Yearly Status Report - 2017-2018

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>GOVERNMENT COLLEGE OF TEACHER EDUCATION KOZHIKODE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. Babu C. K.</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>04952722792</td></tr>
<tr><td>Mobile no.</td><td>9847609160</td></tr>
<tr><td>Registered Email</td><td>gctekozhikode@yahoo.com</td></tr>
<tr><td>Alternate Email</td><td>gctekozhikode20@gmail.com</td></tr>
<tr><td>Address</td><td>Government College of Teacher Education Kozhikode - 673001</td></tr>
<tr><td>City/Town</td><td>Kozhikode</td></tr>
<tr><td>State/UT</td><td>Kerala</td></tr>
<tr><td>Pincode</td><td>673001</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Priya Kemal**
Phone no/Alternate Phone no.	**04952722792**
Mobile no.	**8547647130**
Registered Email	**gctekozhikode@yahoo.com**
Alternate Email	**gctekozhikode20@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/Academic-calendar-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.16**	**2008**	**16-Sep-2008**	**15-Sep-2015**
2	**A**	**3.09**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Dec-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Plan Fund	Government	DCE, Govt. of Kerala	2017 365	1800000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Mental and Physical Well Being Awareness • Techno Pedagogic Content Knoledge (TPACK) • Holistic Development through co curricular activities • Social Commitment and Humanitarian value related programmes • Workshop on Blended Teaching

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	15-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	27-Feb-2018

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college, Govt. College of Teacher Education is affiliated to University of Calicut. The curriculum planning authority is the University of Calicut. Students' feedback, need assessment of students, feedback from practice teaching schools and other stake holders are the different strategies adopted by the institution for curriculum revision. Draw backs that require immediate attention are brought to the attention of the University authorities. Discussions regarding curriculum modifications were done in IQAC meetings and Staff meetings. The decisions taken in both the meetings and suggestions from faculties were discussed in curriculum revision meetings of UG Board. .Academic Calendar, prepared at the beginning of each academic year comprises of all curricular and co – curricular activities which are to be carried out in an academic year for both B. Ed and M. Ed students. An academic coordinator is entrusted to design strategies and all programs are carried out following the Academic calendar. An entry level test will be conducted for the students to know their aptitude towards teaching at the beginning of the programme. The orientation program, which is given to the students, acquaints them with the curriculum and academic plan. Various programmes like International Yoga Day, eco-friendly practices, drug addiction awareness campaigns, life skill training, Quiz and Poster making Competition in connection with Independence Day, Talents Day of B. Ed & M. Ed students, Fitness Awareness Program, Community living camp, International Teachers Day celebration, Celebration of Festivals, Kerala Piravi, Workshop On Digital Lesson and E – Content Development, Urban – Rural School Visit, National Mathematical day celebration, National and International Science day celebration etc. The college also initiates in – service programs for high school teachers. Women's Day Celebration, Study Tour - B. Ed Intramural Sports Competitions, Sports Day,

Arts Day etc. has been conducted in college in order to nurture the diverse abilities of students under the auspices of the College Union. Through the one – week Initiatory Program for B. Ed Students, they get acquainted with the schools and learn about the various activities taking place in the schools. Students can experience and use a variety of psychological tools available in the psychological lab. Students gain experience in handling technology from ICT lab so that they developed E – content, blog creation, SPSS training etc. Micro teaching for skills development, models of teaching lesson plans with their preparation and practices, ICT based class experiences, innovative lesson templates development etc. were practiced by student teachers. In addition to these, college conducted training for work experiences, art and drama education workshops, aerobic sessions, Yoga, arts and sports activities for meeting the demands of the curriculum. Remedial classes and enrichment programmes were conducted for slow learners and gifted students respectively by the faculties at free of cost. The library has all the facilities for students to use reference books, journals, question banks and inflibnet.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environmental Education	01/06/2017
BEd	Guidance and Counselling	01/06/2017
BEd	Health and Physical Education	01/06/2017
MEd	Environmental Education	01/06/2017
MEd	Alternative Education	01/06/2017
MEd	Higher Education	01/06/2017
MEd	Educational Evaluation	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nil	Nill	Nill

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	45
MEd	Field Project	24
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A systematically prepared rating scale comprising of various dimensions for getting feedback from various stake holders were given and IQAC analyses and reviews the feedback periodically and formulate action plans for improvement. Student Evaluation Report Govt college of Teacher Education is one of the best colleges in the field of Teacher Education. The infrastructure facilities of the institution are appreciable. Teachers are well qualified and the quality of teaching is awesome. The classes offered at this institution are excellent which made me capable for teaching profession. The diverse of operations provided by the institution has helped in sharpening our intellect and our teaching quality. We have Wifi facilities, Digital Resource Centre, smart boards, health and fitness club, digital library, lab facilities arranged in such a manner that we could utilize these facilities to our maximum. Our curriculum keeps on updating by considering the societal needs. We were given assignment – based tasks. Also gave us real life learning experience in addition to text book –based knowledge. In short, I am very happy to be a part of this institution and firmly believe that learning experience which I have been receiving from this college would give me a bright teaching career and enable me to become an ambitious teacher. Without no doubt, I could say GCTE performs a significant role in providing learning experiences to lead their students from darkness of ignorance to light of knowledge. Teachers Evaluation Report We feel proud to be a part of this reputable institution and experience a we feeling. The grievance, if any, is resolved in our staff council. The college provide all support for our professional development. We got immense opportunities to update our knowledge by attending various enrichment programmes. The course content, with the teaching learning process involving curriculum and evaluation were student friendly. Employers Evaluation report The institute is a historic teacher training college, located in the heart of Kozhikode city provides a favorable learning environment and a friendly teacher – student relationship to help students to develop their teaching training with maximum perfection. It also nurtures the student teacher to uphold the needs and interest of the community, society, nation and the world. Alumni Evaluation Report. I am thankful to all the faculty members of the college for their

