



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF TEACHER EDUCATION
Name of the head of the Institution		Dr. Babu C. K.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04952722792
Mobile no.		9847609160
Registered Email		gctekozhikode@yahoo.com
Alternate Email		gctekozhikode20@gmail.com
Address		Government College of Teacher Education Kozhikode - 673001
City/Town		Kozhikode
State/UT		Kerala
Pincode		673001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Syamala Devi M. B.			
Phone no/Alternate Phone no.		04952722792			
Mobile no.		9037163730			
Registered Email		gctekozhikode@yahoo.com			
Alternate Email		gctekozhikode20@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/AOAR-2018-2019-1.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Academic-calendar-2019-2020.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.16	2008	16-Sep-2008	15-Sep-2015
2	A	3.09	2016	11-Jul-2016	10-Jul-2021
6. Date of Establishment of IQAC			01-Dec-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Plan fund	Government	DCE, Govt. of Kerala	2019 365	1750000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Vimukthi drug free campus seminar 2. Awareness programme on Disaster Management 3. In Service Training for Mathematics Teachers 4. Seminar on Gender sensitization 5. Awareness on Women Wellness

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC</td> <td>20-Mar-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC	20-Mar-2020
Name of Statutory Body	Meeting Date				
IQAC	20-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	09-Jul-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	DIGITAL Data Filing System, SPARK Software for salary processing, Bill Information and Management System, Purchase of electronic equipments from CPRCS, INFLIBNET in Library, COHO 19.05V software in Library, E grantz scholarship for students				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Teacher Education is affiliated to University of Calicut since 1968. As our college is under University of Calicut, the curriculum planning authority is the University of Calicut. For curriculum revision the institution adopt certain strategies like need assessment of students, students' feedback, feedback from practice teaching schools and other stake holders. . The suggestions from practice teaching schools are positively considered for improvement. Draw backs that require immediate attention are brought to the attention of the University authorities. Many of the faculties from our institution are U.G Board members. Discussions regarding curriculum modifications were done in IQAC meetings and Staff meetings. The decisions taken in both the meetings and suggestions from faculties were discussed in curriculum revision meetings of UG Board. .Academic Calendar, prepared at the beginning of each academic year comprises of all curricular and co - curricular activities which are to be carried out in an academic year for both B. Ed and M. Ed students. An academic coordinator is entrusted to design strategies and all programs are carried out following the Academic calendar. At the beginning of the programme, an entry level test will be conducted for the students to

know their aptitude towards teaching. The orientation program, which is given to the students, acquaints them with the curriculum and academic plan. Various programmes like International Yoga Day, Eye Care and eco-friendly practices, drug addiction awareness campaigns, life skill training, Quiz Competition in connection with Independence Day, Talents Day of B. Ed & M. Ed students, Fitness Awareness Program, Community living camp, Teachers Day celebration, Celebration of Festivals, Mental Health Awareness, Kerala Piravi, Workshop On Digital Lesson and e - Content Development, Urban - Rural School Visit, Ramanujan's Day Celebration etc. The college also initiates in - service programs for high school teachers. Speech On Navamadhyamangalum Yuvathuavum, Science Day Celebration, Women's Day Celebration, Study Tour- B. Ed Intramural Sports Competitions, Sports Day, Arts Day etc. have been conducted in college in order to nurture the diverse abilities of students under the auspices of the College Union. Through the one - week Initiatory Program for B. Ed Students, they get acquainted with the schools and learn about the various activities taking place in the schools. From the psychology lab, students can learn experience and use a variety of psychological tools. Students gain experience in handling technology from ICT lab so that they developed e - content, blog creation, SPSS training etc. Micro teaching for skills development, models of teaching lesson plans with their preparation and practices, ICT based class experiences, innovative lesson templates development etc. were practiced by student teachers. In addition to these, college conducted training for work experiences, art and aesthetic education workshops, aerobic sessions, Yoga, arts and sports activities for meeting the demands of the curriculum. Remedial classes and enrichment programmes were conducted for slow learners and gifted students respectively by the faculties at free of cost. The library has all the facilities for students to use reference books, journals, question banks and inflibnet.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	File Attached	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environmental Education	03/06/2019
BEd	Guidance and Counselling	03/06/2019
BEd	Health and Physical Education	03/06/2019
MEd	Environmental Education	03/06/2019
MEd	Alternative Education	03/06/2019
MEd	Higher Education	03/06/2019

MEd	Educational Measurement and Evaluation	03/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
File Attached	Nil	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	45
MEd	Field Project	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>As the feedback being a strong tool for reflection, the institution take effort to analyze feedback received from various sources. . A systematically prepared rating scale comprising of various dimensions was given to stakeholders. The IQAC of the institution analyses and reviews the feedback and periodically formulate action plans for improvement. Feedback - Students The first thing that comes to my mind while describing my days at Government College of Teacher Education, Kozhikode (GCTE) is that feels extremely 'fortunate' that I chose to study here. It also provides a positive and hopeful atmosphere. The other cool thing about the college schedule is, it has more opportunities to explore our interests and passions. Teachers have majesty over effective communication in their classes and their approach to teaching is appreciative. The library, laboratories, sports court, seminar halls, conference halls and fitness centre are well maintained and established. The institute always takes active interest in promoting internship, student exchange, and field visit opportunities for students. The college makes effort to engage students in the monitoring, review and continuous quality improvement in their teaching learning process. The college conducts research methodology workshops, SPSS workshops, ICT workshops and multimedia classes in regular period. The dynamic professors put their trust on us to the fullest and continuously support us to reach heights. Feedback - Alumni It is my pleasure to place on record the wonderful two years</p>

