



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | GOVERNMENT COLLEGE OF TEACHER EDUCATION, KOZHIKODE            |
| Name of the head of the Institution           | Dr. Babu C. K.  |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 04952722792   |
| Mobile no.                                    | 9847609160  |
| Registered Email                              | gctekozhikode@yahoo.com                                       |
| Alternate Email                               | gctekozhikode20@gmail.com                                     |
| Address                                       | Government College of Teacher Education<br>Kozhikode - 673001 |
| City/Town                                     | Kozhikode   |
| State/UT                                      | Kerala  |
| Pincode                                       | 673001  |

| <b>2. Institutional Status</b>  |       |   |                      |             |             |
|---|-------|---|----------------------|-------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                      |             |             |
| Type of Institution   |       | Co-education  |                      |             |             |
| Location  |       | Urban   |                      |             |             |
| Financial Status  |       | state   |                      |             |             |
| Name of the IQAC co-ordinator/Director                                    |       | Priya Kemal   |                      |             |             |
| Phone no/Alternate Phone no.  |       | 04952722792   |                      |             |             |
| Mobile no.  |       | 8547647130  |                      |             |             |
| Registered Email  |       | gctekozhikode@yahoo.com   |                      |             |             |
| Alternate Email   |       | gctekozhikode20@gmail.com   |                      |             |             |
| <b>3. Website Address</b>   |       |   |                      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       | <a href="http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/aqar_report-17-18-submitted.pdf">http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/aqar_report-17-18-submitted.pdf</a> |                      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |       | Yes   |                      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |       | <a href="http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Academic-calander-2018-2019.pdf">http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Academic-calander-2018-2019.pdf</a> |                      |             |             |
| <b>5. Accrediation Details</b>  |       |   |                      |             |             |
| Cycle   | Grade | CGPA  | Year of Accrediation | Validity    |             |
|   |       |   |                      | Period From | Period To   |
| 1   | A     | 3.16  | 2008                 | 16-Sep-2008 | 15-Sep-2015 |
| 2   | A     | 3.09  | 2016                 | 11-Jul-2016 | 10-Jul-2021 |
| <b>6. Date of Establishment of IQAC</b>                                   |       |   | 01-Dec-2008          |             |             |
| <b>7. Internal Quality Assurance System</b>                               |       |   |                      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |   |                      |             |             |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-----------------|---------------------------------------|
| <b>No Data Entered/Not Applicable!!!</b>      |                 |                                       |
| <a href="#">View File</a>                     |                 |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme     | Funding Agency       | Year of award with duration | Amount  |
|---------------------------------|------------|----------------------|-----------------------------|---------|
| Plan fund                       | Government | DCE, Govt. of Kerala | 2018<br>365                 | 1675000 |
| <b>No Files Uploaded !!!</b>    |            |                      |                             |         |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Mental and Physical Well Being Awareness ? 5 day ICT Workshop on Digital Pedagogy ? 5 Day in service programme for IED Resource Teachers ? Holistic Development thorough co curricular activities ? 3 Day workshop on Research Tool Techniques and Article Writing ? 2 Day workshop Research Skills Vs Research Ethics

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                           | Achivements/Outcomes |
|--|----------------------|
| <b>No Data Entered/Not Applicable!!!</b> |                      |

[View File](#)

| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes   |                        |              |      |             |
|---|---|------------------------|--------------|------|-------------|
| <table border="1"><thead><tr><th>Name of Statutory Body</th><th>Meeting Date</th></tr></thead><tbody><tr><td>IQAC</td><td>05-Mar-2019</td></tr></tbody></table> |   | Name of Statutory Body | Meeting Date | IQAC | 05-Mar-2019 |
| Name of Statutory Body  | Meeting Date  |                        |              |      |             |
| IQAC  | 05-Mar-2019   |                        |              |      |             |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No  |                        |              |      |             |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes   |                        |              |      |             |
| Year of Submission  | 2019  |                        |              |      |             |
| Date of Submission  | 05-Mar-2019   |                        |              |      |             |
| <b>17. Does the Institution have Management Information System ?</b>  | Yes   |                        |              |      |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)  | Digital Data Filing System, SPARK software for salary processing, Bill Information and Management System, E grantz scholarship for students |                        |              |      |             |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Teacher Education is affiliated to University of Calicut since 1968. The curriculum planning authority is the University of Calicut. Students' feedback, need assessment of students, feedback from practice teaching schools and other stake holders are the different strategies adopted by the institution for curriculum revision. Draw backs that require immediate attention are brought to the attention of the University authorities. Discussions regarding curriculum modifications were done in IQAC meetings and Staff meetings. The decisions taken in both the meetings and suggestions from faculties were discussed in curriculum revision meetings of UG Board. .Academic Calendar, prepared at the beginning of each academic year comprises of all curricular and co - curricular activities which are to be carried out in an academic year for both B. Ed and M. Ed students. An academic coordinator is entrusted to design strategies and all programs are carried out following the Academic calendar. An entry level test will be conducted for the students to know their aptitude towards teaching at the beginning of the programme. The orientation program, which is given to the students, acquaints them with the curriculum and academic plan. Various programmes like International Yoga Day, eco-friendly practices, drug addiction awareness campaigns, life skill training, Quiz and Poster making

Competition in connection with Independence Day, Talents Day of B. Ed & M. Ed students, Fitness Awareness Program, Community living camp, International Teachers Day celebration, Celebration of Festivals, Kerala Piravi, Workshop On Digital Lesson and E - Content Development, Urban - Rural School Visit, National Mathematical day celebration, National and International Science day celebration etc. The college also initiates in - service programs for high school teachers. Women's Day Celebration, Study Tour - B. Ed Intramural Sports Competitions, Sports Day, Arts Day etc. has been conducted in college in order to nurture the diverse abilities of students under the auspices of the College Union. Through the one - week Initiatory Program for B. Ed Students, they get acquainted with the schools and learn about the various activities taking place in the schools. Students can experience and use a variety of psychological tools available in the psychological lab. Students gain experience in handling technology from ICT lab so that they developed E - content, blog creation, SPSS training etc. Micro teaching for skills development, models of teaching lesson plans with their preparation and practices, ICT based class experiences, innovative lesson templates development etc. were practiced by student teachers. In addition to these, college conducted training for work experiences, art and drama education workshops, aerobic sessions, Yoga, arts and sports activities for meeting the demands of the curriculum. Remedial classes and enrichment programmes were conducted for slow learners and gifted students respectively by the faculties at free of cost. The library has all the facilities for students to use reference books, journals, question banks and inflibnet.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0           | 0               | Nil                   | 0        | 0  | 0                 |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil                       | File attached            | Nil                   |
| <a href="#">View File</a> |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization               | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BEd                              | Environmental Education                | 01/06/2018  |
| BEd                              | Guidance and Counselling               | 01/06/2018  |
| BEd                              | Health and Physical Education          | 01/06/2018  |
| MEd                              | Environmental Education                | 01/06/2018  |
| MEd                              | Alternative Education                  | 01/06/2018  |
| MEd                              | Higher Education                       | 01/06/2018  |
| MEd                              | Educational Measurement and Evaluation | 01/06/2018  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    |             |                |
|--------------------|-------------|----------------|
|                    | Certificate | Diploma Course |
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| File Attached             | Nil                  | Nil                         |
| <a href="#">View File</a> |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BEd                       | Internship               | 51  |
| MEd                       | Field Project            | 22  |
| <a href="#">View File</a> |                          |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>IQAC analysed the feedback collected through systematically prepared rating scale comprising of various dimensions from various stake holders and reviews it and formulate action plans for improvement. Student Feedback We were so fortunate to pursue my course from the most prestigious Govt. College of Teacher Education, Kozhikode. By conducting assemblies, we could learn how to face a crowd without fear. Moreover it could enhance our confidence as well as communication skills. I am proud that One- fourth of our college buildings, located in the serene ambience of Manachira, are being protected as heritage buildings. It has more opportunities to explore our interests and passions. College library was a safe haven for us as it could enrich our knowledge in various fields for a great extent. Besides library, laboratories, sports court, Seminar halls, conference halls as well as fitness centre with music system are always well maintained and established. The College makes constant effort to involve the students in continuous quality improvement in their teaching learning processes. The College had organized numerous SPSS workshops, research methodology workshops and ICT workshops. Students are always provided with high quality multimedia classes in regular periods. The most dynamic teachers of GCTE, always supported us to attain various noble teaching skills. The institution could mould the real teacher within us by these short spans of two years. Alumni Feedback GCTE is a place of knowledge and bliss. It has provided me a wonderful environment to learn and grow myself in every field. I really liked the teachers approach to the students they always want to help us. Moreover apart from studies, students also enjoy the co curricular activities. This college believes in imparting moral ethical knowledge among students. GCTE</p> |

