GOVERNMENT COLLEGE OF TEACHER EDUCATION, KOZHIKODE Academic calendar

2018 - 2019

Profile of the College

The Government College of Teacher Education, Kozhikode formerly known as Government Training College was started in June 1950, with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than six decades. In the beginning, the college functioned in the premises of Govt. Victoria College Palakkad, with its affiliation to the University of Madras for the reorganized BT course, until June 1957.

As part of the re-organization of the States, in July 1957, the College got affiliated to the University of Kerala for the BT course. From the year 1959 onwards, the degree offered became B. Ed instead of B.T.

The College was affiliated to the University of Calicut from the academic year 1968 - 69, consequent to the formation of the University of Calicut as per the ordinance number 5/-68 of the Governor of Kerala. The Institution was upgraded and renamed as "College of Teacher Education" by the Ministry of Human Resource Development, Government of India and was officially inaugurated by the Honorable Minister for Education, Kerala on 29^{th} August 1992.

The institution is recognized under 2(f) and 12(B) of the UGC act and it follows the UGC guide lines and norms of the NCTE. The NCTE has fixed certain norms for running B. Ed programmes. NCERT also provided certain guidelines for the curriculum development and implementation.

Recognition	2(f) & 12(B) of UGC Act
Affiliation	University of Calicut and NCTE, Southern Region,
(†). (†)	Bangalore
Courses offered	B.Ed. & M. Ed., Research in Education

ABOUT THE EMBLEM



The lighted traditional oil lamp of the emblem symbolizes the transition from ighorance to wisdom and the spikes of paddy signify prosperity of the society.

The motto of the College is a verse from Bhagavat Gita

'Uddharedatmanatmanam', the corresponding English verse is 'One should lift up the self by the self '

Vision

To impart Quality Education that fosters a Better Social Order.

Mission

- Create a shared understanding of the vision among the beneficiaries.
- Develop a sense of professional commitment and accountability in the trainees.
- Mould dedicated and responsible teachers with professional and research competencies.
- Instill in the trainees specific skills needed for discharging duties as responsible citizens
- Instill a sense of self esteem and progressive outlook among the stake holders of the institution.
- Nurture the citizen to uphold the needs and interest of the community, society, nation and the world.
- Undertake meaningful extension activities and outreach programmes to develop social orientation among the teacher trainees.

The institution is under the administrative control of the Director of Collegiate Education of Government of Kerala and direct academic control of affiliating university (University of Calicut). However the institution depends for its financial support on the State Government, UGC and NCTE for its various developmental activities

Sec.4.

The institution offers B. Ed courses in nine optional subjects with an intake of 50 students

Arabic

- Malayalam
- Sanskrit
- Hindi
- English
- Social science
- Mathematics
- Natural science
- Physical science

The M. Ed course is also having an intake capacity of 50.

Teaching faculty

SI. No	Name	Designation		
1	Dr. Abdul Kader Parambat	Principal		
2	Smt. Anila B. Nair	Assistant Professor		
3	Dr. Rajeswafi K.	Assistant Professor		
4	Dr. K. R. Harinarayanan	Assistant Professor		
5	Dr. Joseph Kacharayil	Assistant Professor		
5	Dr. Syamala Devi M. B.	Assistant Professor		
	Dr. Abdul Rasheed Poozhithara	0Assistant Professor		
	Sri. Suresh Kumar R.	Assistant Professor		

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9	Smt. Priya Kemal	Assistant Professor
10	Dr. Arun Kumar P.	Assistant Professor
11	Smt. Jayakrishna K.	Assistant Professor
12	Sri. Jeemon Joseph	Assistant Professor
13	Dr. Pradeep Chandran B.	Assistant Professor
14	Dr. Bineesh John	Assistant Professor

Library Department

1	Sri. Sasi Thazhepurakkal	Senior Librarian

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Office Section

il. No	Name	Designation
	Smt. Sakunthala V.	Senior Superintendent
2	Sri. Yesudasan G	Head Accountant
3	Smt. Rahanasree U.	Senior Clerk
4	Smt. Rema P.	Senior Clerk
5	Sri. Jyothish Kumar T.	Clerk
6	Smt. Bindu K.	Clerk
7	Sri. Sreekumar P. P.	Clerk
8	Sri Samsudeen A. K.	Clerk
9	Smt. Radha E. V.	Selection Grade Typist
10	Smt. Bindu P. K.	Office Attendant