continuous efforts and support. Apart from excellent academic experience, I also gained the benefits of being a part of cultural student society. I cherish every moment spent at Government College of Teacher Education. The course content, with the teaching learning process involving curriculum and evaluation were appreciable. The course curriculum that we received is in tune with our future carrier. It is a place of civility, friendship, and good cheer. Parents Evaluation report As a parent, I appreciate the exemplary teaching and community feel of the college. The teachers are academically excellent, workaholic, and caring. The experiences gained from college gives learning new things each day. Teachers are passionate about their students' success. Teachers giving confidence and encourage group activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	35	128	23
BEd	9 OPTIONAL SUBJECTS : - ARABIC,ENGLISH, HINDI, MALAYALAM, MATHEMATICS, NATURAL SCIENCE , PHYSICAL SCIENCE, SANSKRIT, SOCIAL SCIENCE	50	1500	49
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	49	23	Nill	Nill	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	15	15	12	12	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a mentoring system which functions on the following objectives: To scaffold students to overcome the difficulties and problems faced by them regarding academic and non- academic matters, To provide personal and psycho-social support ,To give professional and career counselling, To provide opportunity to empower the students to develop their professional skills,To promote their professional outlook, To enhance their communication skill and teaching skill. Institution provides the opportunity of mentor- mentee interaction. All the faculty members are chosen as mentors and students are allotted to them by random selection.The mentoring sessions starts with an orientation of course curriculum. Based on the need analysis by the mentors, each mentor designs their own mentoring process and activities. Mentors help students on matters related to their career advancement and higher studies. The students are encouraged to perform in curricular and co-curricular activities of their interests to ensure enrichment. Academic counselling, career guidance and counselling are given for all students. The college offers the service of a professional counsellor when situation demands. Some of the faculty are professional counsellors and psychologists and they provide personal counselling for students. College has guidance and counselling cell from which students get all assistance and guidance regarding academic and personal matters. Tutorial Classes are given after college hours. Sufficient learning resources are provided to those who are slow in learning when compared to the class majority. Special classes and remedial classes are given on Saturdays and after college hours to them to motivate in studies. Mentors conduct continuous monitoring and evaluation. Study materials are provided to the days absent. The mentors meet smaller groups of four or five students to help them in resolving their curricular and non -curricular needs. Mentor-mentee interaction strengthens relationship for open discussion on their urges and needs. The mentors provide guidance and instruction to M.Ed students in writing research papers for paper presentations for seminars and conferences within and outside the College. The students can discuss their academic and discipline related problems without any hesitation with their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
72	14	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed	4	31/08/2018	10/12/2018
BEd	EDU	4	18/05/2018	28/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of students for each subject are done by internal continuous assessment and end semester examinations. University of Calicut conducts semester-end examinations for theory papers. Concerned teachers provide internal marks and an internal committee including principal and academic co-ordinators of the institution finalize the marks. Then the internal assessment mark list is published.Students can verify their scores and they are allowed to seek redress of grievances of internal evaluation at the college evaluation committee level.There is no chance for the improvement for internal marks. There is no separate minimum for internal assessment of theory courses. The consolidated mark lists of all courses of a semester is submitted to the University immediately after the closure of each semester.Based on prescribed curriculum and syllabus, internal evaluation is carried out for practical works,tasks and assignments prescribed for each paper,participation in activities,internal tests,performance in seminars and assignments,etc. For B.Ed course,internal marks are assigned for College based, School based and Community based programmes and practical works like field trip, internship,Yoga health physical education, micro teaching, workshop on teaching skill enhancement, initiatory school experiences, Art and drama,Community living camp, SUPWworking with community,etc. For the M.Ed Programme internal marks are assigned for the core papers and elective papers,internship,field visit, report of institution visit,dissertation,etc.Internal marks for research proposal is 50 and 100 marks for the final dissertation excluding external evaluation and viva voce. As part of the continuous assessment, test papers, assignments,seminars are conducted and 20 marks are assigned for internal assessment in a transparent manner.The external evaluation is conducted by the University through end-semester examinations,practical examinations and viva-voce.The progress of the student learning is monitored by conducting mid semester examination for theory and a model examination towards the end of each semester for all the papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to University of Calicut.Examinations and other related matters are strictly adhered to by the college as per guidelines prepared by the University.On the basis of the norms and directives received from the University,an internal Academic Calendar is prepared.This helps the teachers to phase out their teaching-learning and other academic matters.The institution prepares an academic calendar in the beginning of each academic year and it is finalized by the staff council.The calendar includes admission period,working days,teaching days,evaluation period,etc as per the university and UGC guidelines.Working days are strictly followed as per the university guidelines.Tentative dates of practical exams,unit tests,model examinations are also given in academic calendar.The time table for each batch and semester are prepared and implemented accordingly.The teachers plan according to the academic calendar and guidelines of the University.Tentative dates for academic activities,co-curricular activities,day celebrations,seminars,workshops,in-service courses, study tour,field trip,expert and resource talks,community based programmes, college union activities,field trip,study tour,inauguration of various clubs,etc are indicated in the academic calendar.Tentative dates for curriculum related works like completing discussion lessons,demonstration lessons,micro teaching,ICT workshops,school initiatory,internship phases,community visit,etc.Several programmes like seminars,workshops, awareness programmes are undertaken by the faculty using plan fund allotted by the directorate of collegiate education and tentative dates for these are displayed. Meetings are conducted by the principal with the teachers to intimate the tentative programmes marked in the academic calendar.Monthly and weekly programme schedule is fixed by the staff council as per the academic calendar and it is displayed in the notice board kept in the principal's office

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/Program-Outcomes-2017-2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDU	BEd	B. Ed	45	45	100
MED	MEd	Education	24	24	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/Student-satisfaction-survey-report-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	CENTRE FOR DISABILITY STUDIES,GOVT. OF KERALA	195000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Day National Seminar on Practices and Priorities in Teacher Education	Education	14/03/2018
Eight Day National Workshop on LifeSkills for Inclusive Classrooms	P.G Dept of Education	05/03/2018
Exploring ICT Tools in Research and E - Content Peparation	P.G Dept of Education	18/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	15	Nill
International	Education	2	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
FILE ATTACHED	Nill
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
File Attached	Nill	Nill	Nill	Nill	Nill	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File Attached	Nill	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
File Attached	Nill	Nill	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar	100	DCE, Govt. of Kerala	2
National Workshop	50	DCE, Govt. of Kerala	8
Workshop on ICT	50	DCE, Govt. of Kerala	5
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Attachment	DIET, BRC,	05/12/2017	16/12/2017	M.Ed.