was not a college to me but it was like a family and I am proud to be a member of this family Teachers Evaluation Report we feel proud to be a part of this reputable institution and experience a we feeling. The college provide all support for our professional development. We got immense opportunities to update our knowledge by attending various enrichment programmes. The course content, with the teaching learning process involving curriculum and evaluation were student friendly. Employers Evaluation Report The institute is a historic teacher training college, located in the heart of Kozhikode city provides a favorable learning environment and a friendly teacher - student relationship to help students to develop their teaching training with maximum perfection. It also nurtures the student teacher to uphold the needs and interest of the community, society, nation and the world. Parent Feedback As a parent of the student, I could directly experience the academic excellence and professional approach of GCTE campus. The clear and shared focus among the teachers and students as well as a very good parental and community involvement need special mention. All the teachers and staff add to the supportive learning environment. Its a good fortune for my child to study in GCTE which help her to grow professionally and personally.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization   | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| MEd                   | Education  | 50                        | 82                             | 41                |
| BEEd                  | Optional Subjects:<br>Arabic English<br>Hindi Malayalam<br>Mathematics<br>Natural Science<br>Physical Science<br>Sanskrit Social Science | 50                        | 1400                           | 50                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 50  | 41  | Nil   | Nil   | 14   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
|                            |   |                                   |                                  |                           |                                 |

|  |    |    |    |    |    |
|--|----|----|----|----|----|
| 16   | 16 | 12 | 12 | 12 | 15 |
| <a href="#">View File of ICT Tools and resources</a>         |    |    |    |    |    |
| <a href="#">View File of E-resources and techniques used</a> |    |    |    |    |    |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is provided in the institution for the benefit of students in their academic enrichment and skill development. Mentoring system is offered on personal, professional, psychological, social, career etc. Major objectives of the functioning of mentoring system of our institution is as follows: To scaffold students to overcome the difficulties and problems faced by them regarding academic and non - academic matters, To provide personal and psycho - social support, To give professional and career counselling, To provide opportunity to empower the students to develop their professional skills, To promote their professional outlook, To enhance their communication skill and teaching skill. Mentors analyze the strength and weakness of students and provide remedial instructions and scaffolding. The college offers the service of faculty members of the institution who are professional counselors and also seeks service from the professional counsellors in the field. Tutorial Classes are given after college hours. Sufficient learning resources are provided. Special attention and care is given to slow learners. Without any hesitation mentor - mentee interaction strengthens relationship for open discussion on their urges and needs. The mentors provide guidance and instruction to M. Ed students in writing research papers for paper presentations for seminars and conferences within and outside the College. Mentors help students on matters related to their career advancement and higher studies. The students are encouraged to perform in curricular and co-curricular activities of their interests to ensure enrichment. The mentoring sessions starts with an orientation of course curriculum. College has guidance and counselling cell, grievance redressal cell etc. to help students to solve their problems in scholastic and non - scholastic areas.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 91   | 14                          | 1:7                   |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 16                          | 14                      | 2                | Nill                                     | 8                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2018                      | NIL   | Nill        | Nill   |
| 2019                      | NIL   | Nill        | Nill   |
| <a href="#">View File</a> |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BEd                       | EDU            | IV             | 12/04/2019   | 10/06/2019  |
| MEd                       | MED            | IV             | 11/10/2019   | 06/12/2019  |
| <a href="#">View File</a> |                |                |  |   |



### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the prescribed curriculum of University of Calicut, institution undertakes continuous internal evaluation system at the institutional level. Concerned teachers provide internal marks. A committee including principal and academic co - ordinators of B. Ed and M. Ed programmes discusses and finalizes the mark list. Then the internal assessment mark list is published. Students can verify their scores and time is allotted to students to arise grievance if any. Later marks are uploaded in the University website. Learning levels of the students are being assessed and special programmes are organized for advanced learners and slow learners. Class tests, Unit tests, model examinations are conducted in each semester. As part of the continuous assessment, test papers, assignments, seminars are conducted and 20 marks are assigned for internal assessment in a transparent manner. The external evaluation is conducted by the University through end-semester examinations / practical examinations / viva-voce. The progress of the student learning is monitored by conducting mid semester examination for theory and a model examination towards the end of each semester for all the papers. Based on prescribed curriculum internal evaluation is carried out. Practical works, tasks and assignments are also evaluated. The following are considered for internal marks : Participation in activities, Internal tests, Performance in seminars and assignments, Tasks and assignments assigned per module of the paper. For B. Ed, Internal marks are assigned for College based, School based and Community based programmes and practicals like fieldtrip, internship, Yoga health physical education, Micro teaching, workshop on teaching skill enhancement, Initiatory school experiences, Art and drama, Community living camp, SUPW working with community etc. For the M. Ed Programme internal marks are assigned for the core papers and elective papers, internship, field visit, institution visit report, dissertation etc. Internal marks for research proposal is 50 and 100 marks for the final dissertation excluding external evaluation and viva voce.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Guidelines' prepared by the University for conducting examinations and other related matters are strictly adhered to by the College. On the basis of the norms and directives received from the University, an internal Academic Calendar is prepared. The institution prepares an academic calendar in the beginning of each academic year and it is finalized by the staff council. The calendar includes admission period, working days, teaching days, evaluation period etc. as per the university and UGC guidelines. Working days are strictly followed as per the university guidelines. Tentative dates of practical exams, unit tests and model examinations are also given in academic calendar. The time table for each batch and semester are prepared and implemented accordingly. The teachers plan according to the academic calendar and guidelines of the University. Tentative dates for academic activities, co-curricular activities, day celebrations, seminars, workshops, in - service courses, study tour, field trip, expert and resource talks and community based programmes, college union activities, field trip, study tour, inauguration of various clubs etc. are indicated in the academic calendar. Tentative dates for curriculum related works like completing discussion lessons, demonstration lessons, micro teaching, ICT workshops, school initiatory, internship phases, community visit etc. Several programmes like seminars, workshops, awareness programmes are undertaken by the faculty using plan fund allotted by the directorate of collegiate education and tentative dates for these are displayed. Meetings are conducted by the principal with the teachers to intimate the tentative programmes marked in the academic calendar. Monthly and weekly programme schedule is fixed by the staff council as per the academic calendar and it is displayed in the notice board kept in the principal's office room and another

one is displayed for students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Programme-Outcome-2018-2019.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| MED            | MEd            | Education                | 22  | 22  | 100             |
| EDU            | BEd            | Education                | 51  | 51  | 100             |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Student-satisfaction-survey-report-2018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | 0                          | Nil                    | Nil                             |