I had at Government College of Teacher Education, Kozhikode. College life is an important phase in a student's academic journey after the very many formative years of schooling. It has a lovely team of faculty and wonderful supportive peers. I remember my juniors and seniors for their friendly approach, constant support and innovative discussions. The teachers were well qualified and helped me to expand the knowledge horizon and also took me out of the shell, pushed me beyond the abilities. Feedback - Parent The teacher student relationship kept in the college is really amazing. I could experience it personally. The caring given to the students by the teachers is something special. Likewise the mutuality between the students is so remarkable. Not only within the campus but even outside they have been one. Thus the campus provides the students everything for their wholistic and integral growth. Everything is highly appreciable. Teachers Evaluation Report We feel Delightful to be a part of this reputable institution. We are provided with all the needed support for our professional development. We are granted ample opportunities to refurbish our knowledge by attending various enrichment programmes. The spotlight of the course content provided here is its 'student friendliness' in teaching learning process. Employers Evaluation Report The institute is a renowned and historic teacher training college, located in the heart of Kozhikode which provides a favorable learning environment for students. It caters a student friendly atmosphere and helps to develop the students' teacher training with maximum perfection. It also fosters the student teacher to uphold the needs and interest of the society.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	550	34
BEEd	Education	50	1670	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	51	34	0	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	15	12	12	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The major objectives of the mentoring system by the Institution are follows: Bridge the gap between faculties and students. The mentoring scheme is adapted for the value additions to the students like: Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. Student mentoring system is provided in the institution for the benefit of students in their academic enrichment and skill development. Mentoring system is offered on personal, professional, psychological, social, career etc. Major objectives of the functioning of mentoring system of our institution is as follows: To scaffold students to overcome the difficulties and problems faced by them regarding academic and non - academic matters, To provide personal and psycho - social support, To give professional and career counselling, To provide opportunity to empower the students to develop their professional skills, To promote their professional outlook, To enhance their communication skill and teaching skill. Mentors analyze the strength and weakness of students and provide remedial instructions and scaffolding. The college offers the service of faculty members of the institution who are professional counselors and also seeks service from the professional counselors in the field. Tutorial Classes are given after college hours. Sufficient learning resources are provided. Special attention and care is given to slow learners. Without any hesitation mentor - mentee interaction strengthens relationship for open discussion on their urges and needs. The mentors provide guidance and instruction to M. Ed students in writing research papers for paper presentations for seminars and conferences within and outside the College. Mentors help students on matters related to their career advancement and higher studies. The students are encouraged to perform in curricular and co-curricular activities of their interests to ensure enrichment. The mentoring sessions starts with an orientation of course curriculum. College has guidance and counselling cell, grievance redressal cell etc. to help students to solve their problems in scholastic and non - scholastic areas. The curriculum, syllabus, library, ICT facilities, evaluation schemes, clubs, associations, co-curricular activities, etc. are explained to all the students, especially the students with diverse needs. Personal care and attention is given to all students concerning career, personal, vocational matters. Remedial teaching for needy students is recommended by mentor teachers. • Coaching programs for NET, SET, CTET, KTET, etc. are conducted every year based on the report given by the mentors on their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
85	15	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Joseph Kacharayil	Assistant Professor	VIJNAN Award for the Inspiring Teacher Educator
2020	Dr. Arun Kumar P.	Assistant Professor	The most committed Teacher Educator for extension work
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	EDU	IV	26/06/2020	06/10/2020
MEd	MED	IV	30/11/2020	02/02/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the prescribed curriculum of University of Calicut. The college undertakes continuous internal evaluation system at the institutional level. Concerned teachers provide internal marks. A committee including principal and academic co - ordinators of B. Ed and M. Ed programmes discusses and finalizes the mark list. The students are informed in the beginning of the academic year on the modes of CIE and the schedule of CIE in the academic calendar. The college conducts CIE periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly every B.Ed student has to take written test, assignments and seminars. Then the internal assessment mark list is published. Students can verify their scores and time is allotted to students to arise grievance if any. The performance of students in CIE is analysed by the coordinator of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members Later marks are uploaded in the University website. Learning levels of the students are assessed and special programmes are organized for advanced learners and slow learners. Class tests, Unit tests, model examinations are conducted in each semester. As part of the continuous assessment, test papers, assignments, seminars are conducted and 20 marks are assigned for internal assessment in a transparent manner. The external evaluation is conducted by the University through end-semester examinations / practical examinations / viva-voce. The progress of the student learning is monitored by conducting mid semester examination for theory and a model examination towards the end of each semester for all the papers. Based on prescribed curriculum internal evaluation is carried out. Practical works, tasks and assignments are also evaluated. The following are considered for internal marks : Participation in activities, Internal tests, Performance in seminars and assignments, Tasks and assignments assigned per module of the paper. For the evaluation of projects and surveys punctuality, experimentation, data collection, compilation, involvement, etc are considered. For B. Ed, Internal marks are assigned for College based, School based and Community based programmes and practicals like field trip, internship, Yoga health physical education, Micro teaching, workshop on teaching skill enhancement, Initiatory school experiences, Art and drama, Community living camp, SUPW working with community etc. For the M. Ed Programme internal marks are assigned for the core papers and elective papers, internship, field visit, institution visit report, dissertation etc. Internal marks for research proposal is 50 and 100 marks for the final dissertation excluding external evaluation and viva voce. All details of internal assessment are kept in the college for two years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a comprehensive academic calendar which is annually updated . The calendar is planned and prepared for the current academic year after meetings of the faculty wherein all scholastic and co-scholastic activities are decided and it is finalized by the staff council.. The schedule in the calendar is strictly followed for conducting the various academic events which includes curricular activities, co - curricular activities, examinations etc. A systematic evaluation process is practised in the institution. External

evaluation of all theory courses are done by End Semester Examination conducted by the university of Calicut. Guidelines prepared by the University for conducting examinations and other related matters are strictly adhered by the College. On the basis of the norms and directives received from the University, an internal Academic Calendar is prepared. The calendar includes admission period, working days, teaching days, evaluation period etc. as per the university and UGC guidelines. Working days are strictly followed as per the university guidelines. Tentative dates of practical exams, unit tests and model examinations are also given in academic calendar. The time table for each batch and semester are prepared and implemented accordingly. The teachers plan according to the academic calendar and guidelines of the University. Tentative dates for academic activities, co-curricular activities, day celebrations, seminars, workshops, in - service courses, study tour, field trip, expert and resource talks and community based programmes, college union activities, field trip, study tour, inauguration of various clubs etc. are indicated in the academic calendar. Tentative dates for curriculum related works like completing discussion lessons, demonstration lessons, micro teaching, ICT workshops, school initiatory, internship phases, community visit etc. Several programmes like seminars, workshops, awareness programmes are undertaken by the faculty using plan fund allotted by the directorate of collegiate education and tentative dates for these are displayed. All the faculty members keep a record of personal information of students, time table, academic calendar, details of daily work engagements, extra work done, teaching notes - content and learning experiences, attendance of students, internal assessment of students - grades given to students with respect to assignments/seminars/projects, test paper, attendance, etc. Meetings are conducted by the principal with the teachers to intimate the tentative programmes marked in the academic calendar. Monthly and weekly programme schedule is fixed by the staff council as per the academic calendar and it is displayed in the notice board. Outbreak of COVID-19 in late December 2019, has affected across the world. Education has been hit hard. Students, schools, colleges and universities were deeply impacted. The influence did not pass by education, but dramatically changed the total scenario.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Programme-Outcome-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	Education	37	37	100
EDU	BEd	Education	45	45	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Student-satisfaction-survey-report-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
RTI Act what? why?	Dept. of Psychology	30/08/2019
5 day Workshop on Online courses on Research Methodology	PG Department	04/11/2019
5 day in - service training programme for High School Mathematics Teachers	Dept. of Mathematics	19/11/2019
5 day in - service training programme for High School Physical Education Teachers	Dept. of Physical Education	25/11/2019
3 day Workshop on Understanding the Self	Dept. of Psychology	29/01/2020
5 day Workshop on Digital Pedagogy for Teacher Educators and College Teachers	Dept. Educational Technology	14/02/2020
Art and Drama Workshop	Dept. of English	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
File Attached	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
File Attached	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	File Attached	Nil	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
File Attached	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
File Attached	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File Attached	Nil	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension activity	The most committed Teacher Educator for extension work	Council for Teacher Education Foundation (CTEF), Kerala	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
File Attached	Nil	Nil	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
File Attached	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
File Attached	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
394695	394695

