

Government College of Teacher Education, Kozhikode

Re – Accredited with ‘A’ Grade by NAAC

Student Satisfaction Survey Report; B. Ed and M. Ed 2018 – 2019 Batch

Report of Student Satisfaction Survey of B. Ed and M. Ed programmes is based on the data collected from the students of our institution during the academic year 2018 - 19. The data obtained for each question are tabulated in the following tables 1 to 20.

1. How much of the syllabus was covered in the class?

The data pertaining to this has been presented in Table 1

Table 1: Percentage wise analysis of item 1

Category	N	Below 30 %	30 – 54 %	55 – 69 %	70 – 84 %	85 – 100 %
B. Ed	51	0	0	1.9	15.7	82.4
M. Ed	22	0	0	4.5	9.1	86.4

From this table it is clear that 82.4 % of B. Ed students and 86.4 % of M. Ed students agree that 85 to 100. % of the syllabus covered. Also 15.7 % of B. Ed students and 9.1 % of M. Ed students agree that the syllabus covered is 70 – 84 % of in the academic year 2018 – 2019. In addition to 1.9 % of B. Ed students and 4.5 % of M. Ed students agree that 55 – 69 % of the syllabus covered in the academic year 2018 – 2019.

2. How well did the teachers prepare for the classes?

Table 2: Percentagewise analysis of item 2

Category	N	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
B. Ed	51	0	0	0	21.6	78.4
M. Ed	22	0	0	0	18.2	81.8

From this table it is clear that in the academic year 2018 – 2019, 78.4 % and 81.8 % of B. Ed and M. Ed students agree that teacher preparation for the classes is thoroughly. 21.6 % of B. Ed students and 18.2 % of M. Ed students agree that teachers satisfactorily prepared for the classes.

3. How well were the teachers able to communicate?

Table 3: Percentagewise analysis of item 3

Category	N	Very poor communication	Generally ineffective	Just satisfactorily	Sometimes effectives	Always effective
B. Ed	51	0	0	0	11.8	88.2
M. Ed	22	0	0	0	4.5	95.5

From table 3 it is clear that 88.2 percentage of the B. Ed students and 95.5 percentage of the M. Ed students agree that teachers are always effective in communication with the students and interaction between the classes in the academic year 2018 – 2019. 11.8 % and 4.5 % of B. Ed and M. Ed students agree that teacher's communication is effective sometimes.

4. Teacher's approach to teaching can best be described as

Table: Percentage wise analysis of item 4

Category	N	Excellent	Very good	Good	Fair	Poor
B. Ed	51	80.4	19.6	0	0	0
M. Ed	22	81.8	18.2	0	0	0

From this table it is clear that 80.4 % of B. Ed and 81.8 % M. Ed students remarked that the approach to teaching of teachers of GCTE is excellent in manner. 19.6 % and 18.2 % of B. Ed and M. Ed student remarked that the teachers approach their teaching is very good in manner.

5. Fairness of the internal evaluation process by the teachers

Table: Percentagewise analysis of item 5

Category	N	Always fair	Sometimes fair	Sometimes unfair	Always unfair	Unfair
B. Ed	51	84.3	15.7	0	0	0
M. Ed	22	81.8	18.2	0	0	0

The table shows that 84.3 % and 81.8 % of B. Ed and M. Ed students agree that the internal evaluation done by the teachers during the academic year is fair in all aspects of test. 15.7 % of B. Ed students and

18.2 % of M. Ed students agree that the test may fair at occasionally which may be due to various external and internal factors.

6. Was your performance in assignments discussed with you

Table: Percentage wise analysis of item 6

Category	N	Every time	Usually	Occasionally / sometimes	Rarely	Never
B. Ed	51	78.4	15.7	5.9	0	0
M. Ed	22	81.8	18.2	0	0	0

On this item most of the 78.4 % and 81.8 % of students in both departments agrees that every time the teachers discuss their assignment performances after evaluation. 15.7% and 18.2 % of students in both departments pointed out that usually their teachers discuss about the assignment performances after evaluation. Only 5.9 % of B. Ed students reveal that teachers usually and sometimes occasionally check their assignment and discuss with them.