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept.           | Date       |
|--|-----------------------------|------------|
| 3 Day Workshop for Teacher Trainees on Rejuvenation of body and mind through newfangled practices in yoga, Health and Physical Education | Dept. of Physical Education | 24/10/2018 |
| 5 Day in - service programme for IED Resource Teachers   | Dept. of Physical Science   | 12/11/2018 |
| Quest for Effective Paradigm in Teacher Education  | Dept. of Hindi              | 29/11/2018 |
| 5 Day Refresher Course in Research Methodology and Inferential Statistics  | Dept. of Mathematics        | 03/12/2018 |

|  |                                 |            |
|--|---------------------------------|------------|
| 5 day ICT Workshop on Digital Pedagogy                         | Dept. of Educational Technology | 03/12/2018 |
| 3 Day workshop on Research Tool Techniques and Article Writing | PG Dept. of Education           | 05/03/2019 |
| 2 Day workshop Research Skills Vs Research Ethics              | PG Dept. of Education           | 07/03/2019 |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                     | Name of Awardee  | Awarding Agency   | Date of award | Category |
|---|------------------|---|---------------|----------|
| Silver Line Award for the Exemplary Service | Dr. Rajeswari K. | Alumini Association of PEET Memoial Training College, Mavelikkara | 09/02/2019    | Teacher  |
| <a href="#">View File</a>                   |                  |   |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil                       | Nil  | Nil          | Nil                  | Nil                | Nil                  |
| <a href="#">View File</a> |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Education              | 1                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National                  | Education  | 14                    | Nil                            |
| International             | Education  | 1                     | Nil                            |
| <a href="#">View File</a> |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Education                 | 6                     |
| <a href="#">View File</a> |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as | Number of citations |
|--------------------|----------------|------------------|---------------------|----------------|------------------------------|---------------------|
|--------------------|----------------|------------------|---------------------|----------------|------------------------------|---------------------|

|                           |            |            |            |            |                              |                         |
|---------------------------|------------|------------|------------|------------|------------------------------|-------------------------|
|                           |            |            |            |            | mentioned in the publication | excluding self citation |
| <b>File Attached</b>      | <b>Nil</b> | <b>Nil</b> | <b>Nil</b> | <b>Nil</b> | <b>Nil</b>                   | <b>Nil</b>              |
| <a href="#">View File</a> |            |            |            |            |                              |                         |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper       | Name of Author | Title of journal | Year of publication | h-index    | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------------|----------------|------------------|---------------------|------------|---|---|
| <b>Nil</b>               | <b>Nil</b>     | <b>Nil</b>       | <b>Nil</b>          | <b>Nil</b> | <b>Nil</b>                                  | <b>Nil</b>  |
| <b>No file uploaded.</b> |                |                  |                     |            |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National  | State      | Local      |
|------------------------------------|---------------|-----------|------------|------------|
| <b>Attended/Seminars/Workshops</b> | <b>2</b>      | <b>53</b> | <b>Nil</b> | <b>Nil</b> |
| <b>Presented papers</b>            | <b>2</b>      | <b>8</b>  | <b>Nil</b> | <b>Nil</b> |
| <b>Resource persons</b>            | <b>1</b>      | <b>22</b> | <b>Nil</b> | <b>Nil</b> |
| <b>No file uploaded.</b>           |               |           |            |            |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities   | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| <b>File Attached</b>      | <b>Nil</b>                                   | <b>Nil</b>   | <b>Nil</b>   |
| <a href="#">View File</a> |  |  |  |

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity     | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|-----------------|------------------------------|
| <b>Nil</b>               | <b>Nil</b>        | <b>Nil</b>      | <b>Nil</b>                   |
| <b>No file uploaded.</b> |                   |                 |                              |

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme          | Organising unit/Agency/collaborating agency | Name of the activity       | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|----------------------------|--|--|
| <b>CPR</b>                  | <b>Dept of Anastasia, Medical College</b>   | <b>CPR</b>                 | <b>2</b>   | <b>100</b>   |
| <b>National Science Day</b> | <b>Science Club</b>                         | <b>Awareness programme</b> | <b>3</b>   | <b>100</b>   |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | Nil         | Nil                         | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| File Attached             | Nil                  | Nil   | Nil           | Nil         | Nil         |
| <a href="#">View File</a> |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| File Attached             | Nil                | Nil                | Nil   |
| <a href="#">View File</a> |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 395000   | 395000   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                | Existing or Newly Added |
|---------------------------|-------------------------|
| Campus Area               | Existing                |
| <a href="#">View File</a> |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Book Magic                | Fully                                    | 4.0     | 2014               |

4.2.2 – Library Services

| Library Service Type               | Existing | Newly Added | Total |
|------------------------------------|----------|-------------|-------|
| No Data Entered/Not Applicable !!! |          |             |       |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| File Attached       | Nil                | Nil                                   | Nil                         |

[View File](#)

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 60              | 1            | 50       | 3                | 2                | 5      | 10          | 50                               | 0      |
| Added    | 0               | 0            | 0        | 1                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 60              | 1            | 50       | 4                | 2                | 5      | 10          | 50                               | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| PRADEEP CHANDRAN. B                        | <a href="https://www.blogger.com/blog/post/edit/8883119384204047999/3135311735412006080">https://www.blogger.com/blog/post/edit/8883119384204047999/3135311735412006080</a> |
| JEEMON JOSEPH                              | <a href="https://gctekzkdephyedn.blogspot.com/2017/">https://gctekzkdephyedn.blogspot.com/2017/</a>   |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 886908                                 | 886908   | 201390                                 | 201390   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Plan fund is allocated to the College as per the proposal sent by the staff council and purchase committee for each financial year by the Directorate of Collegiate Education Thiruvananthapuram for purchasing, sustainability of the equipments, setting up of ORICE- Online Resources Initiatives of Collegiate Education and for Library books purchase. Minimum fund is utilised from PTA fund for the maintenance of equipments which will be refunded from CDC funds. The purchase committee will do the follow up. After purchase, member from

Government technical institutions assess the equipments. The stock verification is done on a yearly basis. Book magic 4.0 V is being used in the library. Working time is from 10am to 5pm. There is a reference section from which students can refer books for UGC/CSIR/CIVIL service Exams/Personality development. There are separate laptops for divyangjan. Students access the Digital section of the library and they even take printouts for the important contents. The library is opened to alumni, teachers from lab school and outside research scholars also. INFLIBNET is also provided to all students and faculties so that they can access the e resources at their own pace and convenience. Online classes -ORICE are provided by Directorate of Collegiate Education, Thiruvananthapuram which are accessed by the prospective teachers and faculties. Awareness on SWAYAM -Indian MOOC were given to the students and students are given motivation for registering SWAYAM courses of their choice which can inculcate digital learning. In Psychology lab, students engage in the tools of the psychology related to the learning and learner. In Physical science, Natural science, Maths lab students are practicing experiments up to Higher secondary level. Similarly Language and Social science students are practicing the pedagogical and technological skills from the respective departments. All classes including the seminar halls are having internet access and LCD Projector facility with desk tops. A separate printer is allotted in faculty room to the students for taking out free of cost prints. From the Plan fund, Seminars, Orientation classes and Workshops, ICT Workshops are arranged yearly to update the knowledge and skills of the prospective teachers and also for the in service teachers from schools and refresher course for the faculties from higher educational institutions. In the computer lab, the students are engaging in the ICT assignments and prepare e -contents. For M.Ed students, an ICT Workshop is conducted yearly in collaboration with the faculties of Central University of Kerala, Kasargod. Maintenance of Gym equipments, Xerox machine and Digitalising of Library has also done using the plan fund. Students, teachers and the staff from Deputy Director office use the Badminton court for the regular workouts to keep healthy. Every year , BMI of the students and all the staffs are being assessed for the follow up. The students workout in the physical education room along with music and practices Yoga also. Model school Playground is used for Games and Competitions.