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
COHO	Fully	19.05	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Nil	Nil	Nil	Nil	Nil	Nil
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. PRADEEP CHANDRAN. B	Educational Thoughts	Google Classroom	19/03/2020
JEEMON JOSEPH	PHYSICAL EDUCATION	Blog	07/02/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	60	4	2	5	0	50	0
Added	4	0	4	1	0	1	0	0	0
Total	64	1	64	5	2	6	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
INDIAN EDUCATION COMMISSION by Dr. Pradeep Chandran. B	https://www.youtube.com/watch?v=OsYdbhA1maU

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
835197	835197	353274	353274

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Regarding the library, Working time of the library is from 10am to 5pm. From the reference section students can refer books for UGC/CSIR/CIVIL service Exams/Personality development. There are separate laptops for divyangjan. Students access Digital section of the library and they even take printouts. The library is opened to alumni, teachers from lab school and outside research scholars also. INFLIBNET is also provided to all students and faculties so that they can access the e resources at their own pace and convenience. Online classes -ORICE are provided by Directorate of Collegiate Education, Thiruvananthapuram which are accessed by the prospective teachers and faculties. Awareness on SWAYAM -Indian MOOC were given to the students so as to register SWAYAM courses of their choice which inculcate digital learning. In Psychology, Physical science, Natural science, Maths lab student teachers engage in experiments. Language and Social science students are also practicing the skills in their departments. All classes including the seminar halls are having internet access and LCD Projector facility with desk tops. A separate printer is allotted for the students to take free of cost prints. From the Plan fund, Seminars, Orientation classes, Workshops, Refresher courses, In service course, ICT Workshops for students and faculties are being conducted to update the knowledge and skills. In the computer lab, the students are engaging in the ICT assignments and prepare e -contents. For M.Ed students, an ICT Workshop is conducted yearly in collaboration with the faculties of Central University of Kerala, Kasargod. Purchase of sports equipments, Printer, Amplifier, short throw Projector, purchase of library books, Uninterrupted Power Supply, servicing of desktop computers, service of electronic equipments, CCTV maintenance, Installing of SPSS Package, deposit of fund for the renovation of Ladies hostel at PWD and Digitalising of Library - COHO 19.05 V has done using the plan fund allotted for the current year 2019-20. Every year, BMI of the students and all the staffs are being assessed as part of the FIT GCTE Program. The students workout in the physical education room along with music and practices Yoga also. Model school Playground is used for Games and Competitions. Different clubs are also functioning under each department for the benefit of the prospective teachers. Research colloquium is also conducted for M.Ed students for quality Dissertations.

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Procedure-policies-2019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	File Attached	Nil	Nil

b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
File Attached	Nil	Nil	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	File Attached	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Self Financing Institution and Guest Faculty	50	38
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	File Attached	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	17
Any Other	47
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For every academic year, a student council is formed through election. Student representatives are elected through presidential mode of election. Our institution follows the bye laws of the functioning of student council of Calicut University. The election procedure is according to the guidelines specified in the Kerala University constitution. A fierce and healthy competition was unveiled during the election campaign where the candidates canvassed votes. The students are given a chance to experience the democratic proceedings of election throughout the endeavour. The elected student council consists of members holding various posts viz, Chairperson, Vice Chairperson, University Union Councilor, Arts Club Secretary, Sports Secretary, Magazine Editor, Lady Representative, Representatives from different subject association. The students are given a chance to experience the democratic proceedings of election throughout this endeavour. The elected student council consists of members holding various posts viz, Chairperson, Vice Chairperson, University Union Councilor, Arts Club Secretary, Sports Secretary, Magazine Editor, Lady Representative, representatives of subject association. The student council of the year 2019-2020 started with Oath taking ceremony on 03rd September 2019 in the presence of our Principal in charge Smt. Anila B. Nair. The Union members made the solemn promise to carry out their duties efficiently under the leadership of the union chairman. Union Inauguration: The first event held by the elected student council was its own inaugural ceremony. A vibrant, unique stage was set up by the students for the day. The day has as its highlight a number of unique performances by the students. The college union was inaugurated by the Education Standing Committee Chairman of Kozhikode Corporation Sri M. Radhakrishnan Master in the presence of Sri Kamal Varadhoor, Sports Journalist and Arts club was inagurated by the famous naadan pattu singer Sri Suresh Tiruvaali. Union chairperson Jeena Philip presided over the function where introductory speech was given by our Principal in Charge Anila B. Nair. Vote of thanks was proposed by Sandhya, Magazine Editor. College union celebrated various important days and festivals like Onam, Independence Day, Republic Day, World environmental day etc. Onam was celebrated with various

