring to our teacher aspirants. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to corporate with the curricular, co-curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co- curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources support for the successful conduct of seminar and workshops organized by

various departments. council. The presence of such distinguished personalities in various programs provides an opportunity to our student teachers to interact with distinguished personalities and such interactions are inspiring to our teacher aspirants. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to corporate with the curricular, co- curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co- curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources support for the successful conduct of seminar and workshops also.

5.4.2 – No. of enrolled Alumni:

880

5.4.3 – Alumni contribution during the year (in Rupees) :

4900

5.4.4 – Meetings/activities organized by Alumni Association :

Providing expert talk Taking demonstration lessons for the optional subject. Resources support during practice teaching Contributing to the publication of Research Journal

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Government College of Teacher Education, Kozhikode formerly known as Government Training College was started in June 1950 with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than seven decades. The college is affiliated to the University of Calicut from the academic year 1968 – 69. Practice 1 – The smooth functioning of the college is ensured by various committees and cells. The Principal of the college has complete control over all academic and administrative sections. The Vice Principal of the college is supporting the Principal in academic as well as administrative matters and other teaching staffs effectively co-ordinate functions of different cells like Staff Council, Purchase committee, Guidance cell, Time Table Committee , Anti-Ragging committee, Anti-Harassment cell, Placement cell, Grievance cell, Scrutiny and Evaluation committee, Internal complaint against sexual harassment, Technical committee, Library committee, Excursion activities, Charity Programmes, Eco club, Discipline committee, Women cell, Inter collegiate competitions etc. The office functions are dealt with by the Senior Superintendent. He / She has the duty to assign the works of all the staff in the office. The section wise duties are under Head of Accountant, section A, B, C, D, E Typist, Office Assistants and Sweepers. These represent the Institutional Decentralization Practices and Participate Management Section A: Postings of teachers and nonteaching staff, Approval of regularisation of postings, Probation declaration, Grade, Approval of leave, Increment of administrative staff, Leave surrender, commuted leave, Terminal surrender, Request of teachers to send to other offices ,Sending pension proposal teachers to higher office, IMG training for teachers and administrative staff. NLC certificate of gazetted officers, Right to information (General),assembly questions (General), Advance increment of teachers, FIP Section B: PF,TA,NRA

related works, Tender notice, contingent bill and non plan bills, Monthly expenditure statement to DCE under non plan, Sending annual report to DCE and university, Salary bill, spark related works, PF admissions, SLI, GIS, FBS, Treasury reconciliation, audit objections, plan, Purchased related to UGC fund, Preparing and forwarding o Conduct of university exams, plan proposals, Minor and major research projects, Reimbursement of medical, travelling allowances, it's bills and related works. Section C: B. Ed and M. Ed admissions, Matriculation recognition, E grants and scholarships, TC, Research scholar register maintenance and bill forwarding, university exams-online submission, spark and university exams,. Section D: All collections DCB to DCE and university, Tapal despatch, stamp account, Collection of water charge of hostel and quarters, Stationary stock, general papers, stock verifications, printing of college calendar, maintenance of CDC register and it's accounts. Section E: Helping E grants, admissions, bills. Practice 2-Academic: The academic practices of decentralization and participative management during the year 2016 are clearly arranged and specified in the portfolio distribution approved and finalized by the Staff Council after discussion based on academic experience and expertise. Our institution adheres rules and procedures of UGC and higher education department of Kerala under the monitoring of principal and

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. University revises the syllabus of B. Ed. M. Ed on a regular basis and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to the curriculum development. Value embedded and competency- based teacher education curriculum ensures empowerment of prospective teachers to equip them to be professionally competent, adaptable and socially committed to meet the challenges in a knowledge society. Three members of our college was member in Board of studies in education of University of Calicut and initiated to take responsibility to develop curriculum of B. Ed and M. Ed programme. In addition to that Principal and Faculty members interact with the university and provide their views related to curriculum development. Some faculty members are members of the Board of Studies of Calicut university.
Teaching and Learning	Best learning experience is provided by this institution with a holistic