with Institutions	SSA				Students
AcademicAcademic	Internship	Colleges of Teacher Education (Secondary Level)	05/10/2017	26/02/2018	M.Ed. Students
Academic	Internship	Colleges of Teacher Education (Secondary Level)	12/01/2018	27/01/2018	M.Ed. Students
Academic	Internship Internship	Colleges of Teacher Education (Secondary Level)	24/07/2017	27/01/2018	B.Ed. Students
Academic	Internship	Colleges of Teacher Education (Secondary Level)	19/10/2018	13/12/2018	B.Ed. Students
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1544071	1544071

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BOOK MAGIC	Fully	4.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17273	2272431	145	122160	17418	2394591

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Pradeep Chandran.B	Cloud Computing	Blog	20/12/2017
Jeemon Joseph	Yoga	Blog	18/12/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	1	50	2	2	5	10	50	0
Added	0	0	0	1	0	0	0	0	0
Total	60	1	50	3	2	5	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Blog by Jeemon Joseph	https://gctekzkdephyedn.blogspot.com/2017/
Blog by Dr.Pradeep Chandran.B	https://pradeepchandranb.blogspot.com/2017/12/cloud-computing.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
193269	193269	33596	33596

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Plan fund is allocated for each financial year by the Directorate of Collegiate Education Thiruvananthapuram for purchasing equipments,sustaining and maintenance of the equipments and construction of buildings. Staff council makes a need assessment for the academic supports, The approximate amount will be assessed by the purchase committee which is constituted in the beginning of the academic year under the portfolio assigned. After the scrutiny of the priority list with its range and number, this will be sent to the Director of Collegiate Education by the Principal as a proposal. During the month of June or July the Director of College Education will allocate a particular amount in the plan fund of the financial year for utilising the same for academic, infrastructure, library, computer maintenance ad purchase of new equipments.Minimum fund is utilised from PTA fund in the purchase of equipments which will be refuned from CDC funds.When the fund is sanctioned as plan fund or a particular fund by the Directorate of Collegiate Education, separate quotation is obtained by giving importance to the quality. Then purchase committee will select the least quotation and do the follow up. The technical committee member from Government Polytechnic or Government Engineering College asseses the equipments and their certificate in good condition is obtained. The equipments details are entered in the register in the office and is transferred to the particular department and is immediately used for the teaching learning process. The internal committee of the college will verify the stock register kept in each department every year and the stock verification is done. In Library Open Access is allowed to all. Working time is from 10am to 5pm. There is a reference section from which students can refer books for UGC/CSIR/CIVIL service Exams/Personality development. There are separate laptops for divyangjan. Students accesses Digital section of the library for the internet usage and they even take printouts for the important contents.The library is opened to alumni,teachers fromlabschool an outside research scholars also Seminars, Orientation classes and Workshops are arranged yearly to update the knowledge and skills of the prospective teachers. .In the computer lab,the students are engaging in the ICT assignments and prepare the slides and prepare e contents. For M.Ed students, an ICT Workshop is conducted yearly in collaboration with the faculty of Central University of Kerala, Kasargod. In Pychology lab, students engage in the tools and techniques related to the psychology of learning and learner. In Physical science ,Natural science lab students are practicing experiments up to Higher secondary level. Similarly Mathematics, Language and Social science students are also practicing the skills in the respective departments. Students, teachers and also the staff from Deputy Director office use the Badminton court. The students workout in the physical education room along with music. Model school Playground is used for Games and Competitions.

http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/4.4.2-procedure-policies-2017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	FILE ATTACHED	Nill	Nill
b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
FILE ATTACHED	Nill	Nill	Nill

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Placement Cell	50	30	25	15

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Self Financing Institution	46	34

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	FILE ATTACHED	Nill	Nill	Nill

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FILE ATTACHED	**Nill**	**Nill**
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**Nil**	**Nill**	**Nill**	**Nill**	**Nill**	**Nil**
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every academic year, the college has an elected student council. Student representatives are elected through presidential mode of election. Our institution follows the bye laws of the functioning of student council of Calicut University. The election procedure is according to the guidelines specified in the University constitution. A fierce and healthy competition happens during the election campaign where the candidates canvass votes. The students are given a chance to experience the democratic proceedings of election throughout the endeavour. The elected student council consists of members holding various posts viz, Chairperson, Vice Chairperson, University Union Councilor, Arts Club Secretary, Sports Secretary, Magazine Editor, Lady Representative, representatives of Subject Association Activities. The student council of the year 2016-2017 started with the Oath taking ceremony on 1st January 2016 in the presence of our Principal Dr. Abdul Kader Parambat. The Union members made the solemn promise to carry out their duties efficiently under the leadership the union chairman. Union Inauguration: The first event held by the elected student council was its own inaugural ceremony. A vibrant, unique stage was set up by the students for the day. The day has its highlight a number of unique performances by the students. The college union was inaugurated by the renowned social critic and poet Kalpetta Narayanan and Arts club was inagurated by Sri. P. K. Gopi. Union chairman Samah K. presided over the function where introductory speech was given by our Principal Dr. Abdul Kader Parambat. Felicitations were given by Smt Usha M. Dr. K. Ramakrishnan, (Staff Advisor) and Dr. M. B. Syamala Devi. Vote of thanks was proposed by Rasila K. M. Arts club secretary. College union celebrated various important days and festivals like Onam, Independence day, Republic day, World environtmental day etc. Onam was celebrated with onam sadya,Thiruvathirakalli,Flower carpet show,and various cultural programmes. Food packets were supplied to the needy under the leadership of the college union. Union also took initiatives to conduct the annual athletic meetings and arts festival to develop health physical and mental development of students.