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Procedure-policies-2018-2019.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                      | 0                  | 0                |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | File Attached            | Nil                | Nil              |
| b) International                     | Nil                      | Nil                | Nil              |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| File Attached                             | Nil                    | Nil                         | Nil               |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2018 | Placement cell     | 50   | 35   | 35   | 25                        |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil                           | Nil                             | Nil                       | Nil                           | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| Nil  | Nil  | File Attached            | Nil                       | Nil                        | Nil                           |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items     | Number of students selected/ qualifying |
|-----------|---|
| NET       | 7                                       |
| SET       | 16                                      |
| Any Other | 40                                      |
| SLET      | 1                                       |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity      | Level | Number of Participants |
|---------------|-------|------------------------|
| File Attached | Nil   | Nil                    |



[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | Nil                     | Nil                    | Nil                         | Nil                           | Nil               | Nil                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council: A student council of our college comprises of a group of student leaders who work with a teacher to collaborate with others to impact the GCTE community, which impacts the community. The council aims to promote citizenship, scholarship, leadership and social and cultural values. The student council is elected from the students through presidential mode of election. The student council of the year 2018-2019 was inaugurated on 04/ 09/ 2018. The student council was sworn in in accordance with the college election rules and norms set by Calicut University. Our institution follows the bye laws of the functioning of student council of Calicut University. The election procedure is according to the guidelines specified in the Calicut University constitution. The students are given a chance to experience the democratic proceedings of election throughout the endeavour. The elected student council consists of members holding various posts viz, Chairperson, Vice Chairperson, University Union Councilor, Arts Club Secretary, Sports Secretary, Magazine Editor, Lady Representative, representatives of subject association Activities of the student council for the year 2018-2019

1. Union Inauguration: The first event held by the elected student council was its own inaugural ceremony. A vibrant, unique stage was set up by the students for the day. The day was filled with a number of gusty and unique performances by the students.
2. Arts Day: The stage items of the Arts Day were organised in the Seminar Hall. Students maintained a healthy competitive spirit and were active participants of events ranging from essay writing, mono act, mime, poetry, skit and singing events. It was a colourful day for all the participants and viewers alike creating wonderful memories to remember always.
3. Independence Day
4. Onam (Celebration was not conducted because of flood)
5. Teachers Day Celebration
6. Gandhi Jayanthi : All the students under the leadership of the student council actively involved in celebrating the birth anniversary of the father of the nation. As part of tradition, a massive cleaning spree of our college was organized. All the four batches were divided into groups and given areas to clean. The respective groups carried out their duties to perfection.
7. Christmas Celebration: A colorful stage was set up and a joyful day of festivities followed. The chief guest of the event talked about spreading the message of love. The Christmas papa brought in the cake which was cut and distributed among the students.
8. New Year Celebration
9. Republic Day
10. Sports Day: The annual athletic meet was held at Govt. Model High School ground. A healthy competition was witnessed on the grounds and laughter rang out everywhere. Despite the tiredness due to the heat, students maintained their spirit, energy and vigour.
11. Womens Day
14. Environment Day
15. a. Academic Committees: NAAC IQAC RUSA Optional Association b. Administrative Committee : Grievance Redressal Cell Discipline Committee Purchase Committee Sports Committee c. Cultural/social: Eco club Literary club Science club Tourism club Film club Women's cell Nature club The above-mentioned committees ensure the participation of maximum students

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni is a part of every activity organized by the college. The Government College of Teacher Education, Kozhikode with its legacy of more than a century is blessed with thousands of Alumni who are passionate about college activities and the prospects to connect with, because they're still very invested in their college's success, even though on various fields. The contribution of the Alumni towards the welfare and smooth functioning of the college is remarkable in the long history of GCTE. The alumni manages Karimpuzha Ramakrishnan memorial award endowed by a former teacher for the best teacher education student. The former students of our college serves as teachers, teacher educators, and administrators in various teacher education institutions, arts and science colleges, university departments, higher secondary schools, high schools, primary schools etc. They work in various aided, unaided and government institutions. Even though most of our Alumni choose teaching as their profession we have exceptions where they contribute efficiently to state and central services and other private sectors also. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to cooperate with the curricular, co-curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co-curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources support for the successful conduct of seminar and workshops organized by various departments. council. The presence of such distinguished personalities in various programs provides an opportunity to our student teachers to interact with distinguished personalities and such interactions are inspiring to our teacher aspirants. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to cooperate with the curricular, co-curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co-curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources support for the successful conduct of seminar and workshops also.

5.4.2 – No. of enrolled Alumni:

1017

5.4.3 – Alumni contribution during the year (in Rupees) :

6700

5.4.4 – Meetings/activities organized by Alumni Association :

- Taking demonstration lessons for the optional subject.
- Resources support during practice teaching
- Contributing to the publication of Research Journal
- Farewell to Dr. Abdul Kader Parambat

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Effective decentralization in both academic and administrative aspects has been followed judiciously at Government College of Teacher Education, Kozhikode. Formerly known as Government Training College, the college started in June 1950 with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than seven decades. The college is affiliated to the University of Calicut from the academic year 1968 - 69. Practice 1 - The smooth functioning of the college is done by the working of different committees and cells. The Principal of the college has absolute control over all academic and administrative sections. The Vice Principal of the college is supporting the Principal in academic as well as administrative matters and other teaching staffs effectively co-ordinate functions of different cells like Staff Council, Purchase committee, Guidance cell, Time Table Committee, Anti-Ragging committee, Anti-Harassment cell, Placement cell, Grievance cell, Scrutiny and Evaluation committee, Internal complaint against sexual harassment, Technical committee, Library committee, Excursion activities, Charity Programmes, Eco club, Discipline committee, Women cell, Inter collegiate competitions etc. The office functions are dealt with by the Senior Superintendent. He / She has the duty to assign the works of all the staff in the office. The section wise duties are under Head of Accountant, section A, B, C, D, E Typist, Office Assistants and Sweepers. These represent the Institutional Decentralization Practices and Participate Management Section A: Postings of teachers and nonteaching staff, Approval of regularisation of postings, Probation declaration, Grade, Approval of leave, Increment of administrative staff, Leave surrender, commuted leave, Terminal surrender, Request of teachers to send to other offices, Sending pension proposal teachers to higher office, IMG training for teachers and administrative staff. NLC certificate of gazetted officers, Right to information (General), assembly questions (General), Advance increment of teachers, FIP Section B: PF,TA,NRA related works, Tender notice, contingent bill and non plan bills, Monthly expenditure statement to DCE under non plan, Sending annual report to DCE and university, Salary bill, spark related works, PF admissions, SLI, GIS, FBS, Treasury reconciliation, audit objections, plan, Purchased related to UGC fund, Preparing and forwarding works related to conduct of university exams, plan proposals, Minor and major research projects, Reimbursement of medical, travelling allowances, it's bills and related works. Section C: B. Ed and M. Ed admissions, Matriculation recognition, E grants and scholarships, TC, Research scholar register maintenance and bill forwarding, university exams-online submission, spark and university exams,. Section D: All collections DCB to DCE and university, Tapal despatch, stamp account, Collection of water charge of hostel and quarters, Stationary stock, general papers, stock verifications, printing of college calendar, maintenance of CDC register and it's accounts. Section E: Helping E grants, admissions, bills. Practice 2 The portfolio distribution as clearly arranged and specified in, is approved and finalized by the Staff Council for carrying out the academic practices of decentralization and participative management during the year 2018. Decision are taken after discussions based on academic experience and expertise. Our institution adheres rules and procedures of UGC and higher education department of Kerala under the monitoring of Principal and Staff Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
|---------------|---------|

Curriculum Development

Curriculum designing and development is decided by the affiliating university. University revises the syllabus of B. Ed. M. Ed on a regular basis and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to the curriculum development. Value embedded and competency- based teacher education curriculum ensures empowerment of prospective teachers to equip them to be professionally competent, adaptable and socially committed to meet the challenges in a knowledge society. Three members of our college was member in Board of studies in education of University of Calicut and initiated to take responsibility to develop curriculum of B. Ed and M. Ed programme. In addition to that Principal and Faculty members interact with the university and provide their views related to curriculum development. Some faculty members are members of the Board of Studies of Calicut university.