	approach using methodologies like presentations, demonstrations by experts, descriptive methods, brainstorming, group discussions, online quizzes, hands on experiences, field trips etc. for the growth and development of teaching and learning potentials of our students. Our faculties are empowered to use the innovative technologies and modern methodologies in their teaching. We provide adequate infrastructural and laboratory facilities to our B. Ed and M. Ed students for developing techno pedagogical skills and competencies. Wi-Fi enabled campus and provides facility for students to use internet/ICT as resources both for teaching and learning. For updating and nourishing the knowledge the college library is equipped with over 17273 titles of text books, 1153 Reference Books , 40 journals, 165 Braille Books, 20 CD VIDEO, 800 Weeding(Hard Soft), magazines, newspapers etc. all available for students. We motivate our teachers to pursue higher studies – FDP and abreast their skill and knowledge. we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills. Concept of mentoring is implemented to provide special care to slow learners and students facing learning difficulties and remedial classes for those who need.
Examination and Evaluation	For the effective implementation of the conduct and evaluation of the exams an Examination committee has been formed in the Staff Council. College conducts internal assessment of students according to the university guidelines. Class tests, surprise tests, online tests, mid-term tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. Continuous evaluation is done through the process of assessing the practical work related to core papers and optional papers. The term exams are conducted in the college. The annual exams are organised by the affiliating University and conducted by the college
Research and Development	Our college also is a research centre in Education of University of Calicut

		with 2 research guides with 01 research scholar (full time) in our research centre. Institution encourages faculty members to undertake research projects, workshops, seminars. Encourages students and faculty members to participate in seminars and present their research works. The library facilitates research-oriented books, journals e journals for research reference. This research centre provides guidance to faculty about funding agencies which promotes interdisciplinary research. The College has a bi-annual journal namely "JOURNAL OF STUDIES IN TEACHER EDUCATION" from January 2008. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. Our college encourages faculty members to pursue Ph.D. programmes in reputed universities. Two teachers availed FDP programme for doing Ph. D during this academic year.
	Library, ICT and Physical Infrastructure / Instrumentation	The library can be accessed from 10 am to 5 pm on all working days. More than 16701 books and 150 thesis including M.Ed., M.Phil. and Ph.D. are kept in research library which makes it a good resource centre. The Library is subscribing 5 newspapers and 15 general periodicals. The Library is automated with library management software Book Magic 4.0. Following are the services offered by the library, SERVICES, Reference, User Orientation and Current Awareness, Assistance in searching databases provided. The college has encouraged the use of ICT based techniques of study purpose with the help of INFLIBNET. The computer lab of the College equipped with networking (LAN) facility.
	Human Resource Management	Co-operative teams, collective decision making is the motto of our human resource which help to achieve our goals at the best. Principal who is the head of the institution for the HRD work organises meeting of staff council in order to manage in the best way the human resource available Faculty members and non-teaching staff are encouraged to participate in various training, workshops and faculty development programmes. Different committees are nominated by the Staff

	Council to ensure and enhance the academic and administrative experience of faculty members. Students are empowered to organize different events like day celebrations, field trips to organisations, Literary-cultural activities in the college to develop their organizational skill. Biometric, CCTV facilities are used for human resource management.
Industry Interaction / Collaboration	This institution maintains a good academic alliance with schools, Teacher Education Institutes, DIETS, and Higher Education Institutes etc. which enhance the smooth progress of our courses. Internship in Teaching or School Internship for B. Ed. students is given for a period of 18 weeks into two phases. The participating schools shall set up a mutually agreed mechanism for organizing, monitoring, supervising and tracking of internship and assessing the student – teachers. Planned progressive development of the behaviour of the student – teacher is the major achievement of the teaching practice. Internship for M. Ed. is proposed in three phases – Institutional visits, Internship for general and optional B. Ed papers 10 working days, 15 working days and 20 working days respectively. District level institutions like DIET, SSA offices, BRC are selected for student's institutional visit. This provides a unique opportunity to students and teachers to learn theoretical concepts practically understand the Institutes collaborate with other academic ventures. Faculty members have collaborated with local, national and international eminent academicians and researchers and publish research papers.
Admission of Students	Both B. Ed. and M. Ed programs proposed for the year 2016 – 18 is of two years duration which is based on the Credit and Semester System with Grading. B. Ed. course is notified in the newspapers and the students submit their application in the college with in the time notified. Rank list is prepared on merit basis. There will be four semesters, with 100 working days excluding admissions, University examination and preparatory holidays. The course consists of three