Students maintained a healthy competitive spirit and were active participants of events ranging from essay writing, mono act, mime, poetry, skit and singing events for the Arts day. It was a colourful day for all the participants and viewers alike creating wonderful memories to remember always. Union also observed Gandhi Jayanthi with community service and cleaning the premises of the campus. Union organized a welcome programme to the new comers .Union organized Community Living Camp, which is a part of the B. Ed curriculum to enhance the social relationship among the students. Field trips and study tours were also organized, which gave everlasting sweet memories in their minds.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is meant to keep former students connected to the college and to each other.. The contribution of the Alumni towards the welfare and smooth functioning of the college is remarkable in the long history of GCTE. Alumni became part of every activity organised by the college. The alumni manages Karimpuzha Ramakrishnan memorial award endowed by a former teacher for the best teacher education student. The former students of our college serves as teachers, policemen, teacher educators, and administrators in various teacher education institutions, arts and science colleges, university departments, higher secondary schools, high schools, primary schools etc. They work in various aided, unaided and government institutions. Even though most of our Alumni choose teaching as their profession we have exceptions where they contribute efficiently to state and central services and other private sectors also. We try to ensure their participation in various programmes organised by the student council. The presence of such distinguished personalities in various programs provides an opportunity to our student teachers to interact with distinguished personalities and such interactions are inspiring to our teacher aspirants. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to corporate with the curricular, co-curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co- curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources and support for the successful conduct of seminar and workshops organized by various departments. council. The presence of such distinguished personalities in various programs provides an opportunity to our student teachers to interact with distinguished personalities and such interactions are inspiring to our teacher aspirants.

5.4.2 – No. of enrolled Alumni:

940

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

Provided expertise talks Taking demonstration lessons for the optional subject. Resources support during practice teaching Contributing to the publication of Research Journal

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Government College of Teacher Education, Kozhikode formerly known as Government Training College was started in June 1950 with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than seven decades. The college is affiliated to the University of Calicut from the academic year 1968 – 69. Practice 1 – The smooth functioning of the college is ensured by various committees and cells. The Principal of the college has complete control over all academic and administrative sections. The Vice Principal of the college is supporting the Principal in academic and administrative matters and other teaching faculty effectively co-ordinate functions of different cells like Staff Council, Purchase committee, Guidance cell, Time Table Committee, Anti-Ragging committee, Anti-Harassment cell, Placement cell, Grievance cell, Scrutiny and Evaluation committee, Internal complaint against Sexual Harassment, Technical committee, Library committee, Excursion activities, Charity Programmes, Eco club, Discipline committee, Women cell, Inter collegiate competitions etc. The office functions under the Senior Superintendent. He / She assigns duty to all the staff in the office. The section wise duties are under Head of Accountant, section A, B, C, D, E Typist, Office Assistants and Sweepers. These represent the Institutional Decentralization Practices and Participate Management Section A: Postings of teachers and nonteaching staff, Approval of regularisation of postings, Probation declaration, Grade, Approval of leave, Increment of administrative staff, Leave surrender, commuted leave, Terminal surrender, Request of teachers to send to other offices, Sending pension proposal teachers to higher office, IMG training for teachers and administrative staff. NLC certificate of gazetted officers, Right to information (General), assembly questions (General), Advance increment of teachers, FIP Section B: PF,TA,NRA related works, Tender notice, contingent bill and non plan bills, Monthly expenditure statement to DCE under non plan, Sending annual report to DCE and university, Salary bill, spark related works, PF admissions, SLI, GIS, FBS, Treasury reconciliation, audit objections, plan, Purchased related to UGC fund, Preparing and forwarding o Conduct of university exams, plan proposals, Minor and major research projects, Reimbursement of medical, travelling allowances, it's bills and related works. Section C: B. Ed and M. Ed admissions, Matriculation recognition, E grants and scholarships, TC, Research Scholar Register Maintenance and Bill forwarding, University Exams - online submission, Spark etc. Section D: All collections DCB to DCE and university, Tapal despatch, stamp account, Collection of water charge of hostel and quarters, Stationary stock, general papers, stock verifications, printing of college calendar, maintenance of CDC register and it's accounts. Section E: Helping E grants, admissions, bills. Practice 2 – Academic: Clear arrangement regarding the academic practices of decentralization and participative management during the year 2016 is done as specified in the portfolio distribution approved and finalized by the Staff Council. After discussion with the academic experts all the decisions are carried out. Our institution adheres rules and procedures of UGC and higher education department of Kerala under the monitoring of Principal and Staff Council

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Admission of Students	Two years B. Ed. and M. Ed programs based on the Credit and Semester System with Grading is proposed for the year 2017 - 2018. B. Ed. course is notified in the newspapers and the students submit their application in the college with in the time notified. Rank list is prepared on merit basis. There will be four semesters, with 100 working days excluding admissions, University examination and preparatory holidays. The course consists of three components: Theory, CE and related practical work. Course content is divided into three areas: Perspectives in Education (core papers), Curriculum and Pedagogic courses (optional papers) and related practical works. Our college offers specialization in 9 optional subjects' viz. Arabic, Malayalam, English, Hindi, Sanskrit, Mathematics, Physical Science, Natural Science and Social Science. There shall be a basic unit of 50 students for a single intake. Medium of instruction for the course is English. However, candidates may write the examination in Malayalam for all papers except language papers. Admission to the course will be on the basis of the eligibility requirements, rules and regulations for B. Ed. admissions fixed by the Govt. of Kerala and approved by the University from time to time. For the year 2016 – 18 M. Ed. program eligibility for admission, Norms for admission, reservation of seats for the M. Ed. Degree programme shall be in accordance with the University / Govt. / NCTE norms from time to time. Candidates seeking admission to M. Ed. programme must possess a B. Ed. Degrees of the University of Kerala, or of any other B.Ed. Degree recognized as equivalent thereto by the University of Calicut, with a minimum of 55 marks in aggregate. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. An additional weightage shall be given to the candidates with Post Graduate Degree (MA / M. Sc. / M. Com) in their subject of specialization at B. Ed. LEVEL. Relaxation of 5 marks for the SC / ST candidates and 2 marks for SEBC candidates/relaxation as per Govt. norms. The M. Ed. programme shall be for a period of two academic years