Teaching and Learning

Best learning experience is provided by this institution with a holistic approach using methodologies like presentations, demonstrations by experts, descriptive methods, brainstorming, group discussions, online quizzes, hands on experiences, field trips etc. for the growth and development of teaching and learning potentials of our students. Our faculties are empowered to use the innovative technologies and modern methodologies in their teaching. We provide adequate infrastructural and laboratory facilities to our B. Ed and M. Ed students for developing techno pedagogical skills and competencies. Wi-Fi enabled campus and provides facility for students to use internet/ICT as resources both for teaching and learning. For updating and nourishing the knowledge the college library is equipped with over 17494 titles of text books, 1153 Reference Books , 40 journals, 165 Braille Books, 20 CD VIDEO, 1020 Weeding( Hard Soft), magazines, newspapers etc. all available for students. We motivate our teachers to pursue higher studies - FDP and abreast their skill and knowledge.

we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops ICT Workshops access to SWAYAM Courses and FDPs to upgrade their skills. Concept of mentoring is implemented to provide special care to slow learners and students facing learning difficulties and remedial classes for those who need.

**Examination and Evaluation**

For the effective implementation of the conduct and evaluation of the exams an Examination committee has been formed in the Staff Council. College conducts internal assessment of students according to the university guidelines. Class tests, surprise tests, online tests, mid-term tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. Continuous evaluation is done through the process of assessing the practical work related to core papers and optional papers. The term exams are conducted in the college. The annual exams are organised by the affiliating University and conducted by the college

**Research and Development**

Our college also is a research centre in education under University of Calicut with 4 research guides with 04 research scholar (full time) in our research centre. Institution encourages faculty members to undertake research projects, workshops, seminars. Encourages students and faculty members to participate in seminars and present their research works. The library facilitates research-oriented books, journals e journals for research reference. This research centre provides guidance to faculty about funding agencies which promotes interdisciplinary research. The College has a bi-annual journal namely "JOURNAL OF STUDIES IN TEACHER EDUCATION" from January 2008. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. Our college encourages faculty members to pursue Ph.D. programmes in reputed universities.

**Library, ICT and Physical Infrastructure / Instrumentation**

The library is opened from 10 am to 5 pm on all working days. More than 17494 books and 235 thesis including M.Ed., M.Phil. and Ph.D. are kept in research

library which makes it a good resource centre. The Library is subscribing 5 newspapers and 15 general periodicals. The Library is automated with library management software Book Magic 4.0V. Following are the services offered by the library, SERVICES, Reference, User Orientation and Current Awareness, Assistance in searching databases provided. The college has encouraged the use of ICT based techniques of study purpose with the help of INFLIBNET. The computer lab of the College equipped with networking (LAN) facility. Awareness to SWAYAM courses, ICT workshop in collaboration with Central University of Kerala, Kasargod has conducted for the updation of digital skills

**Human Resource Management**

Collective decision making is the motto of our human resource which help to achieve our goals at the best. Principal who is the head of the institution for the HRD work organises meeting of staff council in order to manage in the best way the human resource available Faculty members and non-teaching staff are encouraged to participate in various training, workshops and faculty development programmes. Different committees are nominated by the Staff Council to ensure and enhance the academic and administrative experience of faculty members. Students are empowered to organize different events like day celebrations, field trips to organisations, Literary-cultural activities in the college to develop their organizational skill. Biometric, CCTV facilities are used for human resource management.

**Industry Interaction / Collaboration**

This institution maintains a good academic alliance with schools, Teacher Education Institutes, DIETS, and Higher Education Institutes etc. which enhance the smooth progress of our courses. Internship in Teaching or School Internship for B. Ed. students is given for a period of 16 weeks into two phases. The participating schools shall set up a mutually agreed mechanism for organizing, monitoring, supervising and tracking of internship and assessing the student - teachers. Planned progressive development of the behaviour of the student - teacher is

the major achievement of the teaching practice. Internship for M. Ed. is proposed in three phases - Institutional visits, Internship for general and optional B. Ed papers 10 working days, 15 working days and 20 working days respectively. District level institutions like DIET, SSA offices, BRC are selected for student's institutional visit. This provides a unique opportunity to students and teachers to learn theoretical concepts practically understand the Institutes collaborate with other academic ventures. Faculty members have collaborated with local, national and international eminent academicians and researchers and publish research papers.

Admission of Students

The programs proposals in connection with B. Ed and M. Ed admission for the year 2018 - 2020 is of two years duration which is based on the Credit and Semester System with Grading. B. Ed. course is notified in the newspapers and the students submit their application in the college with in the time notified. Rank list is prepared on merit basis. There will be four semesters, with 100 working days excluding admissions, University examination and preparatory holidays.

The course consists of three components: Theory, CE and related practical work. Course content is divided into three areas: Perspectives in Education (core papers), Curriculum and Pedagogic courses (optional papers) and related practical works. Our college offers specialization in 9 optional subjects' viz. Arabic, Malayalam, English, Hindi, Sanskrit, Mathematics, Physical Science, Natural Science and Social Science. There shall be a basic unit of 50 students for a single intake. Medium of instruction for the course is English. However, candidates may write the examination in Malayalam for all papers except language papers. Admission to the course will be on the basis of the eligibility requirements, rules and regulations for B. Ed. admissions fixed by the Govt. of Kerala and approved by the University from time to time. For the year 2018 - 2020 M. Ed. program eligibility for admission, Norms for admission, reservation of seats for the

M. Ed. Degree programme shall be in accordance with the University / Govt. / NCTE norms from time to time. Candidates seeking admission to M. Ed. programme must possess a B. Ed. Degrees of the University of Kerala, or of any other B.Ed. Degree recognized as equivalent thereto by the University of Calicut, with a minimum of 55 marks in aggregate. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. An additional weightage shall be given to the candidates with Post Graduate Degree (MA / M. Sc. / M. Com) in their subject of specialization at B. Ed. LEVEL. Relaxation of 5 marks for the SC / ST candidates and 2 marks for SEBC candidates/relaxation as per Govt. norms. The M. Ed. programme shall be for a period of two academic years comprising of four semesters. The minimum number of working days in each semester shall be 100. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. A student has to acquire at least 75 of working periods (lectures, seminars, practical field work taken together) during each semester. The medium of the course for both instruction and examination shall be in English except for the elective subjects offered in Malayalam, Hindi, Sanskrit and Arabic. For a pass in the examination, a candidate should secure a minimum of 50 marks in aggregate with a minimum of 40 in each Theory Paper in the External Examination of the University. There is no minimum for CE.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details  |
|---------------------------------|--|
| <p>Planning and Development</p> | <p>For the effective and smooth functioning of the institution various planning and developmental strategies are adopted. Construction of building and asset maintenance are done by Public Works Department (PWD) by utilizing the allotted fund. Suggestions are discussed in staff council meeting and important matters are intimated to PWD. Circular and prospectus of B.Ed. and M.Ed. courses is updated in universities portal for the admission procedures. Timetable and academic calendar are planned and uploaded on the website.DDFS,SPARK BIMS</p> |



