

**GOVT. COLLEGE OF TEACHER EDUCATION, KOZHIKODE**  
**DISTINCTIVENESS 2018 - 2019**

**Inclusive Training and Skill Development for Teachers -Samagra**

The vision of the college is 'To impart quality education that fosters a better social order'. A In-service Training Program for IED resource Teachers on inclusive education has been organized in this academic year i.e., 2018-2019 with the financial support of Directorate of Collegiate Education, Govt. Of Kerala.

**Five day In - service Training Program for IED resource Teachers**

Five day In - service Training Program for IED resource teachers was conducted in GCTE Kozhikode from 12/11/2018 to 16/11/2018 (5 days). In the in - service program the keynote and inauguration was done by Dr. M K Mohan Kumar, DPO / SSA Kerala. The innovative ideas regarding educable and trainable learners, adolescence issues and management of CWSN, inclusive education. Policy and administration, clinical experience, identification of behavioral therapy, physical education and wellness, reverse inclusion, neuro linguistic intervention, counseling, practical sessions and base line identification were the topics interacted during the In - service program. The resource persons for the In - service program were Dr. P. S. Sukumaran Prof. School of Behavioral Sciences, M G University, Prof. Dr. Baby Shari, Head of the Department of Psychology, University of Calicut, Prof. Dr. Manikandan, Department of Psychology, Calicut university, Dr. Joseph Director ALD, Dr. Abdul Salam, and Dr. Jasim from IMHANS.

**Major objective is to Empower Resource teachers in the Inclusive Classrooms**

Inclusive classrooms are a wonderful concept but they require a lot of training, patience and compassion on the part of these teachers. Fully inclusive classrooms have students across the educational and developmental spectrum, ranging from typically developing students to severe and profoundly disabled students. For this reason, it becomes a challenge for the teacher to find enough of a balance to serve all the students. Resource teachers are instructors who specifically teach students with physical and/or learning disabilities. The specialized environment that Resource Teachers help provides focuses on life skills and academic goals tailored to the students' needs. Resource teachers are primarily involved in developing the student's behavioral, social and academic skills, and helping them to interact effectively in everyday social situations. Any how they are concentrating on teaching them life skills for preparing them for daily working life. Children with disabilities often require some kind of modified

education in order to keep up with the workload of a specific subject. Resource teachers are primarily there to ensure that students that may find the course more difficult or may feel overburdened by the school's workload get all the extra help they require.

In an inclusive classroom, general education teachers and special education teachers work together to meet the needs of students. This type of classroom gives special education students the support they need and allows them to stay in the least restrictive environment. All students can benefit from the additional resources and supportive techniques used in an inclusive classroom. In an inclusive classroom, teachers weave in specially designed instruction and support that can help students make progress.

Some teachers have not been exposed to special needs classrooms and this can be a disadvantage. Educators need to coordinate efforts and understand the needs of the classroom in terms of developing skills and lesson plans. It is a fact that it is not an easy task for a regular teacher in a constructivist classroom to meet the needs of the heterogeneous group. At this juncture comes the students with special needs. Resource teachers appointed in the schools can help these teachers in all regards.



  
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