	comprising of four semesters. The minimum number of working days in each semester shall be 100. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. A student has to acquire at least 75 of working periods (lectures, seminars, practical field work taken together) during each semester. The medium of the course for both instruction and examination shall be in English except for the elective subjects offered in Malayalam, Hindi, Sanskrit and Arabic. For a pass in the examination, a candidate should secure a minimum of 50 marks in aggregate with a minimum of 40 in each Theory Paper in the External Examination of the University. There is no minimum for CE.
Industry Interaction / Collaboration	Schools, Teacher Education Institutes, DIETS, and Higher Education Institutes etc. are constantly contacted for the smooth progress of our courses. Internship in Teaching or School Internship for B. Ed. students is given for a period of 18 weeks into two phases. The participating schools shall set up a mutually agreed mechanism for organizing, monitoring, supervising and tracking of internship and assessing the student – teachers. Planned progressive development of the behaviour of the student – teacher is the major achievement of the teaching practice. Internship for M. Ed. is proposed in three phases – Institutional visits, Internship for general and optional B. Ed papers 10 working days, 15 working days and 20 working days respectively. District level institutions like DIET, SSA offices, BRC are selected for student's institutional visit. This provides a unique opportunity to students and teachers to learn theoretical concepts practically understand the Institutes collaborate with other academic ventures. Faculty members have collaborated with local, national and international eminent academicians and researchers and publish research papers.
Human Resource Management	Collective decision making is the motto of our human resource which helps to achieve our goals at the best using corporatives. Principal who is the head of the institution for the HRD work

	organises meeting of staff council in order to manage in the best way the human resource available Faculty members and non-teaching staff are encouraged to participate in various training, workshops and faculty development programmes. Different committees are nominated by the Staff Council to ensure and enhance the academic and administrative experience of faculty members. Students are empowered to organize different events like day celebrations, field trips to organisations, Literary-cultural activities in the college to develop their organizational skill. Biometric, CCTV facilities are used for human resource management.
Library, ICT and Physical Infrastructure / Instrumentation	Our library has its function on all working days from 10.00 am to 5.00 pm. More than 17418 books and 211 thesis including M.Ed., M.Phil. and Ph. D. are kept in research library which makes it a good resource centre. The Library is subscribing 5 newspapers and 15 general periodicals. The Library is automated with library management software Book Magic 4.0. Following are the services offered by the library, SERVICES, Reference, User Orientation and Current Awareness, Assistance in searching databases provided. The college has encouraged the use of ICT based techniques of study purpose with the help of INFLIBNET. The computer lab of the College equipped with networking (LAN) facility.
Research and Development	Our college which is a research centre in education of University of Calicut now has with 2 research guides with 01 research scholar (full time) in our research centre. Institution encourages faculty members to undertake research projects, workshops, seminars. Encourages students and faculty members to participate in seminars and present their research works. The library facilitates research-oriented books, journals e journals for research reference. This research centre provides guidance to faculty about funding agencies which promotes interdisciplinary research. The College has a bi-annual journal namely "JOURNAL OF STUDIES IN TEACHER EDUCATION" from January 2008. The faculty members are encouraged to publish their research

	contributions in various National International Journals and conferences. Our college encourages faculty members to pursue Ph.D. programmes in reputed universities.
Examination and Evaluation	The effective implementation regarding the conduct and evaluation of the exams an Examination committee has been formed in the Staff Council. College conducts internal assessment of students according to the university guidelines. Class tests, surprise tests, online tests, mid-term tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. Continuous evaluation is done through the process of assessing the practical work related to core papers and optional papers. The term exams are conducted in the college. The annual exams are organised by the affiliating University and conducted by the college
Teaching and Learning	Presentations, demonstrations by experts, descriptive methods, brainstorming, group discussions, online quizzes, hands on experiences, field trips etc. function hand in hand with curricular syllabus for the growth and development of teaching and learning potentials of our students. Best learning experience is provided by this institution with a holistic approach using different methodologies. Our faculties are empowered to use the innovative technologies and modern methodologies in their teaching. We provide adequate infrastructural and laboratory facilities to our B. Ed and M. Ed students for developing techno pedagogical skills and competencies. Wi-Fi enabled campus and provides facility for students to use internet/ICT as resources both for teaching and learning. For updating and nourishing the knowledge the college library is equipped with over 17418 titles of text books, 1153 Reference Books , 29 journals, Bound Journal 47, M. Ed Thesis 211, 165 Braille Books, 120 CD VIDEO, 800 Weeding(Hard Soft), magazines, newspapers etc. all available for students. The students are assessing INFLIBNET / N - List for E - Resources. We motivate our teachers to pursue higher studies - FDP and

	abreast their skill and knowledge. we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills. Concept of mentoring is implemented to provide special care to slow learners and students facing learning difficulties and remedial classes for those who need.
Curriculum Development	The university of Calicut to which our college is affiliated makes the curriculum designing and development. This year the University revamped the syllabus of B. Ed. M. Ed on a regular basis and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to the curriculum development. Value embedded and competency – based teacher education curriculum ensures empowerment of prospective teachers to equip them to be professionally competent, adaptable and socially committed to meet the challenges in a knowledge society. Three members of our college was member in Board of studies in education of University of Calicut and initiated to take responsibility to develop curriculum of B. Ed and M. Ed programme. In addition to that Principal and Faculty members interact with the university and provide their views related to curriculum development. Some faculty members are members of the Board of Studies of Calicut university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Novel planning using ICT and developmental strategies are adopted for the effective and smooth functioning of the institution. All the proposals were using e – mails. Construction of building and asset maintenance are done by Public Works Department (PWD) by utilizing the allotted fund. Suggestions are discussed in staff council meeting and important matters are intimated to PWD. Circular and prospectus of B. Ed. and M. Ed. courses is updated in universities portal for the admission procedures. Timetable and academic calendar are planned and uploaded on

		the website.
	Administration	Though Service and Payroll Administrative Repository of Kerala (SPARK) the service record of teaching and non – teaching staff is maintained though online mode. We have 24 X 7 net connectivity. LAN connects the office with the Principal. CCTV is installed in Principal's chamber as well as in college premises. Biometric punching system is administered for teaching as well as non – teaching staff. Service Book maintenance, Attendance register, Entitlement register (for teachers), leave register are prepared manually in the office
	Finance and Accounts	The fully computerised administrative system maintains Finance and account keeping. Salary of faculty members and staff is transferred directly to the bank accounts. Salary bills are submitted to the treasury through BIMS (Bill Information and Management software). Payslips and PF statements of employees are transmitted electronically. From this year the option of transferring salary of faculty members and staff going to bank directly is introduced.
	Student Admission and Support	All the information regarding admission is available in the college website. Notification for admission to B. Ed, M. Ed and Ph. D. courses comes on the online admission portal of Calicut University. Merit list is prepared by the College and students who got selected for admission to the respective colleges are intimated by the College through mail. College Office helps and provides the necessary assistance to students to apply for E – Grantz, Post Matric Scholarship, DCE Scholarship for the Differentially Abled, C. H. Scholarship, Hindi Scholarship and Lakshadweep Scholarship.
	Examination	The university of the Calicut notifies exam details in the University portal and the same is intimated to college via e – mail. The office uses online mode for paying examination fees. The students rite the exams after downloading the hall tickets from the University site. Online mode is used for the uploading of marks. The marks are uploaded after the internal

	assessment monitoring committee ensures publishing of attendance, internal marks on display broad of the college. We follow centralized evaluation system has envisaged by the University of Calicut. Chairman, Chief Examiner and examiner duties are performed by our faculty members as per the decisions given the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	File Attached	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ten days FDP Programme	1	08/01/2018	19/01/2018	10