cultural programmes. Food packets were supplied to the needy under the leadership of the college union. Union also took initiatives to conduct the annual athletic meetings and arts festival to develop health physical and mental development of students. Students maintained a healthy competitive spirit and were active participants of events ranging from essay writing, mono act, mime, poetry, skit and singing events for the Arts day. It was a colourful day for all the participants and viewers alike creating wonderful memories to remember always. Union also observed. Gandhi Jayanthy with community service and cleaning the premises of the campus. Union organized a welcome programme to the new comers. Union organized Community Living Camp, which is a part of the B. Ed curriculum to enhance the social relationship among the students. Field trips and study tours were also organized, which gave everlasting sweet memories in their minds.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni forms an integral part of every activity organized by the college. The Government College of Teacher Education, Kozhikode with its legacy of more than a century is blessed with thousands of Alumni who are passionate about college activities and the prospects to connect with, because they're still very invested in their college's success, even though on various fields. The contribution of the Alumni towards the welfare and smooth functioning of the college is remarkable in the long history of GCTE. The alumni conducts Karimpuzha Ramakrishnan memorial speech every year in memory of the first Principal and this will be done by a veteran speaker from the field of education. The former students of our college serves as teachers, teacher educators, and administrators in various teacher education institutions, arts and science colleges, university departments, higher secondary schools, high schools, primary schools etc. They work in various aided, unaided and government institutions. Even though most of our Alumni choose teaching as their profession we have exceptions where they contribute efficiently to state and central services and to other private sectors also. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to cooperate with the curricular, co-curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co-curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources support for the successful conduct of seminar and workshops organized by various departments. The presence of such distinguished personalities in various programs provides an opportunity to our student teachers to interact with distinguished personalities and such interactions are inspiring to our teacher aspirants. Expert talks are provided by Alumni without receiving remuneration. GCTE is indeed lucky to have Alumni in every walk of life who consider it as an honour to cooperate with the curricular, co-curricular and extracurricular activities of the college. We have the services of the Alumni as the judges of our college level competitions in arts and sports. The curricular and co-curricular activities are guided and supported by the Alumni. Demonstration classes for the student teachers are taken by the Alumni of concerned optional subject. They consider it as a privilege and it is done free of remuneration. The Alumni provides resources support for the successful conduct of seminar and workshops also.

5.4.2 – No. of enrolled Alumni:

1099

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

- Taking demonstration lessons for the optional subject.
- Resources support during practice teaching
- Contributing to the publication of Research Journal

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government College of Teacher Education, Kozhikode follows effective decentralization in both academic and administrative aspects. Formerly known as Government Training College, the college started in June 1950 with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than seven decades. The college is affiliated to the University of Calicut from the academic year 1968 - 69.

Practice 1 - The smooth working of the college is guaranteed by the effective functioning of different committees and cells. The Principal of the college has absolute control over all academic and administrative sections. The Vice Principal of the college is supporting the Principal in academic as well as administrative matters and other teaching staffs effectively co-ordinate functions of different cells like Staff Council, Purchase committee, Guidance cell, Time Table Committee, Anti-Ragging committee, Anti-Harassment cell, Placement cell, Grievance cell, Scrutiny and Evaluation committee, Internal complaint against sexual harassment, Technical committee, Library committee, Excursion activities, Charity Programmes, Eco club, Discipline committee, Women cell, Inter collegiate competitions etc. The office functions are dealt with by the Senior Superintendent. He / She has the duty to assign the works of all the staff in the office. The section wise duties are under Head of Accountant, section A, B, C, D, E Typist, Office Assistants and Sweepers. These represent the Institutional Decentralization Practices and Participate Management

Section A: Postings of teachers and nonteaching staff, Approval of regularisation of postings, Probation declaration, Grade, Approval of leave, Increment of administrative staff, Leave surrender, commuted leave, Terminal surrender, Request of teachers to send to other offices, Sending pension proposal teachers to higher office, IMG training for teachers and administrative staff. NLC certificate of gazetted officers, Right to information (General), assembly questions (General), Advance increment of teachers, FIP Section B: PF,TA,NRA related works, Tender notice, contingent bill and non plan bills, Monthly expenditure statement to DCE under non plan, Sending annual report to DCE and university, Salary bill, spark related works, PF admissions, SLI, GIS, FBS, Treasury reconciliation, audit objections, plan, Purchased related to UGC fund, Preparing and forwarding works related to conduct of university exams, plan proposals, Minor and major research projects, Reimbursement of medical, travelling allowances, it's bills and related works.

Section C: B. Ed and M. Ed admissions, Matriculation recognition, E grants and scholarships, TC, Research scholar register maintenance and bill forwarding, university exams-online submission, spark and university exams,. Section D: All collections DCB to DCE and university, Tapal despatch, stamp account, Collection of water charge of hostel and quarters, Stationary stock, general papers, stock verifications, printing of college calendar, maintenance of CDC register and it's accounts. Section E: Helping E grants, admissions, bills.

Practice 2 The Staff Council rightly follows portfolio distribution as clearly

arranged and specified. The decisions are approved and finalized by the Staff Council for carrying out the academic practices of decentralization and participative management during the year 2019 - 2020. Decisions are taken after discussions based on academic experience and expertise. Our institution adheres rules and procedures of UGC and higher education department of Kerala under the monitoring of Principal and Staff Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The Credit and Semester System with Grading is followed in connection with B. Ed and M. Ed admission for the year 2019 - 2021 is of two years duration which is based on. B. Ed. course is notified in the newspapers and the students submit their application in the college with in the time notified. Rank list is prepared on merit basis. There will be four semesters, with 100 working days excluding admissions, University examination and preparatory holidays. The course consists of three components: Theory, CE and related practical work. Course content is divided into three areas: Perspectives in Education (core papers), Curriculum and Pedagogic courses (optional papers) and related practical works. Our college offers specialization in 9 optional subjects' viz. Arabic, Malayalam, English, Hindi, Sanskrit, Mathematics, Physical Science, Natural Science and Social Science. There shall be a basic unit of 50 students for a single intake. Medium of instruction for the course is English. However, candidates may write the examination in Malayalam for all papers except language papers. Admission to the course will be on the basis of the eligibility requirements, rules and regulations for B. Ed. admissions fixed by the Govt. of Kerala and approved by the University from time to time. For the year 2019 - 2021 M. Ed. program eligibility for admission, Norms for admission, reservation of seats for the M. Ed. Degree programme shall be in accordance with the University / Govt. / NCTE norms from time to time. Candidates seeking admission to M. Ed. programme must possess a B. Ed. Degrees of the University of Kerala, or of any</p>

other B.Ed. Degree recognized as equivalent thereto by the University of Calicut, with a minimum of 55 marks in aggregate. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. An additional weightage shall be given to the candidates with Post Graduate Degree (MA / M. Sc. / M. Com) in their subject of specialization at B. Ed. LEVEL. Relaxation of 5 marks for the SC / ST candidates and 2 marks for SEBC candidates/relaxation as per Govt. norms. The M. Ed. programme shall be for a period of two academic years comprising of four semesters. The minimum number of working days in each semester shall be 100. The total marks obtained for the B. Ed. Degree Examination shall be the basis for selection. A student has to acquire at least 75 of working periods (lectures, seminars, practical field work taken together) during each semester. The medium of the course for both instruction and examination shall be in English except for the elective subjects offered in Malayalam, Hindi, Sanskrit and Arabic. For a pass in the examination, a candidate should secure a minimum of 50 marks in aggregate with a minimum of 40 in each Theory Paper in the External Examination of the University. There is no minimum for CE.