11	Sri. Reji K. K.	Office Attendant
12	Sri. Sanjay T.	Office Attendant
13	Sri. Mohanadasan M.	Office Attendant
14 🦙	Sri Prajith C. S.	Office Attendant
15	Sri Madhusoodhanan K.	Lab Attendant
16	Smt. Sujitha K. P.	Sanitation Worker
17	Sri Harish A. M.	Night Watchman
18	Sri Shanoj K. ⁴	Night Watchman

Activity Calendar

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Class	B. Ed	M. Ed
June	 Reopening after summer vacation Commencement of Second Semester Regular Classes Discussion Lesson Demonstration Lessons Criticism Lessons Video Lessons Session on preparation of a unit test Workshop on preparation of Teaching Learning Materials 	 Reopening after summer vacation Semester started Preparation of Research Tool
July	 Practice Teaching begins (Ist spéll) Sharing of experiences and reflection of teaching Commencement of First semester classes Course briefing Icebreaking session Introductory classes and General 	 Data Collection Commencement of First Semester classes Introductory classes and General Orientation Assignment on different topics Discussion on assignments

	Orientation Commencement of theory classes		
August	 Practice Teaching continues Visit to school (Induction programme) Visit to old age home 	 Assignment submission Last date for topic finalization Preparation of M. Ed research proposal for Dissertation Presentation of M. Ed Research proposals 	
September	 Micro teaching classes Introductory session on Models of Teaching Briefing of Practicum Preparation of Diagnostic Test Guest talk Publication of Internal Marks Practice teaching completed Feedback on practice teaching Submission of Second Sem. Practicum Submission of Demonstration, Discussion, Criticism and Teaching Practice Records. 	 Ice Breaking session Retreat Participation in Seminar at Regional Science Centre, Calicut Teacher Education Practical (peer teaching) 	
October	 Discussion of question papers Practice Teaching (IInd spell) Model examination Tutorial classes 	 Visit to BRC / DIET / TTI 	
Novembo	 Model Exam Completion of the course IInd Semester Exam 	 Preparation of in - service training module 	
Decemb		 Model Examination Teacher Education Practical (comparison teacher preparation practices) 	

January	 University Practical Board Exam Republic Day Study Tour 	 Data collection
February	 Preparation of Teaching Aids Visit to Pain and Palliative Care Unit Annual Sports Meet EPC Workshop Science Day Celebration 	 International Seminar Interdisciplinary Session Documentary
March	 Fieldtrip (Option Wise) Model Examination Workshop on value education Discussion of question papers I semester model examination Feedback and evaluation Pie Day Celebration College Day 	 Model Examination Seminar on selected topics for M. Ed and Research Scholars Dissertation draft submission
April	 Summer vacation IV semester University examination 	 Summer Vacation
May	 Summer Vacation 	 Summer Vacation

Curriculum of the B. Ed Programme

SEMESTER - 1

Course code	Courses	Hours	External marks	Internal marks	Total marks
EDU01	Education in Contemporary India	100	80	20	100
EDU02	Development of the Learner	100	80	20	100

Total		600	320	180	500
	Co-curricular Activities / Tutorials / Guidance / Utilizing library resources	50		0	0
EDU103	Yoga Health & Physical Education - 1	30		20	20
EDU102	(EPC 1) Language Across Curriculum - Reading and reflecting texts	50		50	50
EDUIOI	Micro Teaching	30		30	30
	College based practicum and tests for courses 01 – 05	30			
	Tasks and assignments for courses Edu – 01 – 05	30			
EDU05	Theoretical bases of teaching optional subjects	100	80	20	100
DU04	Understanding Disciplines and Subjects	50	40	10	50
DU03	School Organization	50	40	10	50

SEMESTER - 2

Course code	Courses	Hours	External marks	Internal marks	Total marks
EDU06	Perspectives on Education	50	40	10	50
EDU07	Facilitating Learning	100	80 .	20	100
EDU08	Assessment for Learning	100	80	20	100
EDU09	Pedagogic practices of optional subjects	100	80	20	100

	Tasks & assignments for course 06 – 09	30			
	College based practicum and tests for 06 – 09	30			
EDU201.1	Peer Discussion	20		20	20
EDU201.2	Observation lessons & Faculty Demonstration lessons	10	(here)	10	10
EDU201 3	Peer Criticism lessons	20		30	30
EDU201.4	Workshop on teacher enhancement (Preparation of Teaching – Learning materials)	20		20* • •	20
EDU201.5	Initiatory school experiences	30		20	20
	Co – curricular activities / Utilizing Library Resouces	90		0	0
Total		600	280	170	450

