

GOVERNMENT COLLEGE OF TEACHER EDUCATION, KOZHIKODE

Academic calendar

2020 – 2021

Profile of the College

The Government College of Teacher Education, Kozhikode formerly known as Government Training College was started in June 1950, with a view to impart teacher training at the secondary level. It is one of the premier institutions in the government sector of the state and has a glorious history of more than six decades. In the beginning, the college functioned in the premises of Govt. Victoria College Palakkad, with its affiliation to the University of Madras for the reorganized BT course, until June 1957.

As part of the re-organization of the States, in July 1957, the College got affiliated to the University of Kerala for the BT course. From the year 1959 onwards, the degree offered became B.Ed instead of B.T.

The College was affiliated to the University of Calicut from the academic year 1968 – 69, consequent to the formation of the University of Calicut as per the ordinance number 5/-68 of the Governor of Kerala. The Institution was upgraded and renamed as “College of Teacher Education” by the Ministry of Human Resource Development, Government of India and was officially inaugurated by the Honorable Minister for Education, Kerala on 29th August 1992.

The institution is recognized under 2(f) and 12(B) of the UGC act and it follows the UGC guide lines and norms of the NCTE. The NCTE has fixed certain norms for running B.Ed programmes. NCERT also provided certain guidelines for the curriculum development and implementation.

Recognition	:	2(f) & 12(B) of UGC Act
Affiliation	:	University of Calicut and NCTE, Southern Region, Bangalore
Courses offered	:	B.Ed. & M. Ed., Research in Education

ABOUT THE EMBLEM



The lighted traditional oil lamp of the emblem symbolizes the transition from ignorance to wisdom and the spikes of paddy signify prosperity of the society.

The motto of the College is a verse from *Bhagavat Gita*

‘Uddharedatmanatmanam’,
the corresponding English verse is
‘One should lift up the self by the self’

Vision

To impart Quality Education that fosters a Better Social Order.

Mission

- ❖ Create a shared understanding of the vision among the beneficiaries.
- ❖ Develop a sense of professional commitment and accountability in the trainees.
- ❖ Mould dedicated and responsible teachers with professional and research competencies.
- ❖ Instill in the trainees specific skills needed for discharging duties as responsible citizens
- ❖ Instill a sense of self esteem and progressive outlook among the stake holders of the institution.
- ❖ Nurture the citizen to uphold the needs and interest of the community, society, nation and the world.
- ❖ Undertake meaningful extension activities and outreach programmes to develop social orientation among the teacher trainees.

- ❖ The institution is under the administrative control of the Director of Collegiate Education of Government of Kerala and direct academic control of affiliating university (University of Calicut). However the institution depends for its financial support on the State Government, UGC and NCTE for its various developmental activities

The institution offers B.Ed courses in nine optional subjects with an intake of 50 students

- ❖ Arabic
- ❖ Malayalam
- ❖ Sanskrit
- ❖ Hindi
- ❖ English
- ❖ Social science
- ❖ Mathematics
- ❖ Natural science
- ❖ Physical science

The M.Ed course is also having an intake capacity of 50.

Teaching faculty

Sl.No	Name	Designation
01.	Dr. Rajeswari K. Dr. C. K. Babu (from October)	Principal in Charge Principal
02.	Smt. Usha M.	Associate Professor
03.	Dr. Syamala Devi M. B.	Associate Professor
04.	Dr. Abdul Rasheed Poozhithara	Assistant Professor
05.	Smt. Priya Kemal	Assistant Professor
06.	Dr. Santhosh Areekkuiyil	Assistant Professor
07.	Dr. Rages John	Assistant Professor

08.	Smt. Jayakrishna K.	Assistant Professor
09.	Sri. Jeemon Joseph	Assistant Professor
10.	Dr. Pradeep Chandran B.	Assistant Professor
12.	Sri. Suresh Kumar R.	Assistant Professor
13.	Dr. Narayanan P.	Assistant Professor (Guest)
14.	Sri Faimen Paul	Assistant Professor (Guest)
15.	Smt. Aneesha K. V.	Assistant Professor (Guest)

Library Department

1	Sri. Zain R. Sri Appukuttan K. (from July)	Senior Librarian
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Office Section

Sl.No	Name	Designation
01.	Sri. A Jaleel Khan Sri. Sudhakaran C. K. (from November)	Senior Superintendent
02.	Sri. Adharsh V. Sri Shamnad A. (from September)	Head Accountant
03.	Smt. Rahanasree U.	Senior Clerk
04.	Smt. Rema P.	Senior Clerk
05.	Sri. Jyothish Kumar T.	Clerk
06.	Smt. Bindu K.	Clerk
07.	Sri Samsudeen A. K.	Clerk