7. The institute takes active interest in promoting internship, student exchange, field visit, opportunities for students

Table: Percentagewise analysis of item 7

Category	N	Regularly	Often	Sometimes	Rarely	Never
B. Ed	51	86.3	13.7	0	0	0
M. Ed	22	81.8	18.2	0	0	0

On this item 86.3 and 81.8 % of the students in both department agrees that college take initiatives for field visit, student exchange programme and internship in both first and second phase regularly. 13.7 % of B. Ed and 18.2 % of the students say that college takes these initiatives often.

8. Teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Table: Percentagewise analysis of item 8

Category	N	Significantly	Very well	Moderately	Marginally	Not at all
B. Ed	51	84.3	15.7	0	0	0

The table shows that 84.3 and 81.8 % of the students from both departments agree that teaching and mentoring in this college significantly facilitates student's cognitive, emotional and social growth. 15.7 and 18.2 % of the students from B. Ed and M. Ed department agree that the college facilitates student's social, emotional and cognitive developments moderately.

9. The institution provides multiple opportunities to learn and grow

Table: Percentage wise analysis of item 9

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	51	92.2	7.8	0	0	0
M. Ed	22	81.8	18.2	0	0	0

It is clear from the table that 92.2 % and 81.8 % of the students from both departments strongly agree that college provides multiple opportunities for students to learn by conducting various programmes by college as well as other organisations. 7.8 % percentage of B. Ed and 18.2 % M. Ed students agree the same. It indicates all students are sure about this item that college provides several opportunities for students growth.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Table: Percentagewise analysis of item 10

Category	N	Every time	Usually	Occasionally / sometimes	Rarely	never
B. Ed	51	86.3	13.7	0	0	0
M. Ed	22	86.4	13.6	0	0	0

On this item most of the students in both departments (86.3 % of B. Ed and 86.4 % of M. Ed) agree that teachers clearly give the course objectives in the beginning of the course. Teachers give clear explanation about the expected competencies of the students participates in each programme. Only 13.7 % and 13.6 % of students from both departments claims that usually teachers inform about the expected competencies and course outcomes.

11. Your mentor does a necessary follow up with an assigned task to you

Category	N	Every time	Usually	Occasionally / sometimes	Rarely	never
B. Ed	51	76.5	9.8	3.7	0	0
M. Ed	22	77.3	13.6	9.1	0	0

On this item about 76.5 % and 77.3 % of B. Ed and M. Ed students agree that teachers made necessarily follow up for all the activities assigned in the class. 9.8 % of B. Ed and 13.6 % M. Ed students agree that teachers made necessarily follow up usually for the activities assigned in the class and Only 3.7 % of B. Ed and 9.1 % M. Ed students say that they got follow up of assigned task occasionally by the mentor.

12. The teachers illustrates the concepts though examples and applications

Table: Percentagewise analysis of item 12

Category	N	Everytime	Usually	Occasionally / sometimes	Rarely	never
B. Ed	51	80.4	19.6	0	0	0
M. Ed	22	90.9	9.1	0	0	0

From this table it is clear that above 80,% of students from both departments commented that all concepts are clearly illustrated by the teachers with appropriate examples and updated applications. Students from both departments agree this point as it indicates the meaningful interaction in the classroom process

13. The teachers identify your strengths and encourage you with providing right level of challenges

Table: Percentagewise analysis of item 13

Category	N	Fully	Reasonably	Partially	Slightly	Unable to
B. Ed	51	88.2	11.8	0	0	0
M. Ed	22	81.8	18.2	0	0	0

On this item 88.8 % of B. Ed and 81.8 % of M. Ed students agree that teachers identified their strengths and gave appropriate challenges every time to enhance your strengths in appropriate manner. About 10 to 20 % agree that teachers were reasonably identified their strength.