|                               |   |
|-------------------------------|---|
|                               | are made available.   |
| Administration                | Service record of teaching and non-teaching staff is maintained in online mode through SPARK- Service and Payroll Administrative Repository of Kerala. Service Book maintenance, Attendance register, Entitlement register (for teachers), leave register are prepared manually in the office.  |
| Finance and Accounts          | Finance and accounts are maintained by computerized account keeping and administrative system. Salary of faculty members and staff is transferred directly to the bank accounts. Salary bills are submitted to the treasury through BIMS (Bill Information and Management software). Payslips and PF statements of employees are transmitted electronically.  |
| Student Admission and Support | Online admission portal of Calicut University uploads application notification for admission to B. Ed, M. Ed and Ph.D. courses from time to time. Merit list is prepared by the College and students who got selected for admission to the respective colleges are intimated by the College through mail. College Office helps and provides the necessary assistance to students to apply for E - Grantz, Post Matric Scholarship, DCE Scholarship for the Differentially Abled, C. H. Scholarship, Hindi Scholarship and Lakshadweep Scholarship.  |
| Examination                   | The university of the Calicut notifies exam details in the University portal and the same is intimated to college via e - mail. The office uses online mode for paying examination fees. The students rite the exams after downloading the hall tickets from the University site. Online mode is used for the uploading of marks. The marks are uploaded after the internal assessment monitoring committee ensures publishing of attendance, internal marks on display board of the college. We follow centralized evaluation system has envisaged by the University of Calicut. Chairman, Chief Examiner and examiner duties are performed by our faculty members as per the decisions given the University |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |   |   |                   |
| <b>No file uploaded.</b>                  |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                      | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|---------------------------|---|---|-----------|---------|--|--|
| Null                      | File<br>Attached  | Null  | Null      | Null    | Null   | Null   |
| <a href="#">View File</a> |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme  | Number of teachers<br>who attended | From Date  | To date    | Duration |
|---|------------------------------------|------------|------------|----------|
| Short run<br>course on<br>Evaluation in<br>Higher<br>Education  | 1                                  | 23/02/2019 | 01/03/2019 | 7        |
| Short term<br>course on<br>Research<br>Methodology<br>Education<br>Research<br>methods and<br>data analysis<br>using IBM SPSS<br>/ AMOS and R | 1                                  | 03/04/2019 | 09/04/2019 | 7        |
| Short run<br>course on<br>curriculum<br>designing   | 5                                  | 05/01/2019 | 11/01/2019 | 7        |
| Short run<br>course on<br>professional<br>development<br>under PMMMMNTT   | 1                                  | 22/03/2019 | 28/03/2019 | 7        |
| Refresher<br>course in<br>Research  | 15                                 | 03/12/2018 | 07/12/2018 | 5        |

|   |   |            |            |    |
|---|---|------------|------------|----|
| Methodology in Inferential Statistics             |   |            |            |    |
| MHRD sponsored induction programme under PMMMMNTT | 1 | 17/01/2019 | 15/02/2019 | 30 |
| No file uploaded.                                 |   |            |            |    |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 14        | 14        | 19           | 19        |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students                               |
|----------|--------------|--|
| Nil      | Nil          | Financial assistance to needy students |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college is a government institution and it conducts internal and external financial audits regularly. There are two types of financial audits. They are- 1. Audit from Accountant General of Kerala (Audit of Plan and Non Plan funds allotted to the college) The AG audit was pending. The AG'S audit is mainly for financial matters and purchase. 2. Directorate of Collegiate audit The Directorate of Collegiate Education audit is for Time Table, Establishment, Attendance, Financial matters, Purchase etc. Last time the audit goes from 15. 09. 2015 – 18. 09. 2015 for the year 01. 02. 2014 – 31. 05. 2015. College will give necessary clarifications through proper channels if there is any clarification or objections from the auditing officer. The Internal auditing of PTA fund, Alumni Fund, IQAC Fund, Journal fund, Student Development Fund is done every year. A audit committee comprising of a PTA member and the senior most faculty is appointed to conduct audits in accordance with auditing standards every financial year. By presenting an account and statement of expenditure are presented by the faculty in charge and necessary clarification is given by them. Based on the discussion internal audits are done. UGC funded projects, FIP contingency expenditure, seminars, workshops sanctioned by UGC are audited by chartered accountants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | Nill                          | Nill    |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |   | Internal |  |
|----------------|----------|---|----------|--|
|                | Yes/No   | Agency  | Yes/No   | Authority  |
| Academic       | Yes      | Director of Collegiate Education, Govt. of Kerala           | Yes      | IQAC   |
| Administrative | Yes      | Audit members from DCE office and Accountant General office | Yes      | Chartered Accountants, Teaching and Non - Teaching staff members, Principal, PTA executive committee |

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This institution has an active linkage with Parent Teacher Association for its better performance. The smooth functioning of the Institution is ensured by parents' expertise and their involvement in the decision-making process. 1. Most of the maintenance works like furniture maintenances, plumbing works, electrification works, day's celebrations, campus cleaning, cultural programmes, and merit scholarships are financed and supported by the Parent Teacher Association of the college. PTA executive committee is constituted every academic year and selected parents are members in it. 2. The Department monitors the attendance of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3. Providing constructive feedback for improvement in teaching-learning processes of the college. They give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College. 4. PTA Scholarships are provided to B.Ed. And M.Ed. students scoring top marks. 5. Electricity, water charges are paid from advance taken from the PTA fund and is credited back to PTA as the Govt. fund is allotted.

#### 6.5.3 – Development programmes for support staff (at least three)

The institution ensures the growth and development of academic potentials of staffs by encouraging them to attend workshops and training program conducted by competent authority in and outside the College. 1. Periodical meeting for the staff members 2. Orientation for effective office administration Capacity building programmes is organised 3. The college sponsors a tour for the administrative and office staff for developing interpersonal relations.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution clearly focuses on a well-designed curriculum in accordance with the changing scenario of Teacher Education and societal needs that ensures infrastructural and the all-round development of students. More weightage is given to Employability skills and Gender empowerment. To empower the skills and potentials teaching and the non-teaching Staff were encouraged to participate in capacity development organised by the Government. As a research centre the institution encourages the staffs to publish quality articles in reputed journals and taking up minor research projects. The institution had communicated about the shortage of faculty members in different departments. Invited lectures programmes, seminars, workshops were conducted for B. Ed, M. Ed. and research scholars. ICT related programmes i.e., e- content development was organised for students. Students feedback system has been strengthened.

Feedback system has been implemented and the report is analysed. Expansion of Research Collaboration with national and international agencies has been initiated.

#### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| Nil                       | File Attached                      | Nil                     | Nil           | Nil         | Nil                    |
| <a href="#">View File</a> |                                    |                         |               |             |                        |

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                        | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Environment day Celebrations                  | 05/06/2018  | 05/06/2018 | 84                     | 6    |
| International day of yoga                     | 21/06/2018  | 21/06/2018 | 72                     | 8    |
| Independence Day                              | 15/08/2018  | 15/08/2018 | 86                     | 14   |
| Students Union Election                       | 03/09/2018  | 03/09/2018 | 130                    | 22   |
| Onam celebration                              | 06/09/2018  | 06/09/2018 | 84                     | 16   |
| Fit GCTE                                      | 17/09/2018  | 17/09/2018 | 85                     | 15   |
| Gandhi Jayanthi - Campus Cleaning             | 02/10/2018  | 02/10/2018 | 70                     | 12   |
| Kerala piravi Dinam                           | 01/11/2018  | 01/11/2018 | 86                     | 16   |
| International Teachers day                    | 05/10/2018  | 05/10/2018 | 87                     | 13   |
| College Union inauguration and fine arts club | 08/11/2018  | 08/11/2018 | 98                     | 10   |
| Community Living camp                         | 12/12/2018  | 14/12/2018 | 45                     | 5    |