08.	Smt. Radha E. V.	Selection Grade Typist
09.	Smt. Bindu P. K.	Office Attendant
11.	Sri. Sujesh P.	Office Attendant
12.	Sri. Sanjay T.	Office Attendant
13.	Sri Madhusoodhanan K.	Lab Attendant
14.	Smt. Sujitha K. P.	Sanitation Worker
15.	Sri Harish A. M.	Night Watchman
16.	Sri Anil Kumar K. P.	Night Watchman
17.	Sri. Sudhi E. M.	Sweeper

Activity Calendar

Class	B. Ed	M. Ed
June	<ul style="list-style-type: none"> ❖ Reopening after summer vacation ❖ Commencement of Second Semester Regular Classes ❖ Discussion Lesson 	<ul style="list-style-type: none"> ❖ Reopening after summer vacation ❖ Semester started ❖ Preparation of Research Tool
July	<ul style="list-style-type: none"> ❖ Demonstration Lessons ❖ Criticism Lessons ❖ Video Lessons ❖ Workshop on preparation of Teaching Learning Materials 	<ul style="list-style-type: none"> ❖ Data Collection ❖ Assignment submission ❖ Discussion on assignments
August	<ul style="list-style-type: none"> ❖ Practice Teaching (spell I) 	<ul style="list-style-type: none"> ❖ Data Collection ❖ Assignment submission

September	<ul style="list-style-type: none"> ❖ Practice Teaching (spell I) continues ❖ Introductory session on Models of Teaching ❖ Briefing of Practicum ❖ Preparation of Diagnostic Test ❖ Guest talk ❖ Feedback on practice teaching ❖ Submission of Second Sem. Practicum ❖ Submission of Demonstration, Discussion, Criticism and Teaching Practice Records. 	<ul style="list-style-type: none"> ❖ Participation in Seminar at Regional Science Centre, Calicut ❖ Last date for topic finalization ❖ Preparation of M. Ed research proposals for dissertation ❖ Presentation of M. Ed research proposals ❖ Discussion of question paper ❖ Feedback
October	<ul style="list-style-type: none"> ❖ Practice Teaching (spell I) continues ❖ Discussion of question papers ❖ Model examination ❖ One million goal programme ❖ Tutorial classes ❖ Commencement of first semester class ❖ Course briefing ❖ Introductory classes and general orientation ❖ Commencement of theory classes 	<ul style="list-style-type: none"> ❖ Commencement of first semester classes ❖ Introductory classes and general orientation ❖ Ice Breaking session
November	<ul style="list-style-type: none"> ❖ Practice teaching (spell II) ❖ Model Exam ❖ Completion of the course ❖ IInd Semester Exam ❖ Visit to school (induction programme) 	
December	<ul style="list-style-type: none"> ❖ Practice teaching (spell II) continues ❖ Micro teaching classes 	<ul style="list-style-type: none"> ❖ Model examination
January	<ul style="list-style-type: none"> ❖ Practice teaching (spell II) continues ❖ Reflection and feedback session ❖ Community Living Camp ❖ Study Tour 	<ul style="list-style-type: none"> ❖ Last date for topic finalization ❖ Preparation of M. Ed research proposals for dissertation ❖ Presentation of M. Ed research proposals ❖ Discussion of question paper ❖ Feedback

February	<ul style="list-style-type: none"> ❖ University Practical Board Exam ❖ Preparation of Teaching Aids 	<ul style="list-style-type: none"> ❖ Discussion of research proposal for the dissertation and finalization of titles ❖ International Seminar ❖ Interdisciplinary Session ❖ Documentary
March	<ul style="list-style-type: none"> ❖ Fieldtrip (Option Wise) ❖ Model Examination ❖ Sports meet ❖ Discussion of question papers ❖ I semester model examination ❖ Women day celebration ❖ seminar 	<ul style="list-style-type: none"> ❖ Model Examination ❖ Seminar on selected topics for M. Ed and Research Scholars ❖ Presentation of research proposals for the M. Ed dissertation and finalization ❖ Interdisciplinary Session ❖ Documentary
April	<ul style="list-style-type: none"> ❖ Summer vacation ❖ I semester University examination 	<ul style="list-style-type: none"> ❖ Summer Vacation
May	<ul style="list-style-type: none"> ❖ Summer Vacation 	<ul style="list-style-type: none"> ❖ Summer Vacation

Curriculum of the B.Ed Programme

SEMESTER – 1

Course code	Courses	Hours	External marks	Internal marks	Total marks
EDU01	Education in Contemporary India	100	80	20	100
EDU02	Development of the Learner	100	80	20	100
EDU03	School Organization	50	40	10	50
EDU04	Understanding Disciplines and Subjects	50	40	10	50
EDU05	Theoretical bases of teaching optional subjects	100	80	20	100