Industry Interaction / Collaboration

Healthy relations are maintained by our institution with schools, Teacher Education Institutes, DIETS, and Higher Education Institutes etc. which enhance the smooth progress of our courses.

Internship in Teaching or School Internship for B. Ed. students is given for a period of 16 weeks into two phases. The participating schools shall set up a mutually agreed mechanism for organizing, monitoring, supervising and tracking of internship and assessing the student - teachers. Planned progressive development of the behaviour of the student - teacher is the major achievement of the teaching practice. Internship for M. Ed. is proposed in three phases -

Institutional visits, Internship for general and optional B. Ed papers 10 working days, 15 working days and 20 working days respectively. District level institutions like DIET, SSA offices, BRC are selected for student's

institutional visit. This provides a unique opportunity to students and teachers to learn theoretical concepts practically understand the Institutes collaborate with other academic ventures. Faculty members have collaborated with local, national and international eminent academicians and researchers and publish research papers.

Human Resource Management

Making decisions collectively is the motto of our human resource which help to achieve our goals at the best. Principal who is the head of the institution for the HRD work organises meeting of staff council in order to manage in the best way the human resource available Faculty members and non-teaching staff are encouraged to participate in various training, workshops and faculty development programmes. Different committees are nominated by the Staff Council to ensure and enhance the academic and administrative experience of faculty members. Students are empowered to organize different events like day celebrations, field trips to organisations, Literary-cultural activities in the college to develop their organizational skill. Biometric, CCTV facilities are used for human resource management.

Library, ICT and Physical Infrastructure / Instrumentation

The library is opened from 10 am to 5 pm on all working days. More than 17611 books and 257 thesis including M.Ed., M.Phil. and Ph.D. are kept in research library which makes it a good resource centre. The Library is subscribing 5 newspapers and 15 general periodicals. The Library is automated with library management software COHO 19.05V. Following are the services offered by the library, SERVICES, Reference, User Orientation and Current Awareness, Assistance in searching databases provided. The college has encouraged the use of ICT based techniques of study purpose with the help of INFLIBNET. The computer lab of the College equipped with networking (LAN) facility. Awareness to SWAYAM courses, ICT workshop in collaboration with Central University of Kerala, Kasargod has conducted for the updation of digital skill.

Research and Development

Being a prestigious, institution our

college enjoys greatness as a research centre in education under University of Calicut with 03 research guides with 05 research scholar (full time) in our research centre. Institution encourages faculty members to undertake research projects, workshops, seminars. Encourages students and faculty members to participate in seminars and present their research works. The library facilitates research-oriented books, journals e journals for research reference. This research centre provides guidance to faculty about funding agencies which promotes interdisciplinary research. The College has a bi-annual journal namely "JOURNAL OF STUDIES IN TEACHER EDUCATION" from January 2008. The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. Our college encourages faculty members to pursue Ph.D. programmes in reputed universities.

Examination and Evaluation

For the effective implementation of the conduct and evaluation of the exams an Examination committee has been formed in the Staff Council. College conducts internal assessment of students according to the university guidelines. Class tests, surprise tests, online tests, mid-term tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. Continuous evaluation is done through the process of assessing the practical work related to core papers and optional papers. The term exams are conducted in the college. The annual exams are organised by the affiliating University and conducted by the college

Teaching and Learning

Best learning experience is provided by this institution with a holistic approach using methodologies like presentations, demonstrations by experts, descriptive methods, brainstorming, group discussions, online quizzes, hands on experiences, field trips etc. for the growth and development of teaching and learning potentials of our students. Our faculties are empowered to use the innovative technologies and modern methodologies in their teaching. We

provide adequate infrastructural and laboratory facilities to our B. Ed and M. Ed students for developing technological skills and competencies. Wi-Fi enabled campus and provides facility for students to use internet/ICT as resources both for teaching and learning. For updating and nourishing the knowledge the college library is equipped with over 17611 titles of text books, 1166 Reference Books , 40 journals, 165 Braille Books, 120 CD VIDEO, 1020 Weeding(Hard Soft), magazines, newspapers etc. all available for students. We motivate our teachers to pursue higher studies - FDP and abreast their skill and knowledge. we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills. Concept of mentoring is implemented to provide special care to slow learners and students facing learning difficulties and remedial classes for those who need.

Curriculum Development

Curriculum designing and development is decided by the affiliating university. University revises the syllabus of B. Ed. M. Ed on a regular basis and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to the curriculum development. Value embedded and competency - based teacher education curriculum ensures empowerment of prospective teachers to equip them to be professionally competent, adaptable and socially committed to meet the challenges in a knowledge society. Three members of our college was member in Board of studies in education of University of Calicut and initiated to take responsibility to develop curriculum of B. Ed and M. Ed programme. In addition to that Principal and Faculty members interact with the university and provide their views related to curriculum development. Some faculty members are members of the Board of Studies of Calicut university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For the effective and smooth

functioning of the institution various planning and developmental strategies are adopted. Construction of building and asset maintenance are done by Public Works Department (PWD) by utilizing the allotted fund. Suggestions are discussed in staff council meeting and important matters are intimated to PWD. Circular and prospectus of B.Ed. and M.Ed. courses is updated in universities portal for the admission procedures. Timetable and academic calendar are planned and uploaded on the website. DDFS, SPARK, BIMS are made available.

Administration

Service record of teaching and non-teaching staff is maintained in online mode through SPARK- Service and Payroll Administrative Repository of Kerala. Service Book maintenance, Attendance register, Entitlement register (for teachers), leave register are prepared manually in the office.

Finance and Accounts

Finance and accounts are maintained by computerized account keeping and administrative system. Salary of faculty members and staff is transferred directly to the bank accounts. Salary bills are submitted to the treasury through BIMS (Bill Information and Management software). Pay slips and PF statements of employees are transmitted electronically.

Student Admission and Support

Online admission portal of Calicut University uploads application notification for admission to B. Ed, M. Ed and Ph.D. courses from time to time. Merit list is prepared by the College and students who got selected for admission to the respective colleges are intimated by the College through mail. College Office helps and provides the necessary assistance to students to apply for E - Grantz, Post Matric Scholarship, DCE Scholarship for the Differentially Abled, C. H. Scholarship, Hindi Scholarship and Lakshadweep Scholarship.