|                             |            |            |     |    |
|-----------------------------|------------|------------|-----|----|
| Christmas celebrations      | 20/12/2018 | 20/12/2018 | 127 | 20 |
| Republic day                | 26/01/2019 | 26/01/2019 | 90  | 11 |
| Study Tour - B. Ed          | 29/01/2019 | 03/02/2019 | 45  | 5  |
| B Zone Arts Fest            | 20/02/2019 | 24/02/2019 | 15  | 5  |
| Annual atheletic meet       | 23/02/2019 | 23/02/2019 | 78  | 20 |
| Women empowermwnt programme | 08/03/2019 | 08/03/2019 | 120 | 15 |
| Fine arts day               | 18/03/2019 | 26/03/2019 | 110 | 15 |
| College day                 | 29/03/2019 | 29/03/2019 | 120 | 22 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources  |
|--|
| <p>As a part of community living program, SUPW Working with Community, students were trained in book binding, liquid embroidery, soap and detergent making , Candle making, Pot making, File making, Glass painting, Designing and making electronic devices. In liquid embroidery the students were given training in varieties of liquid embroidery like kach work, laisy daisy, feather work, chain work and kanda work. Through this programme students can spend leisure time properly, study proper distribution of colours, and have awareness about socially useful products. As a part of SUPW Working with community students made soap and detergent. Through this programme students can produce products which are of common use and useful to society thereby developing high sense towards dignity of labour, acquiring the requisite competencies in planning and executing socially useful programme and make maximum out of the locally available resources. A proposal is submitted to ANERT Kozhikode for implementations of the solar panels, whose power can be used in Library and seminar hall</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 1                       |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails   | Yes    | 1                       |
| Braille Software/facilities                              | Yes    | 1                       |
| Rest Rooms   | Yes    | 2                       |
| Scribes for examination                                  | Yes    | 1                       |
| Special skill development for differently abled students | Yes    | 1                       |
| Any other similar facility                               | Yes    | 1                       |

7.1.4 – Inclusion and Situatedness

| Year                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------|----------|--------------------|------------------|--|
| Nill                      | Nill   | Nill   | Nill | Nill     | File Attached      | Nill             | Nill                                       |
| <a href="#">View File</a> |  |  |      |          |                    |                  |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title         | Date of publication | Follow up(max 100 words)   |
|---------------|---------------------|--|
| Prospectus    | 12/07/2018          | Our University issues Prospectus, to students and other stake holders every year which contain details of the course admission, criteria's for the course and the fees structure . etc. As the institution is affiliated to the university of Calicut , the university publishes the prospectus and is made available in the website for the public.   |
| DCE Hand book | 12/07/2018          | The Hand Book published by the Directorate of Collegiate Education during 1984 on administrative rules and regulations. This book has hitherto been used by the stake holders as a reference manual in dealing with matters related to the administration of the Directorate and all other institutions coming under the Directorate. Since it was prepared three decades before, it does not cater to the present needs. Despite the Orders and circulars from Government, Directorate of Collegiate Education, UGC, NAAC and Universities etc, the administrative staff and various stake holders are facing difficulties in |

taking decisions and obtaining the required service in time for want of the relevant orders and direction. The transformation from academicians to that of an administrator by most of the newly appointed Principals and higher officials comes across a host of hurdles in administrative matters as well. Absence of a uniform practice and norms, subject to the rules and regulations, in dealing with matters dealt with at college and. This hand book will help the Section Clerks, Head Accountants, Superintendents, Administrative Assistants, and all other stake holders. This will also be useful to the teaching and non teaching community as well.

Academic calendar

12/07/2018

Academic calendar envisages the schedule for all of the events that are planned prior to an academic year Academic calendar is prepared in advance to give to students and staff for the smooth conduct of the academic programmes. It includes curricular and co curricular activities, examination schedule etc. Proper time management efficient and effective utilization of available resources are possible through the academic calendar. It enables planning for the achievement of the objectives

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity      | Duration From | Duration To | Number of participants |
|---------------|---------------|-------------|------------------------|
| File Attached | Nil           | Nil         | Nil                    |

[View File](#)



### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water refill stations help the students to reduce the use of plastic water bottles. Millions of plastic water bottles get thrown in the trash every day. Through this Water Refill station, students can take water for drinking from the water purifying machine. 2. For major programs in the college plastic plates are avoided and we prefer steel and glass utensils instead. 3. Giving priority to digital documents more than paper documents as it helps to reduce the use of paper. 4. Most of the students of the college are using the public transport system for travelling to and fro which reduces the use of petrol. 5. The college maintains the heritage status of the building. As it is a blend of different cultures i.e., Colonial and traditional Kerala structure it has more air circulation, natural cooling effects and students friendly class rooms.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Techno Pedagogical and Content Knowledge Development Program (TPACK) ICT workshops provide students with theoretical and practical knowledge related to the use of ICT for teaching and learning. Through the workshop, participants understand the importance of technological pedagogical content knowledge (TPACK) for teachers in ICT - rich learning environments. The workshop is designed to develop ICT literacy that is, besides learning pedagogical values of ICT and how to employ them for teaching and learning. Along with this they also develop their critical thinking skills, lifelong learning skills, and collaborative learning / working skills. WORKSHOP ON DIGITAL PEDAGOGY, a five Day Workshop was conducted for M. Ed Students 3rd to 7th December 2018. In collaboration with Central University of Kerala (CUK) and IT @ school, Kozhikode, a five day workshop on Techno pedagogical content knowledge was conducted in GCTE Kozhikode for the first semester M. Ed students. They were trained under the guidance and expertise of Dr. Thiyagu and Dr. Joshith of Central University Kerala and Dr. K S Sajan, Assistant Professor NSS College, Ottapalam. M. Ed students who received techno pedagogical skills from this workshop were instructed to impart knowledge or skills to the B. Ed students in the M. Ed. internship period in the college. The B. Ed students who received these skills gets naturally delivered to their students in the practicing schools when they were involved in the B. Ed internship program. As a result, the students in the practice schools are able to be up to date with changing techno pedagogical contents. Along with this 'Flipped classroom' strategy is also being practiced for the selected contents of their study and in internship program

2. Refresher Course on Research Methodology and Inferential Statistics  
The above course was conducted from 03. 12. 2018 to 07. 12. 2018 (5 days) for Teacher Educators under University of Calicut. Teacher Educators must be encouraged to update their knowledge and skills in Research Methodology and in guiding M. Ed. dissertations and Ph. D thesis. The refresher course facilitated all the participants to acquire necessary skills and knowledge in updating the contemporary trends in educational research. The area of research has undergone astonishing changes day by day. Educational research has become more varied during the last few decades, with the advent of design and technical support of data analysis. It is a proven fact that qualitative, quantitative and mixed methods of enquiry contributed profusely to the realm of knowledge in Education. It is highly necessary that teacher educators to be research literates. Educational researchers generate evidence) about educational phenomena by accumulation of empirical data and employing exploratory and confirmatory scientific methods. Teacher Educators must be encouraged to update their knowledge in research methodology and research experiences. Open discussions and sharing of ideas in open forums are very essential for professional growth. With this noble goal, Govt. College of Teacher Education

Kozhikode is organizing a 5 day Refresher Course on Research Methodology and Inferential Statistics for Teacher Educators from 3 to 7 December 2018.