components: Theory, CE and related practical work. Course content is divided into three areas: Perspectives in Education (core papers), Curriculum and Pedagogic courses (optional papers) and related practical works. Our college offers specialization in 9 optional subjects' viz. Arabic, Malayalam, English, Hindi, Sanskrit, Mathematics, Physical Science, Natural Science and Social Science. There shall be a basic unit of 50 students for a single intake. Medium of instruction for the course is English. However, candidates may write the examination in Malayalam for all papers except language papers. Admission to the course will be on the basis of the eligibility requirements, rules and regulations for B. Ed. admissions fixed by the Govt. of Kerala and approved by the University from time to time. For the year 2016 – 18 M. Ed. program eligibility for admission, Norms for admission, reservation of seats for the M. Ed. Degree programme shall be in accordance with the University / Govt. / NCTE norms from time to time. Candidates seeking admission to M. Ed. programme must possess a B. Ed. Degrees of the University of Kerala, or of any other B.Ed. Degree recognized as equivalent thereto by the University of Calicut, with a minimum of 55 marks in aggregate. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. An additional weightage shall be given to the candidates with Post Graduate Degree (MA / M. Sc. / M. Com) in their subject of specialization at B. Ed. LEVEL. Relaxation of 5 marks for the SC / ST candidates and 2 marks for SEBC candidates/relaxation as per Govt. norms. The M. Ed. programme shall be for a period of two academic years comprising of four semesters. The minimum number of working days in each semester shall be 100. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. A student has to acquire at least 75 of working periods (lectures, seminars, practical field work taken together) during each semester. The medium of the course for both instruction and examination shall be in English except for the elective

subjects offered in Malayalam, Hindi, Sanskrit and Arabic. For a pass in the examination, a candidate should secure a minimum of 50 marks in aggregate with a minimum of 40 in each Theory Paper in the External Examination of the University. There is no minimum for CE.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For the effective and smooth functioning of the institution various planning and developmental strategies are adopted. Construction of building and asset maintenance are done by Public Works Department (PWD) by utilizing the allotted fund. Suggestions are discussed in staff council meeting and important matters are intimated to PWD. Circular and prospectus of B.Ed. and M.Ed. courses is updated in universities portal for the admission procedures. Timetable and academic calendar are planned and uploaded on the website.
Administration	Service record of teaching and non-teaching staff is maintained in online mode through SPARK- Service and Payroll Administrative Repository of Kerala. Service Book maintenance, Attendance register, Entitlement register (for teachers), leave register are prepared manually in the office.
Finance and Accounts	Finance and accounts are maintained by computerized account keeping and administrative system. Salary of faculty members and staff is transferred directly to the bank accounts. Salary bills are submitted to the treasury through BIMS (Bill Information and Management software). Payslips and PF statements of employees are transmitted electronically.
Student Admission and Support	Online admission portal of Calicut University uploads application notification for admission to B. Ed, M. Ed and Ph.D. courses from time to time. Merit list is prepared by the College and students who got selected for admission to the respective colleges are intimated by the College through mail. College Office helps and provides the necessary assistance to students to apply for E – Grantz, Post Matric Scholarship, DCE Scholarship for the Differentially Abled, C. H.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	Nil	Nil	Nill
2016	NIL	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nill	Seminar on Management of Modern Liabraries	06/02/2016	06/02/2016	Nill	2
2016	Nill	Training at Trivandrum	12/01/2016	16/01/2016	Nill	1
2016	Nill	IMG	18/05/2016	21/05/2016	Nill	1
2016	Nill	IMG	02/05/2016	04/05/2016	Nill	1
2016	Nill	IMG	27/06/2016	30/06/2016	Nill	1
2016	Nill	IMG	11/07/2016	13/07/2016	Nill	1
2016	Nill	IMG	05/09/2016	09/09/2016	Nill	1
2016	Nill	IMG	14/11/2016	17/11/2016	Nill	1
2017	Nill	Malayalam Computing	20/02/2017	22/02/2017	Nill	1
2016	Nill	Pogramme fo Impoving Cleical Abilities of Cleical	04/01/2016	08/01/2016	Nill	1