Examination

The university of the Calicut notifies exam details in the University portal and the same is intimated to college via e - mail. The office uses online mode for paying examination fees. The students rite the exams after downloading the hall tickets from the

University site. Online mode is used for the uploading of marks. The marks are uploaded after the internal assessment monitoring committee ensures publishing of attendance, internal marks on display board of the college. We follow centralized evaluation system envisaged by the University of Calicut. Chairman, Chief Examiner and examiner duties are performed by our faculty members as per the decisions given the University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	File Attached	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Attached	Nill	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	Nill	Financial assistance to

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a privileged college under Government sector we internal and external financial audits regularly. There are two types of financial audits. They are-

1. Audit from Accountant General of Kerala (Audit of Plan and Non Plan funds allotted to the college) The AG audit was pending. The AG'S audit is mainly for financial matters and purchase.
2. Directorate of Collegiate audit The Directorate of Collegiate Education audit is for Time Table, Establishment, Attendance, Financial matters, Purchase etc. Last time the audit goes from 15. 09. 2015 - 18. 09. 2015 for the year 01. 02. 2014 - 31. 05. 2015. College will give necessary clarifications through proper channels if there is any clarification or objections from the auditing officer. The Internal auditing of PTA fund, Alumni Fund, IQAC Fund, Journal fund, Student Development Fund is done every year. A audit committee comprising of a PTA member and the senior most faculty is appointed to conduct audits in accordance with auditing standards every financial year. By presenting an account and statement of expenditure are presented by the faculty in charge and necessary clarification is given by them. Based on the discussion internal audits are done. UGC funded projects, FIP contingency expenditure, seminars, workshops sanctioned by UGC are audited by chartered accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director of Collegiate Education, Kerala	Yes	IQAC
Administrative	Yes	Audit members from DCE office and Accountant General office	Yes	Chartered Accountants, Teaching and Non - Teaching staff members, Principal, PTA executive committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association has a pivotal role in maintaining excellent performance. The smooth functioning of the Institution is ensured by parents' expertise and their involvement in the decision-making process. 1. Most of the

maintenance works like furniture maintenances, plumbing works, electrification works, day's celebrations, campus cleaning, cultural programmes, and merit scholarships are financed and supported by the Parent Teacher Association of the college. PTA executive committee is constituted every academic year and selected parents are members in it. 2. The Department monitors the attendance of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3. Providing constructive feedback for improvement in teaching-learning processes of the college. They give suggestions and feedbacks in the Annual parent Teacher Meeting organised by the College. 4. PTA Scholarships are provided to B.Ed. And M.Ed. students scoring top marks. 5. Electricity, water charges are paid from advance taken from the PTA fund and is credited back to PTA as the Govt. fund is allotted.

6.5.3 – Development programmes for support staff (at least three)

The institution ensures the growth and development of academic potentials of staffs by encouraging them to attend workshops and training program conducted by competent authority in and outside the College. 1. Periodical meeting for the staff members 2. Orientation for effective office administration Capacity building programmes is organised 3. The college sponsors a tour for the administrative and office staff for developing interpersonal relations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution clearly focuses on a well-designed curriculum in accordance with the changing scenario of Teacher Education and societal needs that ensures infrastructural and the all-round development of students. More weightage is given to Employability skills and Gender empowerment. To empower the skills and potentials teaching and the non-teaching Staff were encouraged to participate in capacity development organised by the Government. As a research centre the institution encourages the staffs to publish quality articles in reputed journals and taking up minor research projects. The institution had communicated about the shortage of faculty members in different departments. Invited lectures programmes, seminars, workshops were conducted for B. Ed, M. Ed. and research scholars. ICT related programmes i.e., E- content development was organised for students. Students feedback system has been strengthened. Feedback system has been implemented and the report is analysed. Expansion of Research Collaboration with national and international agencies has been initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	File Attached	Nil	Nil	Nil	Nil

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International yoga day	21/06/2019	21/06/2019	65	12
Environment day celebration	05/06/2019	05/06/2019	63	14
Talent day programme - Exordia 2019	01/08/2019	02/08/2019	72	13
Independence day programme	15/08/2019	15/08/2019	65	15
Campus cleaning programme	21/08/2019	21/08/2020	98	18
National sports day	29/08/2019	29/08/2019	99	20
Students union oath taking ceremony	03/09/2019	03/09/2019	98	21
Onam celebration	06/09/2019	06/09/2019	100	20
Women empowerment programme	01/10/2019	01/10/2019	95	17
Students union inauguration	10/10/2019	10/10/2019	97	18
Kerala piravi celebration	01/11/2019	01/11/2019	100	19
Chess competition	21/11/2019	21/11/2019	95	16
Gender sensitisation - seminar	12/12/2019	12/12/2019	135	28
Arts and Drama workshop	16/12/2019	16/12/2019	100	20
International Arabic day celebration	18/12/2019	18/12/2019	130	28
Exhibition on Arabisahithyavum charithravum	18/12/2019	18/12/2019	130	28
Christmas celebration	20/12/2019	20/12/2019	133	29

Frame of cultura - film screening	16/01/2020	16/01/2020	125	22
Awareness programme on Adolescent issues and posco act	17/01/2020	17/01/2020	135	28
Republic day celebration	26/01/2020	26/01/2020	133	28
3 day workshop on understanding the self	29/01/2020	31/01/2020	36	9
Arts festival	13/02/2020	19/02/2020	100	20
Study tour - B. Ed	29/02/2020	05/03/2020	36	9
International women's day celebration	06/03/2020	06/03/2020	133	26
Badminton tournament	09/03/2020	10/03/2020	28	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As a part of community living program, SUPW Working with Community, students were trained in book binding, liquid embroidery, soap and detergent making, Candle making, Pot making, File making, Glass painting, Designing and making electronic devices. In liquid embroidery the students were given training in varieties of liquid embroidery like kach work, laisy daisy, feather work, chain work and kanda work. Through this programme students can spend leisure time properly, study proper distribution of colours, and have awareness about socially useful products. As a part of SUPW Working with community students made soap and detergent. Through this programme students can produce products which are of common use and useful to society thereby developing high sense towards dignity of labour, acquiring the requisite competencies in planning and executing socially useful programme and make maximum out of the locally available resources. A proposal is submitted to ANERT Kozhikode for implementations of the solar panels, whose power can be used in Library and seminar hall

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1

Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	File Attached	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
DCE Hand book	Nil	The Hand Book published by the Directorate of Collegiate Education during 1984 on administrative rules and regulations. This book has hitherto been used by the stake holders as a reference manual in dealing with matters related to the administration of the Directorate and all other institutions coming under the Directorate. Since it was prepared three decades before, it does not cater to the present needs. Despite the Orders and circulars from Government, Directorate of Collegiate Education, UGC, NAAC and Universities etc, the administrative staff and various stake holders are facing difficulties in taking decisions and obtaining the required service in time for want of the relevant orders and direction. The transformation from academician to that of an