Emerging Trends in Educational Research, Research Paradigms Qualitative, Quantitative and Mixed Research, Stages of Mixed research, Tools Techniques of Research, Construction Standardization of Tools, Research design: Exploratory and descriptive, Experimental Research Design, Inferential data analysis, Hypothesis testing, SPSS, Research oriented open information sources, Plagiarism, Digital Tools for online research, Digital referencing system for paper publication, Doing Ethnographic Research in Education, Qualitative data and Analytic Induction, General principles research report writing and styles of research reporting were the different topics included in the refresher course. All these sessions were handled by eminent personalities in the field of education and research. The Refresher Course helped the participants to acquaint themselves with the contemporary trends in educational research. Along with the above, the existing practices like Vidya Kiran, Fit GCTE, Compassionate GCTE, Haritha Campus Clean Campus are continuing. As a part of VIDYA KIRAN (A Unique Venture of GCTE KOZHIKODE) during the evening time our students from B. Ed and M. Ed regularly engage in remedial coaching for the weaker students of Lab School Model School Kozhikode, Govt. Tribal Pre - metric Hostel, East hill. We are completely supported by the Corporation of Kozhikode under quality improvement program (QIP) and give necessary help and support for the students in their areas of difficulty. One of the best practices from the academic year 2016 - 2017 - Compassionate GCTE is continuing in this academic year also. As a part of this, prospective teachers interacted with the different Autistic centers of Kozhikode and they interacted with the faculties of these centers about their dealing and training these challenged students. The students also helped in giving lunch to the down - and - out people around Kozhikode railway station. As a part of the Fit GCTE program, B. Ed students were given an awareness class both in the theoretical and practical aspects. In practical sessions they adapted the techniques of maintaining health and importance of assessing fitness variables like Cardiovascular endurance, flexibility, BMI, WHR, body fat percentage, body muscle percentage, visceral fat, subcutaneous fat using a machine named body composition monitor. Again in connection with National Sports day on 29th August the aforesaid fitness variables of Students and staff of the college were measured by trained B. Ed students. The measurements were marked in health cards provided to them from the department of Physical Education. Most of the students and staff participated in this program and the doubts about how to control body weight, what is the diet plan for maintaining a healthy lifestyle were explained to the participants. This program motivated many of the students and staff to continue their fitness activities which started the previous year. The prospective teachers gave necessary orientation about health, fitness and yoga to the respective students at various schools during their internship program. The Physical Education department of the college has been organizing various programmes for inculcating the right sense of body and physical health among teacher trainees and the community in the age of increasing lifestyle diseases and related issues of low quality HR output, a holistic discourse regarding life should be developed. The role of yoga as a practice and principle of everyday life becomes significant in this background. Yoga is now being practiced worldwide by the best institutions for improving the total output and reducing unnecessary expenditure on health. This ancient invention of body posturing and breathing is effective in treating modern forms of illness. So the department of physical education is now focusing on yoga training along with its daily routine of physical exercise and classes for the teacher trainees and their educators. As a part of this 3 day workshop on Rejuvenation of Body and Mind through Newfangled Practices in Yoga, Health and Physical Education was organized by Department of Physical Education from 24th October 2018 to 26th October 2018 funded by directorate of collegiate education at GCTE

seminar hall. Dr. Soni John T, Chairman Board of Studies in Physical Education, Calicut University inaugurated the workshop on 24th October 2018. A total of 48 teacher trainees of Ist Semester B. Ed were the active participants of the workshop. Various experts from different parts of the state had handled the sessions including motor skill learning, inclusive classrooms in physical Education, Yoga and Meditation, Personal fitness, Aerobics, Diet and Nutrition etc. On the last day Mrs. Sherin Thomas, Chief dietician ASTER MIMS Hospital Kozhikode awarded certificates to the participants. As a part of Haritha campus clean campus Trees and plant saplings were distributed to students on Environment Day - June 5th 2018. In the Assembly the teacher trainees took an oath regarding orientation and follow up programs to be conducted for the protection and sustainability of the environment during their internship program. A separate box is available in the college for collecting plastic pens from students and staff of the college to minimize the use of plastics and plastic bottles. As a hidden curriculum the student teachers are giving constant orientation about the conservation of pure water in rivers, ponds, lakes and a proper waste management system in the schools and in their homes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Best-practices-2018-2019.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Inclusive Training and Skill Development for Teachers -Samagra** The vision of the college is 'To impart quality education that fosters a better social order'. A In-service Training Program for IED resource Teachers on inclusive education has been organized in this academic year i.e., 2018-2019 with the financial support of Directorate of Collegiate Education, Govt. Of Kerala. Five day In - service Training Program for IED resource Teachers Five day In - service Training Program for IED resource teachers was conducted in GCTE Kozhikode from 12/11/2018 to 16/11/2018 (5 days). In the in - service program the keynote and inauguration was done by Dr. M K Mohan Kumar, DPO / SSA Kerala. The innovative ideas regarding educable and trainable learners, adolescence issues and management of CWSN, inclusive education. Policy and administration, clinical experience, identification of behavioral therapy, physical education and wellness, reverse inclusion, neuro linguistic intervention, counseling, practical sessions and base line identification were the topics interacted during the In - service program. The resource persons for the In - service program were Dr. P. S. Sukumaran Prof. School of Behavioral Sciences, M G University, Prof. Dr. Baby Shari, Head of the Department of Psychology, University of Calicut, Prof. Dr. Manikandan, Department of Psychology, Calicut university, Dr. Joseph Director ALD, Dr. Abdul Salam, and Dr. Jasim from IMHANS. Major objective is to Empower Resource teachers in the Inclusive Classrooms Inclusive classrooms are a wonderful concept but they require a lot of training, patience and compassion on the part of these teachers. Fully inclusive classrooms have students across the educational and developmental spectrum, ranging from typically developing students to severe and profoundly disabled students. For this reason, it becomes a challenge for the teacher to find enough of a balance to serve all the students. Resource teachers are instructors who specifically teach students with physical and/or learning disabilities. The specialized environment that Resource Teachers help provides focuses on life skills and academic goals tailored to the students needs. Resource teachers are primarily involved in developing the student's behavioral, social and academic skills, and helping them to interact

effectively in everyday social situations. Any how they are concentrating on teaching them life skills for preparing them for daily working life. Children with disabilities often require some kind of modified education in order to keep up with the workload of a specific subject. Resource teachers are primarily there to ensure that students that may find the course more difficult or may feel overburdened by the schools workload get all the extra help they require. In an inclusive classroom, general education teachers and special education teachers work together to meet the needs of students. This type of classroom gives special education students the support they need and allows them to stay in the least restrictive environment. All students can benefit from the additional resources and supportive techniques used in an inclusive classroom. In an inclusive classroom, teachers weave in specially designed instruction and support that can help students make progress. Some teachers have not been exposed to special needs classrooms and this can be a disadvantage. Educators need to coordinate efforts and understand the needs of the classroom in terms of developing skills and lesson plans. It is a fact that it is not an easy task for a regular teacher in a constructivist classroom to meet the needs of the heterogeneous group. At this juncture comes the students with special needs. Resource teachers appointed in the schools can help these teachers in all regards.

Provide the weblink of the institution

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Institutional-distinctiveness-2018-2019.pdf>

## **8.Future Plans of Actions for Next Academic Year**

1. For updating the knowledge and skills regarding ICT GCTE Kozhikode is planning to organize a 5 day workshop with the financial aid given by DCE, Tvm for the academic year 2019 - 2020. The faculties of higher education institutions demand an ICT workshop for updating the ICT skills by collaborating with Central university of Kerala Kasaragod and EMMRC, University of Calicut. We hope that the outcome of the workshop can motivate the faculties of higher education institutions in imparting newer and recent trends in technology to impart the curriculum and to conduct electronic - assessment through various LMS platforms. The e content development for swayam is also under consideration for the faculties. 2. Decided to use inflienet / N - list frequently by the students and teachers to access modern trends in technology driven teaching- learning. 3. As a future plan, the college had sent a proposal for installing solar panels to ANERT which uses Solar energy for the normal functioning of the college and to change it into a more eco - friendly campus. 4. It is planned to conduct a 3 day National Seminar on 'The art of living healthy: mental and physical fitness' 5. It is planned to conduct 5 day Workshop on Online Courses and Research Methodology 6. It is planned to conduct a number of In-service Training program for High School Teachers of Kozhikode, Wayanad and Malappuram 7. It is planned to conduct a three days Workshop on Understanding the Self. 8. It is planned to organize various Health and Physical education programs on Lifestyle diseases Management, Food and Nutrition and Yoga for wellness which will be useful for the staff, students and other stakeholders of the college. Total fat percentage, Subcutaneous fat in various regions of the body, visceral fat, Muscle percentage in various parts of the body, Body age, Basal Metabolic Rate and Blood pressure should be measured for the preparation of personal fitness plan.