	Staff				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FILE ATTACHED	Nill	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
12	19	99

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college is a government institution and it conducts internal and external financial audits regularly. There are two types of financial audits. They are- 1. Audit from Accountant General of Kerala (Audit of Plan and Non Plan funds allotted to the college) The AG audit was pending. The AG'S audit is mainly for financial matters and purchase. 2. Directorate of Collegiate audit The Directorate of Collegiate Education audit is for Time Table, Establishment, Attendance, Financial matters, Purchase etc. Last time the audit goes from 15. 09. 2015 – 18. 09. 2015 for the year 01. 02. 2014 – 31. 05. 2015. College will give necessary clarifications through proper channels if there is any clarification or objections from the auditing officer. The Internal auditing of PTA fund, Alumni Fund, IQAC Fund, Journal fund, Student Development Fund is done every year. A audit committee comprising of a PTA member and the senior most faculty is appointed to conduct audits in accordance with auditing standards every financial year. By presenting an account and statement of expenditure are presented by the faculty in charge and necessary clarification is given by them. Based on the discussion internal audits are done. UGC funded projects, FIP contingency expenditure, seminars, workshops sanctioned by UGC are audited by chartered accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director of Collegiate Education, Govt. of Kerala	Yes	IQAC
Administrative	Yes	Audit members from DCE office and Accountant General's Office	Yes	Chartered accountants, Teaching and non-teaching staff members, Principal, PTA Executive members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This institution has an active linkage with Parent Teacher Association for its better performance. The smooth functioning of the Institution is ensured by parents' expertise and their involvement in the decision-making process.1. Most of the maintenance works like furniture maintenances, plumbing works, electrification works, day's celebrations, campus cleaning, cultural programmes, and merit scholarships are financed and supported by the Parent Teacher Association of the college. PTA executive committee is constituted every academic year and selected parents are members in it. 2.The Department monitors the attendance of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3.Providing constructive feedback for improvement in teaching-learning processes of the college. They give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College. 4.PTA Scholarships are provided to B.Ed. And M.Ed. students scoring top marks. 5.Electricity, water charges are paid from advance taken from the PTA fund and is credited back to PTA as the Govt. fund is allotted.

6.5.3 – Development programmes for support staff (at least three)

The institution ensures the growth and development of academic potentials of staffs by encouraging them to attend workshops and training program conducted by competent authority in and outside the College. 1. Periodical meeting for the staff members 2. Orientation for effective office administration Capacity building programmes is organised 3. The college sponsors a tour for the administrative and office staff for developing interpersonal relations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution clearly focusses on a well-designed curriculum in accordance with the changing scenario of Teacher Education and societal needs that ensures infrastructural and the all-round development of students. More weightage is given to Employability skills and Gender empowerment. To empower the skills and potentials teaching and the non-teaching Staff were encouraged to participate in capacity development organised by the Government. As a research centre the institution encourages the staffs to publish quality articles in reputed journals and taking up minor research projects. The institution had communicated about the shortage of faculty members in different departments. Invited lectures programmes, seminars, workshops were conducted for B. Ed, M.

Ed. and research scholars. ICT related programmes i.e., e- content development was organised for students. Students feedback system has been strengthened. Feedback system has been implemented and the report is analysed. Expansion of Research Collaboration with national and international agencies has been initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	File Attached	Nill	Nill	Nill	Nill

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Environment Day	06/06/2016	06/06/2016	60	10
International day of yoga	21/06/2016	21/06/2016	65	7
Rio Olympics – Basketball throw competition	05/08/2016	05/08/2016	32	8
Talents day	26/08/2016	27/08/2016	68	9
Onam celebrations	09/09/2016	09/09/2016	21	130
Bakreed Celebrations	09/09/2016	09/09/2016	21	130
College union election	20/10/2016	20/10/2016	130	21
Kerala Piravi Dinam	01/11/2016	01/11/2016	20	125
College Union inauguration and fine arts day	09/11/2016	09/11/2016	120	18
Christmas celebrations	23/12/2016	23/12/2016	125	18