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
14	19	66

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducts internal and external financial audits regularly. Being a Government institution we have two types of financial audits. They are- 1. Audit from Accountant General of Kerala (Audit of Plan and Non Plan funds allotted to the college) The AG audit was pending. The AG'S audit is mainly for financial matters and purchase. 2. Directorate of Collegiate audit The Directorate of Collegiate Education audit is for Time Table, Establishment, Attendance, Financial matters, Purchase etc. Last time the audit goes from 15. 09. 2015 – 18. 09. 2015 for the year 01. 02. 2014 – 31. 05. 2015. College will give necessary clarifications through proper channels if there is any clarification or objections from the auditing officer. The Internal auditing of PTA fund, Alumni Fund, IQAC Fund, Journal fund, Student Development Fund is done every year. A audit committee comprising of a PTA member and the senior most faculty is appointed to conduct audits in accordance with auditing standards every financial year. By presenting an account and statement of expenditure are presented by the faculty in charge and necessary clarification is given by them. Based on the discussion internal audits are done. UGC funded projects, FIP contingency expenditure, seminars, workshops sanctioned by UGC are audited by chartered accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director of Collegiate Education, Govt. of Kerala	Yes	IQAC
Administrative	Yes	Audit members from DCE office and Accountat General office	Yes	Chartered Accountants, Teaching and Non - Teaching staff members, Principal, PTA Executive Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association owes a great role in outstanding performance institution through its active involvement. The smooth functioning of the Institution is ensured by parents' expertise and their involvement in the decision-making process.1. Most of the maintenance works like furniture maintenances, plumbing works, electrification works, day's celebrations, campus cleaning, cultural programmes, and merit scholarships are financed and

supported by the Parent Teacher Association of the college. PTA executive committee is constituted every academic year and selected parents are members in it. 2.The Department monitors the attendance of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3.Providing constructive feedback for improvement in teaching-learning processes of the college. They give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College. 4. PTA Scholarships are provided to B.Ed. And M.Ed. students scoring top marks. 5.Electricity, water charges are paid from advance taken from the PTA fund and is credited back to PTA as the Govt. fund is allotted.

6.5.3 – Development programmes for support staff (at least three)

The academic potentials of staffs are encouraged by providing them workshops and training program for improving their current level of quality which is conducted by competent authorities in and outside the College. 1. Periodical meeting for the staff members 2. Orientation for effective office administration through capacity building programmes is organised 3. The college organizes a tour for the teaching and office staff for building good communication among the members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution makes a well maintained record of executing a perfect curriculum in accordance with the changing scenario of Teacher Education using ICT pedagogy and is keen for those societal needs that ensures infrastructural and the all – round development of students. More weightage is given to Employability skills and Gender empowerment. To empower the skills and potentials teaching and the non-teaching Staff were encouraged to participate in capacity development organised by the Government. As a research center the institution encourages the staffs to publish quality articles in reputed journals and taking up minor research projects. The institution had communicated about the shortage of faculty members in different departments. Invited lectures programmes, seminars, workshops were conducted for B. Ed, M. Ed. and research scholars. ICT related programmes i.e., e- content development was organised for students. Students feedback system has been strengthened. Feedback system has been implemented and the report is analysed. Expansion of Research Collaboration with national and international agencies has been initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	File Attached	Nill	Nill	Nill	Nill
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Environment day Celebrations	05/06/2017	05/06/2017	65	10
International day of Yoga	21/06/2017	21/06/2017	45	14
Independence Day	15/08/2017	15/08/2017	60	12
Chinga Pulari	17/08/2017	17/08/2017	75	12
Bakreed - Mehandi fest	29/08/2017	29/08/2017	76	10
Ona Nilavu 2 K 17	30/08/2017	30/08/2017	76	10
Campus Cleaning	31/08/2017	31/08/2017	60	9
Talents Day	27/09/2017	28/09/2017	67	9
International Teachers Day	05/10/2017	05/10/2017	65	12
College Union Inauguration and fine arts day	12/10/2017	12/10/2017	62	10
Kerala piravi Dinam	01/11/2017	01/11/2017	63	12
Christmas Celebrations	22/12/2017	22/12/2017	130	15
Community living camp	19/12/2017	22/12/2017	40	7
Republic Day	26/01/2018	26/01/2018	92	13
B Zone Arts Fest	05/02/2018	09/02/2018	35	8
Women Empowerment Through Celebrating Women's day	08/03/2018	08/03/2018	64	12
College sports meet	17/03/2018	17/03/2018	100	16
Study tour- B.Ed.	18/03/2018	22/03/2018	34	7
Fine arts day	26/03/2018	26/03/2018	130	15
College Day	28/03/2018	28/03/2018	132	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As a part of community living program, SUPW Working with Community, students made liquid embroidery, soap and detergent. In liquid embroidery the students were given training in varieties of liquid embroidery like kach work, laisy daisy, feather work, chain work and kanda work. Through this programme students can spend leisure time properly, study proper distribution of colours, andhave awareness about socially useful products. As a part of SUPW Working with community students made soap and detergent. Through this programme students can produce products which are of common use and useful to society therby developing high sense towards dignity of labour,acquiring the requisite competencies in planning and executing socially useful programme and make maximum out of the locally available resources. As a part of environmental consciousness and sustainability some of the prospective teachers visited a famous alternative school named SARANG at Attapadi, Palakkad on 02/4/2018. The curriculum SARANG school includes organic farming, art forms and environmental conservation among other subjects.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	FILE ATTACHED	Nill	Nill
View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	12/07/2017	Our University issues Prospectus , to students