		<p>administrator by most of the newly appointed Principals and higher officials comes across a host of hurdles in administrative matters as well. Absence of a uniform practice and norms, subject to the rules and regulations, in dealing with matters dealt with at college and. This hand book will help the Section Clerks, Head Accountants, Superintendents, Administrative Assistants, and all other stake holders. This will also be useful to the teaching and non - teaching community as well.</p>
Academic calendar	Nil	<p>Academic calendar envisages the schedule for all of the events that are planned prior to an academic year Academic calendar is prepared in advance to give to students and staff for the smooth conduct of the academic programmes. It includes curricular and co - curricular activities, examination schedule etc. Proper time management efficient and effective utilization of available resources are possible through the academic calendar. It enables planning for the achievement of the objectives</p>
Prospectus	Nil	<p>Our university issues Prospectus, to students and other stake holders every year which contain details of the course admission, criteria for the course and the fees structure etc. As the institution is affiliated to the university of Calicut, the university publishes the prospectus</p>

and is made available in the website for the public.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
File Attaced	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college maintains the heritage status of the building. As it is a blended of different cultures i.e., Colonial and traditional Kerala structure it has more air circulation, natural cooling effects and students friendly class rooms. 2. Most of the students of the college are using the public transport system for travelling to and fro which reduces the use of petrol. 3. Water refill stations help the students to reduce the use of plastic water bottles. Millions of plastic water bottles get thrown in the trash every day. Through this Water Refill station, students can take water for drinking from the water purifying machine. 4. For major programs in the college plastic plates are avoided and we prefer steel and glass utensils instead. 5. Giving priority to digital documents more than paper documents as it helps to reduce the use of paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Techno Pedagogical and Content Knowledge Development Program (TPACK) TPACK workshop provide students with theoretical and practical knowledge related to the use of ICT for teaching and learning. The workshop is designed to develop ICT literacy that is, besides learning pedagogical values of ICT and how to employ them for teaching and learning, they also develop their critical thinking skills, lifelong learning skills, and collaborative learning/working skills. Government College of Teacher Education organized this workshop on Digital Pedagogy for College teachers and Teacher Educators in collaboration with Central University of Kerala (CUK) and EMMRC from 14. 02. 2020 to 18. 02. 2020. The workshop enabled the faculties to apply MOODLE, Mobile apps, Google apps for curricular transaction. 2. In - Service Training for High School Teachers It is the continuing education a teacher receives after he or she enter the teaching profession. It includes the entire programmes where the teacher takes a vital part. An in - service programme is a program of instruction or training provided by an agency or institution for its employees. In - service education may be a part of any program of staff development. Keeping this in mind GCTE, Kozhikode organised in - service training to Secondary and Senior Secondary School teachers of Kozhikode, Wayanad and Malappuram districts as it comes under the jurisdiction of Govt. College of Teacher Education, Kozhikode from 19th to 23rd November 2019. A good teacher of Mathematics is one who facilitates the learning of Mathematics in an effective and uncomplicated manner. To make this task easy and effective, teachers have to be a life - long learners. In - service training helps teachers to acquire new understanding. Irrational numbers and geometrical figures, lines and angles, effective assessment, role of rubrics in internal assessment, the physical world of Mathematics, Geo Gebra, ICT enabled mathematics teaching, Journey through mathematics, how people learn, Brain Mind and Experiences are the different topics included in the five day in - service training programme. All these sessions were handled by eminent personalities in the field of Mathematics. 3. Mental and Physical Well Being Awareness The Five-day In - service training programme for Govt. and Aided school teachers of Physical

Education was conducted from 25th to 29th November 2019 at GCTE Kozhikode. 22 Teachers of Wayanad, Malappuram and Kozhikode district participated in this course. Various topics related to Curriculum, Leadership, Sports injuries first aid, Cardiac fitness, Inclusive Physical Education, nutrition, Yoga etc. were handled by experts .

4. Disaster Management Program Disaster Management can be defined as the organization and management of resources and responsibilities for dealing with all humanitarian aspects of emergencies, in particular preparedness, response and recovery in order to lessen the impact of disasters

Disaster management in India refers to conservation of lives and property during a natural or man - made disaster. India is especially vulnerable to natural disasters because of its unique geo - climatic conditions, having recurrent floods, droughts, cyclones, earthquakes and landslides. Due to the vastness of the country different regions are vulnerable to different natural disasters. Now the people of Kerala are experiencing harsh consequences of natural disasters. Hence a project was conducted on the Impact and Management of Disasters in Kerala during 2018 2019 by Dr. Rajeswari K. Assistant Professor, GCTE, Kozhikode with the financial support of DCE Kerala with these major objectives

A. To find out the impact of the natural disasters occurred in Kerala during 2018 and B. To prepare an Intervention package for Secondary school students to manage disasters

5. Gender Sensitisation Gender Sensitization is a basic requirement to identify the sensitive needs of a particular gender. It helps us to examine our own personal attitudes and beliefs and question the 'realities' that we thought we knew. The need for this sensitivity has been felt and realised through times immemorial and in almost all kinds of human existence, across the globe. Recent discourses focus upon the need to sensitize gender issues on campus as many believe that education is the catalyst for change. Educational spaces instil thought and make one have a perception that they believe. Instilling positive thoughts on gender issues will enable and enhance the future population from practising gender discrimination. Gender issues can be sensitized in campuses through various activities like debates, discussions, seminars, theatrical performances and other forms of arts. This can also be done through the following means. Having a gender sensitizing cell by students will enable two-way communication and interaction among diverse students with numerous personal incidents. A gender sensitizing committee including students and teachers will enable communication of problems and other issues faced by students. Such a committee will reassure the idea that gender issues are not appreciated and allowed on campuses. We all know the problems of the issue but getting the solution is the major challenge. Conducting workshops by various organizations who work in the field enables students to know the reality outside campuses as well. Gender sensitization being a very important factor, we have started thinking about the need for awakening gender sensitization and hence these new explorations to instil respect and reverence for all genders. Being the social engineers, teachers and teacher educators can perform well to build a better society devoid of all unnecessary taboos. We have organised a awareness programme on gender sensitization for making our students to imbibe the real need for gender equality among themselves as a preliminary step.