14. Teachers are able to identify your weakness and help you to overcome them

Category	N	Everytime	Usually	Occasionally / sometimes	Rarely	never
B. Ed	51	92.2	7.8	0	0	0
M. Ed	22	90.9	9.1	0	0	0

On this item most of the students (above 90 %) agree that teachers of are very helpful and they find the weakness of each student during the classroom interaction activities. Teachers gave more attention to those who need help and thus students get overcome their weakness during the time period. This indicates that teachers are very helpful and helps students to overcome the hindrances in the academic and extracurricular activities of their students. Nearly 8 % of students pointed out that teachers are usually identifying the weakness and help to overcome the difficulties.

15. The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process

Table: Percentage wise analysis of item 15

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	51	92.2	7.8	0	0	0
M. Ed	22	95.5	4.5	0	0	0

The table show that most of the students (nearly 90 % and above) strongly agree that teachers were active and made continuous monitoring on the student's activity one by one. After the completion teachers ask the students to review their activity, rectify the mistakes and rewrite the idea drawn from each activity whenever it is needed. This continuous reviewing helps the students and teachers to increase the quality of teaching learning process.

16. The institute / teachers use student centric method, such as' experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Table: Percentagewise analysis of item 16

Category	N	To a great extent	Moderate	Some what	Very little	Not at all
B. Ed	51	86.3	9.8	3.9	0	0
M. Ed	22	86.3	13.7	0	0	0

On this item, teachers about 86 % of the students agree to a great extent that teachers use different methods such as experiential learning, participative or collaborative learning and problem – solving method as class room interactive methods for content delivery and understanding the concept. A few percentage show moderate agreement about this statement which means that almost all contents were explained with appropriate learning methodologies. Less than 5 % of B. Ed students show somewhat agreement with the statement.

17. Teachers encourage you to participate in co – curricular activities

Table: Percentagewise analysis of item 17

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	51	86.3	13.7	0	0	0
M. Ed	22	86.3	13.7	0	0	0

From this table it is clear that above 85 % percentages of students from both departments strongly agree that teachers encourage them to participate in co – curricular activities along with their studies. Less than 15 % (13.7 % of B. Ed and M. Ed students agree to this statement which indicate that the full support of teachers in cocurricular activity conduction and participation

18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Table: Percentagewise analysis of item 18

Category	N	To a great extent	Moderate	Some what	Very little	Not at all
B. Ed	51	96.1	3.9	0	0	0
M. Ed	22	81.8	13.6	4.6	0	0

From this table it is clear that 96.1 % of B. Ed students and 81.8 % of M. Ed students agree to a great extent in favour of the statement that teachers take effort to inculcate soft skills, life skills and employability skills which make the students ready to work after the course. Only 3.9 % of B. Ed and 13.6 % M. Ed shows moderate agreement to the statement. 4.6 % of M. Ed students show a somewhat agreement to this statement.

19. What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching?

Category	N	Below 30 %	30 – 50 %	50 – 70 %	70 – 90 %	Above 90 %
B. Ed	51	0	0	0	9.8	90.2
M. Ed	22	0	0	0	4.5	95.5

From this it is clear that above 90 % of students are in favour of the statement that teachers use different ICT enabled tools during the teaching learning process. From this it is clear that usage of ICT enabled tools are commonly used in the classroom by the teachers.

20. The Overall Quality of Teaching Learning Process in your institute is very good

Table: Percentagewise analysis of item 20

Category	N	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
B. Ed	51	96.1	3.9	0	0	0
M. Ed	22	95.5	4.5	0	0	0

From this it is clear that above 95 % of students are in favour of the statement that the overall quality of teaching learning process of GCTE Kozhikode is very good. Nobody disagree or neutral to this statement which indicate that there is a high quality is maintained in teaching process throughout the academic year

21. Suggestions/observations to improve the teaching – learning experience

We feel happy to say that majority of our students seems satisfied with what is happening in our college which helped them to be the best in their teaching career. Even though the teachers prioritize active and participatory learning, some have the opinion that the teachers should give to those students who feel diffident to come forward, so that they can have a bright future. Some students also commented that little more time should given for students to work on competitive exams.



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