		and other stake holders every year which contain details of the course admission, criteria's for the course and the fees structure . etc. As the institution is affiliated to the university of Calicut , the university publishes the prospectus and is made available in the website for the public.
DCE Hand book	26/06/2017	The Hand Book published by the Directorate of Collegiate Education during 1984 on administrative rules and regulations. This book has hitherto been used by the stake holders as a reference manual in dealing with matters related to the administration of the Directorate and all other institutions coming under the Directorate. Since it was prepared three decades before, it does not cater to the present needs. Despite the Orders and circulars from Government, Directorate of Collegiate Education, UGC, NAAC and Universities etc, the administrative staff and various stake holders are facing difficulties in taking decisions and obtaining the required service in time for want of the relevant orders and direction. The transformation from academician to that of an administrator by most of the newly appointed Principals and higher officials comes across a host of hurdles in administrative matters as well. Absence of a uniform practice and norms, subject to the rules and regulations, in dealing with matters

dealt with at college and. This hand book will help the Section Clerks, Head Accountants, Superintendents, Administrative Assistants, and all other stake holders. This will also be useful to the teaching and non teaching community as well.

Academic calendar	01/06/2017	Academic calendar envisages the schedule for all of the events that are planned prior to an academic year Academic calendar is prepared in advance to give to students and staff for the smooth conduct of the academic programmes. It includes curricular and co curricular activities, examination schedule etc. Proper time management efficient and effective utilization of available resources are possible through the academic calendar. It enables planning for the achievement of the objectives

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
FILE ATTACHED	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

ECO-FRIENDLY CAMPUS 1. Water refill stations help the students to reduce the use of plastic water bottles. Millions of plastic water bottles get thrown in the trash everyday. Through this Water Refill station, students can take water for drinking from the water purifying machine. 2. For major programs in the college plastic plates are avoided and we prefer steel and glass utensils instead.. 3. Giving priority to digital documents more than paper documenta as it helps to reduce the use of paper. 4. Most of the students of the college are using the public transport system for travelling to and fro which reduces the use of petrol . 5. The college maintains the heritage status of the building. As it is a blended of different cultures ie, Colonial and traditional kerala structure it has more air circulation, natural cooling effects and students friendly class rooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Techno Pedagogical and Content Knowledge Development Program (TPACK) In collaboration with Central University of Kerala (CUK) and IT @ school, Kozhikode, five days workshop on Techno pedagogical content knowledge was conducted in GCTE Kozhikode for first semester M.Ed students. The teachers of GCTE also actively participated in this program. As the technology advances, the student teachers also should get acquainted with the changes in the techno pedagogy. They were trained under the guidance and expertise of Dr.Thiyagu and Dr. Joshith of Central university kerala, Dr.Nazar,the Coordinator of IT @ school Project kozhikode. The main content knowledge topics were based on the actual textbooks of SCERT. M.Ed students who received techno pedagogical skills from this workshop were instructed to impart knowledge or skills to the B.Ed students in the M.Ed internship period in the college. The B.Ed students who received these skills naturally delivered to their students in the practice schools when they were involved in the B.Ed internship program. As a result,the students in the practice schools are able to be up to date with changing techno pedagogical contents. Hence the new start from the part of the students of our college ,these skills are transferred to different avenues of education bringing overwhelming transformation to the society Along with this 'Flipped classroom' strategy is practiced for the selected contents of their study. 2. Holistic Development of Students Systematic coordination of academics with co curricular activities through education intends for holistic development of the students. Mere learning cannot bring the all round development in an individual. Combining co curricular activities that can instill creativity in students can result in multifarious development of the personality. So we try to develop the innate talents of the students by making them participate in different co curricular activities like drama, puppetry, so that the effect can be more in their holistic development. 3. Awareness on the Mental and Physical Well Being As a sound mind can exist only in a sound body, our student teachers are given awareness on the importance of keeping physically and mentally fit. Fitness programs and expertise talks on health are given priority in our day to day programs. 4. Importance to Social Commitment and Humanitarian values Along with content transaction the B Ed students are oriented to provide their students of respective schools in the following areas such as 1) Road safety 2) Precautionary measures in preventing lifestyle diseases 3) Eco friendly school campuses 4) Drug abuse 5) Participation in Artistic endeavors 5. Pedagogy through Musical intelligence. Musical intelligence is how we relate to sound and music and patterns, to be able to listen and absorb sounds, to be able to think in rhythms and patterns, and to recognize these and manipulate them.. With the Musical intelligence the students will be have great listening skills and pick up on nuances very easily, attracted to interesting sounds and music, identify rhythms and patterns in virtually everything, even where others may not, internalize and absorb information in patterns and rhythms Through this program we intend to make our students understand the importance of developing musical intelligence to their students during the internship program. Training is given to the prospective teachers by an expert on how to make use of familiar music or songs for reinforcement of content in their respective subjects. Along with the above, the existing practices like Vidya Kiran, Fit Gcte, Compassionate Gcte , Haritha Campus Clean Campus are continuing . As a part of VIDYA KIRAN (A Unique Venture of GCTE KOZHIKODE) during the evening time our students from B.Ed and M.Ed regularly engage in remedial coaching for the weaker students of Model School Kozhikode, govt. Tribal Pre metric Hostel , Easthill . They even teach alphabets of English and algebra and geometry of mathematics which are too difficult for them, under the supervision of teachers and mentors. We are completely supported by the Corporation of Kozhikode under quality improvement program (QIP) and give necessary help and support for the students in their areas of difficulty. The faculty of our college takes classes for the higher secondary sections of the lab school- Govt. Model Higher Secondary School, Kozhikode and orienting Physical education teachers from the