6. Women Wellness (Sthree Sakthi) The challenges of school work, family obligations, social life, health and wellness is a top concern especially for female students. Proper nutrition, physical fitness, stress relief, and quality sleep are essential to thrive. It's not just physical health it includes overall well - being for a better quality of life. There are a lot of factors that can affect the quality of life. The six dimensions of wellness are: physical, emotional, spiritual, intellectual, occupational and social. By implementing these dimensions, women will be better equipped to manage the complexities and spontaneities of life. When one or more dimensions are jeopardized, the others play a greater role to balance out the compromised dimension. Keeping this in mind we started something new for the benefit of our female students by giving importance to

their wellness in all its dimensions. This year we organised an awareness programme beginning with an insightful class on Gynecological problems faced by females under the experienced Gynecologist of Kozhikode Dr. Chellama. 7. Other Initiatives Along with the new innovative programmes, the existing practices like Vidya Kiran, Fit GCTE, Compassionate GCTE, Haritha Campus Clean Campus are continuing. As a part of VIDYA KIRAN (A Unique Venture of GCTE KOZHICODE) during the evening time our students from B.Ed and M.Ed regularly engage in remedial coaching for the weaker students of our Lab School Model School Kozhikode, and Govt. Tribal Pre - metric Hostel, Easthill. We are completely supported by the Corporation of Kozhikode under Quality Improvement program (QIP) and give necessary help and support for the students in their areas of difficulty and continues our mission. One of the best practices from the academic year 2016 - 2017 - Compassionate GCTE is continuing in this academic year also. As a part of this, prospective teachers interacted with the different Autistic centres of Kozhikode and they interacted with the faculties of these centers about their dealing and training these challenged students. The students also helped in giving food to needy people around the premises of GCTE Kozhikode and Model school, Kozhikode. As a part of the Fit GCTE program, B. Ed students were given an awareness class both in the theoretical and practical aspects. In practical sessions they adapted the techniques of maintaining health and importance of assessing fitness variables. Again in connection with National Sports day on 29th August the aforesaid fitness variables of Students and staff of the college were measured by trained B. Ed students. The measurements were marked in health cards provided to them from the department of Physical Education. This program motivated many of the students and staff to continue their fitness activities which started the previous year. Yoga is now being practiced worldwide by the best institutions for improving the total output and reducing unnecessary expenditure on health. This ancient invention of body posturing and breathing is effective in treating modern forms of illness. The prospective teachers were given necessary orientation about health, fitness and yoga to the respective students at various schools during their internship program. As a part of Haritha campus clean campus trees and plant saplings were distributed to students on Environment Day - June 5th 2019. A separate box is available in the college for collecting plastic pens from students and staff of the college to minimize the use of plastics and plastic bottles. As a hidden curriculum the student teachers are giving constant orientation about the conservation of pure water in rivers, ponds, lakes and a proper waste management system in the schools and in their homes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusive training and skill development for teachers - SAMAGRA Inclusive classrooms are a wonderful concept but for effective implementation teachers - both regular and resource teachers- require a lot of training, patience and compassion. An inclusive classroom is a general education classroom in which students with mild, moderate and without disabilities learns together. It is essentially the opposite of a special education classroom, where students with disabilities learn with only other students with disabilities. Resource teachers are instructors who specifically teach students with physical and/or learning disabilities. Resource teachers are primarily involved in developing

the student's behavioural, social and academic skills, and helping them to interact effectively in everyday social situations. Any how they are concentrating on teaching them life skills for preparing them for daily life. Children with disabilities often require some kind of modified education in order to keep up with the workload of a specified subject. Resource teachers are primarily there to ensure that students get extra help if they find course more difficult or may feel overburdened by the schools workload. Fully inclusive classrooms have students across the educational and developmental spectrum, ranging from typically developing students to severe and profoundly disabled students. For this reason, it becomes a challenge for the teacher to find enough of a balance to serve all the students. Some teachers have not been exposed to special needs classrooms and this can be a disadvantage. Educators need to coordinate the efforts and understand the needs of the classroom in terms of developing skills. It is a fact that it is not an easy task for a regular teacher in a constructivist classroom to meet the needs of the heterogeneous group. At this juncture comes the students with special needs. Resource teachers appointed in the schools can help these teachers in all regards. From the personal experience we find that there are so many practical difficulties faced by IED resource teachers and hence we attempted to provide a special workshop for these IED teachers to mark some differences. From the workshop some suggestions emerged and they are as follows 1. Arranging training programmes by authentic agencies. 2. Setting up of separate resource centres in the regular schools. 3. Providing appropriate learning materials including soft wares. 4. Familiarize with the assistive technology. 5. Appoint one teacher for one school. 6. Arrange facilities by the authority for attending courses approved by RCI. 7. To provide them the status of regular teachers including the pay scale. It is found that there are many constraints encountered by IED resource teachers and it is a fact that they are playing a key role in the success of inclusive practices. And the need for taking appropriate measures to overcome the constraints of Resource teachers and empower them properly and thereby use their right attitude and efficacy for the benefit of the society.

Provide the weblink of the institution

<http://gctekozhikode.ac.in/wp-content/uploads/sites/134/2021/12/Institutional-distinctiveness-2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

1. The faculties of higher education institutions constantly demand for an ICT workshop for updating their ICT skills. So planning has been done for collaborating with Central University of Kerala Kasaragod and EMMRC, University of Calicut for updating the knowledge and skills regarding ICT. GCTE Kozhikode is planning to organize a one week ICT workshop with the financial aid of DCE, Tvm for the academic year 2020 - 2021. The outcome of the workshop can motivate the faculties of Higher Education institutions in imparting latest and recent trends in technology to impart the curriculum and to conduct electronic - assessment through various LMS platforms. 2. The e - content development through SWAYAM for Higher Education teachers for using e -resources through a workshop is also in our plan for benefiting placements. 3. The registration for the SWAYAM courses by our faculties is in progress for the different programmes of B. Ed and M. Ed courses. 4. We constantly promote the use of the infolibnet / N - list by our teachers and students to access modern trends in technology driven teaching-learning. 5. As a future plan, the college had sent a proposal for installing solar panels to ANERT which uses Solar energy for the normal functioning of the college and to change it into a more eco - friendly campus. 6. We are planning to conduct a 3 day National Seminar on 'The Art of Living Healthy: mental and physical fitness. 7. We are planning to conduct a 5 day National Workshop on Research Methodology and SPSS package for our M. Ed students. 8. The new software - AMOS, R, Creative Common License, OER and issues with plagiarism for

maintaining Research ethics will be introduced to our students in the near future. 9. A seminar and a workshop will be conducted for Gender sensitization and Women Wellness separately for our students and faculties of Schools and Higher Education institutions. 10. We are planning to conduct a number of in-service training programmes for the High School Teachers of Kozhikode, Wayanad and Malappuram 11. We are planning to organize various Health and Physical Education programs on lifestyle diseases management, food and nutrition and Yoga for wellness which will be useful for the staff, students and other stakeholders of the college. The college is planning to offer a free Yoga class on weekends for the interested public in and around Mananchira square.