SEMESTER - 3

SI. No	Courses	Hours External	Internal	Total
EDU301	School internship	16 weeks	260	260
EDU302	(EPC 2) Art and drama in Education	30	30	30
EDU303	Yoga health & physical education - II	30	30	30
EDU304	Community living camp	30	30	30
Total			350	350

SEMESTER-4

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Course code	Courses	Hours	Exter	nal marks	Intern	al marks	Tot	al marks
EDU10	Gender school & society	50	40		10		50	
EDU11	Educational thoughts and practices	50	40		10		50	
EDU12	Creating an inclusive school	50	40		10		50	
EDU13	Professionalizing in optional subjects	50	40		10		50)
EDU14	 Additional Options Child Rights Education Environmental Education Education for Differently abled Guidance and Counseling Health and Physical Education Management in School Education Value Education and Peace Education 	50	40		10	. ·	5	50
	Tasks & assignments for course Edu 11 – 14	30	e				-	
-	College based practicum and tests for 11 - 14	20						
EDU401	(EPC 3) Critical understanding of ICT	30			3	0		30
EDU402	(EPC 4) Understanding the self	30				30		30
EDU403.1	SUPW & working with community	30				20	¢	20
EDU403.2	2 Field trip / Study tour	30				20		20
EDU404	Practical Examination and viva voce	2		100		-		100
	Seminar	50)					

	Co – curricular activities / Tutorials / Guidance / Utilizing library / E – Resources	130			0
Total		600	300	150	450
Grand Total		4			1750

Curriculum of the M. Ed Programme

SEMESTER-1

Code	Title	Credits	External marks !	Internal marks	Total
MED01	Advanced philosophy of Education	4	80	20	100
MED02	Psychology of Learning and Development	4	80	20	100
MED03	Trends and Issues in Education	4	80	20	100
MED04	Introduction of Educational Research and Statistics	4	80	20	100
MED101	Yoga Education Practical	1	A - 14	25	25
MED102	ICT cum Soft Skills workshop	1		25	25
	Total	18			450

SEMESTER – 2

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Code	Title	Credits	External marks	Internal marks	Total
MED05	History, Sociology and Political Economy of Education	4	80	20	100
MED06	Psychology of Individual Differences	4	80	20	100
MED07	Curriculum Development and Transactions	4	80	20	100
MED08	Advanced Educational Research and Statistics	4	80	20	100

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MED201	Research Proposal	2	50	50
MED202 Internship in Teacher Education Institutions (For core papers of B. Ed syllabus)	3	75	75	
_	Total	21		525

SEMESTER - 3

Code	Title	Credits	External marks	Internal marks	Total ,
MED09	Teacher Education (Part 1 – Theory)	4	80	20	100
MED10	Teacher Education (Part II – Practical)	4		100	100
	Specialization Courses				
MED11	A. Elementary Education				
MED11.1	Context and issues of Elementary Education	4	80	20	100
MED11.2	Methodology and Pedagogy of Elementary Education				
MED12	B. Secondary Education				
MED12.1	Context and issues of Secondary Education	4	80	20	100
MED12.2	Optional paper				
	Data collection of the proposed research work (Field ok based on M. Ed 201) – for 3 weeks				
	Total .	16			400

SEMESTER-4

Code	Title	Credits	External marks	Internal marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED13.1	Guidance and Counselling				

MED13.2	Educational Evaluation			1.6	= =
MED13.3	Advanced Educational Technology				-
MED13.4	Educational Management, Planning and Financing				10
	Group B – Levels of Education	4	80	20	100
MED14.1	Early Childhood Care and Education				
MED14.2	Higher Education				-4
MED14.3	Non – Formal Education		ť.		
MED14.4	Alternative Education				
	Group C – Emerging Issues in Education	4	80	20	100
MÈD15.1	Inclusive Education				
MED15.2	Environmental Education				
MED15.3	Human Rights and Value Education				
MED15.4	Comparative Education				
MED401	Field attachment / Internship as per Specialization (For optional paper of B. Ed syllabus)	3		75	75
MED402	Dissertation	8	100	100	200
MED403	Viva Voce	2	50		50
MED404	Academic Writing Workshop				
	Total	25			625
Grand To	ntal second				2000

OF TEACHER