Women Empowerment Through Celebration of Women's day	08/03/2017	08/03/2017	115	12
College sports meet	11/03/2017	11/03/2017	75	16
Study tour- B.Ed.	20/03/2017	25/03/2017	32	5
College arts Day	28/03/2017	31/03/2017	115	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students and staff are given orientation regarding energy conservation in various assemblies and meetings. Fans and lights are switched off when no classes are going on.. Use of incandescent lamps are not at all encouraged in this campus,LED s are preferred. In the heart of Kozhikode city, our campus is a green campus where plants and trees are helping a lot to reduce the usage of AC. The college nature club and biodiversity club play a major role in the energy saving movement. Trees and plant saplings are distributed to the students and staff and they planted saplings in the College premises and spread awareness to sustain natural resources. Through PVC gutters rain water is allowed to move deeper to the ground, thereby restoring it as ground water. A project for the usage of solar panel is submitted to ANERT

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2016	Nill	1	19/11/2016	4	Visit to Govt. mental Hospital, Kozhikode	Diversity in food lacking	41
2016	Nill	1	22/06/2016	1	Supporting the financially background students of model HSS Kozhikode	Deficiency of learning tools	10
2016	Nill	1	01/06/2016	280	Supply of drinking water from college well	Scarcity of water	10

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
DCE Hand book	15/06/2016	The Directorate of Collegiate Education had earlier published a Hand Book during 1984 on administrative rules and regulations. This book has hitherto been used by the stake holders as a reference manual in dealing with matters related to the administration of the Directorate and all other institutions coming under the Directorate. Since it was prepared three decades before, it does not cater to the present needs. Despite the Orders and circulars from Government, Directorate of Collegiate Education, UGC, NAAC and Universities etc, the administrative staff and various stake holders are facing difficulties in taking decisions and obtaining the required service in time for want of the relevant orders

		and direction. The transformation from academician to that of an administrator by most of the newly appointed Principals and higher officials comes across a host of hurdles in administrative matters as well. Absence of a uniform practice and norms, subject to the rules and regulations, in dealing with matters dealt with at college and. This hand book will help the Section Clerks, Head Accountants, Superintendents, Administrative Assistants, and all other stake holders. This will also be useful to the teaching and non teaching community as well.
Academic calendar	01/06/2016	Academic calendar is a schedule of all of the events that occur in an academic year Academic calendar is prepared in advance to give to students and staff for the smooth conduct of the academic programmes. It includes curricular and co curricular activities, examination schedule etc. Proper time management efficient and effective utilization of available resources are possible through the academic calendar. It enables planning for the achievement of the objectives
Prospectus	01/07/2016	Prospectus issued to students and other stake holders every year which contain details of the course admission criteria fees structure . etc. As the institution is affiliated to the university of Calicut , the university publishes the prospectus and is

	made available in the website for the public.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
FILE ATTACHED	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Preparation of learning materials and learning aids in bio degradable materials Plastic free campus. Plastic pens and plastic bottles are discouraged and the the students give an awareness about the eco - freindly campuses in schools. Incinerator is provided in Ladies restroom As part of the SUPW , students are preparing soaps,lotions,detergents and ,paper bags and they distributed in the college and in lab school 1.Pipe Compost As a part of recycling of biodegradable waste management system, large PVC pipes are fixed in the college campus . The food wastes are deposited and kept for 3- 4 months and the compost is used for the growth of the plants in the campus 2. Plastic free campus Awareness talks conducted in assemblies 'and campus cleaning programs. Separate boxes are kept for the collection of plastic pens for disposal. Students and staff are motivated to use steel utensils for food purposes. 3.Plants and trees around the campus The plants and trees in the campus maintain the green polluted free atmosphere of the campus. 4.Rain water harvesting Rain water is collected through the pvc gutters and allowed to enter down to the ground. 5.Advantages of heritage building The college maintains the heritage status of the building. As it'built in a blended way ie, Colonial and traditional kerala structure it has more air circulation, natural cooling effects and students friendly class rooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GOVT. COLLEGE OF TEACHER EDUCATION, KOZHIKODE BEST PRACTICES - 2016-17 1. VIDYA KIRAN (A Unique Venture of GCTE KOZHIKODE) Curricular and co curricular support for secondary and higher secondary students The Student teachers of VIDYA KIRAN program visited Pre-Metric Tribal hostel, Easthill, Kozhikode to help the students in developing their basic skills in reading,writing and arithmetic.Further they gave tips to increase their interest in learning process.. Students of GCTE Kozhikode took classes for higher secondary students of Government Model School, Kozhikode. They helped the students in understanding the nature, purpose and philosophy of the subject. They instructed students on the subject concepts, trained them for self study and independent learning, helped them to develop reference skills,critical thinking and conceptualisation and encouraged them to undertake group learning. Regularly they take class in the evening after the school hours for 1 hour. 2. COMPASSIONATE GCTE Compassionate GCTE (CG) is a platform to launch projects which can generate and cultivate the spirit of compassion and humanity among the prospective teachers. CG is founded on a firm faith in the innate goodness in each of us. Compassionate GCTE believes that most of the human beings are basically compassionate and capable of expressing it when opportunities are made available. The staff and students of GCTE kozhikode continuously take measures for supporting the poor people around the kozhikode city. Significance of the program Compassionate GCTE is a platform to help the poor and needy at their doorstep.. Extreme understanding of the difficulties of others and the willingness to step out of your comfort zone to make life better for others is a clear distinguishing factor of Kozhikode. . We believe that transformation and unleashing the feeling of empathy through involvement in CG projects will