Dept. of Physical Education One of the best practices during the academic year 2016-17, Compassionate GCTE is continuing in this academic year. As a part of this, prospective teachers interacted with the different Autistic centers of Kozhikode. Another practice is visiting the old age homes which are a real boon to students. The inmates in the old age homes interact with the students and the inmates of the old age home were positively energized. These marginalized senior citizens should be compassionately considered so as to reduce their mental agonies of those members of old age homes which are increasing in these times. Thus the prospective teachers are inculcated to have affection for the old people in their homes, their neighborhood, in their relative's houses and also in their student's houses. As a part of the Fit GCTE program, B. Ed students were given proper awareness on health and fitness both in the theoretical and practical aspects. In practical sessions they adapted the techniques of maintaining health and importance of assessing fitness variables like Cardiovascular endurance, flexibility ,BMI, WHR , body fat percentage, body muscle percentage ,visceral fat, subcutaneous fat using a machine named body composition monitor. Again in connection with National Sports day on 29th August the aforesaid fitness variables of Students and staff of the college were measured by trained B..Ed. students. The measurements were marked in health cards provided to them from the department of Physical Education. Most of the students and staff participated in this program and the doubts about how to control body weight ,what is the diet plan for maintaining a Healthy lifestyle were explained to the participants. As a result of this program, many of the staff and students had started their physical fitness activities in this academic year onwards. The prospective teachers were given necessary orientation about health, fitness and yoga to the respective students at various schools during their internship program. As a part of Haritha campus clean campus Trees and plant saplings were distributed to students on Environment Day on June 5th 2017. In the Assembly the importance of environmental day and the works to be completed in this academic year were briefly explained. On the basis of this the saplings which were planted during last academic year were treated with care There is a separate box for collecting plastic pen from students and staff of the college During the internship program the B.Ed students gave orientation to the students of the respective school about the importance of a plastic free campus in which they can use refillable ink pens instead of plastic pens. As a hidden curriculum the student teachers are giving constant orientation about the conservation of pure water in rivers, ponds, lakes and a proper waste management system in the schools and in their homes. They also give orientation for maintaining a vegetable garden in their homes so that the poison in the vegetables and fruits can be avoided.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/Best-practices-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusive Training And Skill Development For Teachers (Samagra) The vision of the college is 'To impart quality education that fosters a better social order'. A training program for teachers on inclusive education has been organized in this academic year i.e., 2017-2018 with the financial support of Directorate of Collegiate Education, Govt.of Kerala. The programme has been organized as Eight Day National Workshop on Life Skills for Inclusive Classrooms from 5th to 12th March 2018. 30 teachers from secondary schools and

10 teacher educators participated in the programme. Inclusive education means that all children are educated in regular classrooms. It does not, however, mean that individual children cannot leave the classroom for specific reasons. The relevance of inclusive education is to fulfill constitutional responsibility, for achieving universalization of education, development of healthy citizenship, for social equality, and self-reliance The Life Skills Program is a specialized placement for students with significant intellectual disabilities who need opportunities to develop functional academic skills along with, skills that they will need in everyday life such as: self-care, vocational, functional reading and math, money management, self-advocacy. Placement into the 'Life Skills' Program is an IEP team decision and is based on specific student needs and discussion regarding the placement that can meet those needs most appropriately. Placement in the 'Life Skills' Program is a decision that is considered yearly by the IEP team. The decision is made after a thorough review of the IEP components which may include present levels of performance, goals/objectives, accommodations, modifications, supplementary aids and services, state and district assessments, behavior intervention plans, teacher and parental input, and results from any previous evaluations. Even Though Inclusive Education is included in the B.Ed curriculum, student teachers are not getting much opportunity to experience the effect even during the practice teaching or internship period. Not much training is given to the field teachers also. Life skills training programmes are being organized in institutions but not focusing inclusive classrooms. Hence an eight days National workshop for Inclusive classrooms was organized in the college for Secondary school teachers in Kozhikode and Malappuram districts. Different sessions for Inclusive classrooms were organized in the college for Secondary school teachers in Kozhikode and Malappuram districts. Different sessions were handled by experts in Life skills as well as inclusive education. Challenges Lack of awareness and positive attitude towards the society and social environment, negatively affects the education of children with disability, lack of trained personnel required for applying inclusion in the field of education, lack of resources and funds to facilitate inclusive education, enrolment of different children in school and accessibility, inappropriate teacher-student ratio, teaching staff's exclusionary attitude toward inclusion, overburdened teachers, policies, planning regarding inclusive education, less emphasize on policy makes and officials improvements, lack of respect for individual differences, insufficient and inappropriate curriculum and learning material, lack of appropriate and adequate infrastructure, orthodox teaching, learning process, low level of parent involvement are the challenges mainly faced in inclusive education. Ways to overcome challenges Providing encouragements to the community of those children including children with disabilities in local schools, readiness of the general education system to accept responsibility for education of children with disabilities, willingness of parents of children with disabilities to send their wards to local school, general classroom teachers to be equipped to manage the education of children with disabilities, enrolment rate of children with disabilities at least on par with that of nondisabled children, retention of children with disabilities in schools, availability of support from peer group to children with disabilities and vice versa in teaching learning process.

Provide the weblink of the institution
http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/09/Institutional-distinctiveness-2017-18.pdf

8.Future Plans of Actions for Next Academic Year

Future plans 2017 - 2018 • It is planned to conduct Workshops, Seminars, In-service training programs for the teachers in order to update the knowledge in Research methodology, Inferential statistics, Digital pedagogy, Arts Education,

Inclusive Classrooms and Physical Education. • As a modern trend in the transaction of curriculum, the use of Flipped classrooms as a strategy will be implemented among the B.Ed. and M. Ed students, so that they can practice Flipped classrooms for the particular content during their internship. • All the students should be enrolled in SWAYAM courses and to appear for exams for getting certificates. Through the SWAYAM courses teachers and students can update their knowledge and skills through e learning • The research center is to be strengthened with more research scholars and research guides ,Collaborative research projects have to be undertaken, Faculty should be encouraged to undertake research projects and consultancy, Publication wing has to be enhanced, Research libraries should be strengthened with adequate resources , digital resources. • A seminar and refresher course related to Research methodology should be organized by the college from the plan fund of DCE, Kerala • ORICE-Online Resources Initiations of Collegiate Education program related to education should be available to all students. • An in-service training program for IED resource teachers is planned to strengthen the inclusive education • As a future plan , for installing solar panels by ANERT, the follow up should be done in getting sanction from Directorate of Collegiate Education , Thiruvananthapuram • It is planned to organize various health and Physical education programs on lifestyle diseases management, food and nutrition and Yoga for wellness which will be useful for the staff , students and other stakeholders of the college. Total fat percentage, Subcutaneous fat in various regions of the body, visceral fat, Muscle percentage in various parts of the body , Body age, Basal Metabolic Rate and Blood pressure should be measured for the preparation of personal fitness plan .