result in compassionate attitudes and lifelong commitments. Especially for teachers this program will be beneficial as they are going to communicate with the public in the future. Cultivating humanity among teacher candidates makes our society more broad minded. Program in action In connection with CG , the students and staff of the college visited Govt. Mental hospital Kozhikode on 19/11/2016,17/12/2016/21/1/2017,18/2/2017 and talked with the doctors and nursing assistants about the patients status of health and their needs . Further students prepared food like chapati for the patients . Around one thousand chapatis were made and it was a great experience for the students of our institution. In connection with Compassionate GCTE , food was also served to poor people lying in the footpath near railway station and Palayam, kozhikode on a monthly basis with the collected amount from the members of GCTE A fund was collected from students and staff of gcte kozhikode and which is used to purchase Uniforms,notebooks , instrument boxes and pens for the economically poor students of Govt. Model school kozhikode. In a combined program conducted by school and college on 22/06/2016, the learning materials and uniforms were handed over to eligible students. In the assembly under the leadership of the Principal of the college and HM of the school. 3. 'FIT' GCTE Program. Our national sports day is being celebrated on 29th August, the birthday of Indian hockey legend Major Dhyan chand. On this day the department of Physical Education,GCTE Kozhikode conducted a one week fitness awareness program named 'fit' Gcte for the members of the college from 23/8/2016 to 29/8/2016 . A brief idea of fitness and the importance of keeping fitness throughout life was explained to students and staff in the inaugural session by the HOD of physical education GCTE Kozhikode . In order to start a fitness program ,the basic knowledge of the physiological aspects and amount of fat percentage in the body is necessary. In this scenario the body mass index BMI and waist hip ratio WHR of each student, teaching and non teaching staff of the college were calculated by trained B.Ed. students of the college . Many of the students and staff were experiencing the importance of the BMI and WHR for the first time in their lifetime and they understood the importance of doing physical activities in a regular manner to keep themselves healthy and happy throughout their lifespan. After the calculation of BMI and WHR , necessary fitness tips for a healthy lifestyle explained individually to them. Some Vendors were also beneficiaries of the program 3. HARITHA CAMPUS -CLEAN CAMPUS As a part of this program the members of Gcte Kozhikode continuously take necessary actions to keep the campus green and clean. The college is making use of maximum natural resources available. They are: 1.Rain water harvesting (collection and storage of rain rather than allowing it to run off), rooftop water collection through gutters. 2.Landfill- It is the most traditional method of waste disposal .Here biodegradable waste is disposed into a pit.disposed waste is compacted and covered with soil. 3.Pipe compost- As a part of recycling of biodegradable waste management large PVC pipes are fixed in the college campus . The food wastes are deposited and kept for 3- 4 months and the compost is used for the growth of the plants in the campus With the help of students and staff of the college the campus premises are cleaned weekly.Waste bins are placed in various areas of the colleges. The sanitation area is well maintained by using disinfectants daily .The plants and trees in the campus maintain the green polluted free atmosphere of the campus. Awareness among the students and staff regarding timely switching off the fan and light saves a lot of electricity. Additionally, minimum use of plastics , air conditioners, participation in various programs organised by university and college makes campus more green. . The fallen leaves are collected and used as compost for the plants and trees .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/08/Best-

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GOVT. COLLEGE OF TEACHER EDUCATION, KOZHIKODE INSTITUTIONAL DISTINCTIVENESS 1. INCLUSIVE TRAINING AND SKILL DEVELOPMENT FOR TEACHERS (Samagra Abhiyan) From this year having in mind the importance of training teachers for inclusive training, the college imparted training for teachers.Inclusive education is the most effective way to give all children a fair chance to go to school, learn and develop the skills they need to thrive.. It means real learning opportunities for groups who have traditionally been excluded – not only children with disabilities, but speakers of minority languages too.Inclusive systems value the unique contributions students of all backgrounds bring to the classroom and allow diverse groups to grow side by side, to the benefit of all. In the first phase the faculty of Gcte Kozhikode met many teachers of various govt. And aided schools like Govt. model Higher secondary School, Mananchira, Kozhikode, Govt. UP school Kozhikode, Govt. Higher Secondary School,Karaparamba, Kozhikode, Zamorin Higher secondary School , Thali , kozhikode, Ganapat Boys higher secondary school, kozhikode, Achuthan Girls Higher secondary School Kozhikode, Malabar Christian College Higher secondary School , Kozhikode Govt. Girls Higher Secondary School, Nadakkavu, St. Michaels Girls Higher Secondary school, Westhill, St.Vincent Girls higher Secondary school , Kozhikode in the academic year 2016-17 and discussed the matters related to inclusive teaching and learning. It came to know that the differently abled students are facing a lot of issues in the school. In the teachers opinion ,there should be specific training needed for dealing with these students. As a practice the prospective teachers were allowed to visit the school for special need children and interacted with the teachers and students . Follow up was provided to these institutions. Some of them are noted below: 1.Awareness on Occupational therapy 2 Training program on Assistive Technology 3.Awareness program on UDL(Universal design for learning) 4. Interaction with the teachers of the special school 5.Text-to-speech (Kurzweil 3000) 6. Speech-to-text (Dragon Naturally Speaking) 7. Word prediction capabilities (WordQ) 8. Graphic organizers (Inspiration). 9. Visual search engines 9. Digital recorders 10.Educational softwares. Inclusion is about personalizing education to ensure that everyone succeeds regardless of their unique needs and sometimes implementing an equity based mind frame is the best way to guarantee that occurs In view of these observations , it was decided to conduct a training program for teachers in the next academic year i.e., 2017-2018 using the plan fund of the Directorate of Collegiate Education, Kerala.

Provide the weblink of the institution
http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/08/Institutional-distinctiveness-2016-17.pdf

8.Future Plans of Actions for Next Academic Year

With the advancement of technology students teachers should be able to handle new learning platforms in order to improve the teaching learning process. As a part of this it was proposed to introduce Learning Management Systems like Google Classrooms, Blogs etc in the teaching learning process.. It was planned to conduct Workshops and Seminars in order to improve the knowledge on Research methodology and Digital pedagogy . As a modern trend in the transaction of curriculum use of flipped classroom as a strategy is to be implemented among the B.Ed. and M. Ed students, so that they can practice flipped classrooms for the particular content during their internship. The Inflibnet /N-list should be used

frequently by the students and teachers to access modern trends in technology driven teaching- learning. As a future plan college had sent proposal for installing solar panels to ANERT which uses Solar energy is for the normal functioning of the college and to change it into more eco-friendly campus . It was planned to collect waste in 5 separate coloured bins namely biodegradable, glass, plastic , metal and e-waste. It was planned to organize a health initiative which will be useful for the staff , students and other stakeholders of the college by finding out their total fat percentage(Subcutaneous and visceral) muscle percentage , body age,basal metabolic rate etc . . On the implementation of this program the stakeholders of the college will be oriented more towards their personal health and fitness matters.