	Tasks and assignments for courses Edu – 01 – 05	30			
	College based practicum and tests for courses 01 – 05	30			
EDU101	Micro Teaching	30		30	30
EDU102	(EPC I) Language Across Curriculum - Reading and reflecting texts	50		50	50
EDU103	Yoga Health&Physical Education - I	30		20	20
	Co-curricular Activities / Tutorials /Guidance/Utilizing library resources	50		0	0
Total		600	320	180	500

SEMESTER – 2

Course code	Courses	Hours	External marks	Internal marks	Total marks
EDU06	Perspectives on Education	50	40	10	50
EDU07	Facilitating Learning	100	80	20	100
EDU08	Assessment for Learning	100	80	20	100
EDU09	Pedagogic practices of optional subjects	100	80	20	100
	Tasks & assignments for course 06 – 09	30			
	College based practicum and tests for 06 – 09	30			
EDU201.1	Peer Discussion	20		20	20

EDU201.2	Observation lessons & Faculty Demonstration lessons	10		10	10
EDU201.3	Peer Criticism lessons	20		30	30
EDU201.4	Workshop on teacher enhancement (Preparation of Teaching – Learning materials)	20		20	20
EDU201.5	Initiatory school experiences	30		20	20
	Co – curricular activities / Utilizing Library Resources	90		0	0
Total		600	280	170	450

SEMESTER – 3

Sl. No	Courses	Hours	External	Internal	Total
EDU301	School internship	16 weeks		260	260
EDU302	(EPC 2) Art and drama in Education	30		30	30
EDU303	Yoga health & physical education - II	30		30	30
EDU304	Community living camp	30		30	30
Total				350	350

SEMESTER – 4

Course code	Courses	Hours	External marks	Internal marks	Total marks
EDU10	Gender school & society	50	40	10	50
EDU11	Educational thoughts and practices	50	40	10	50

EDU12	Creating an inclusive school	50	40	10	50
EDU13	Professionalizing in optional subjects	50	40	10	50
EDU14	Additional Options 1. Child Rights Education 2. Environmental Education 3. Education for Differently abled 4. Guidance and Counseling 5. Health and Physical Education 6. Management in School Education 7. Value Education and Peace Education	50	40	10	50
	Tasks & assignments for course Edu11 – 14	30			
	College based practicum and tests for 11 – 14	20			
EDU401	(EPC 3) Critical understanding of ICT	30		30	30
EDU402	(EPC 4) Understanding the self	30		30	30
EDU403.1	SUPW & working with community	30		20	20
EDU403.2	Field trip/ Study tour	30		20	20
EDU404	Practical Examination and vivavoce		100		100
	Seminar	50			
	Co – curricular activities / Tutorials / Guidance / Utilizing library / E – Resources	130			0
Total		600	300	150	450
Grand Total					1750

Curriculum of the M. Ed Programme

SEMESTER – 1

Code	Title	Credits	External marks	Internal marks	Total
MED01	Advanced philosophy of Education	4	80	20	100
MED02	Psychology of Learning and Development	4	80	20	100
MED03	Trends and Issues in Education	4	80	20	100
MED04	Introduction of Educational Research and Statistics	4	80	20	100
MED101	Yoga Education Practical	1		25	25
MED102	ICT cum Soft Skillsworkshop	1		25	25
	Total	18			450

SEMESTER – 2

Code	Title	Credits	External marks	Internal marks	Total
MED05	History, Sociology and Political Economy of Education	4	80	20	100
MED06	Psychology of Individual Differences	4	80	20	100
MED07	Curriculum Development and Transactions	4	80	20	100
MED08	Advanced Educational Research and Statistics	4	80	20	100
MED201	Research Proposal	2		50	50
MED202	Internship in Teacher Education Institutions (For core papers of B. Ed syllabus)	3		75	75
	Total	21			525

SEMESTER – 3

Code	Title	Credits	External marks	Internal marks	Total
MED09	Teacher Education (Part I – Theory)	4	80	20	100
MED10	Teacher Education (Part II – Practical)	4		100	100
	Specialization Courses				
MED11	A. Elementary Education				
MED11.1	Context and issues of Elementary Education	4	80	20	100
MED11.2	Methodology and Pedagogy of Elementary Education				
MED12	B. Secondary Education				
MED12.1	Context and issues of Secondary Education	4	80	20	100
MED12.2	Optional paper				
	Data collection of the proposed research work (Field ok based on M. Ed 201) – for 3 weeks				
	Total	16			400

SEMESTER – 4

Code	Title	Credits	External marks	Internal marks	Total
	Group A – Current Practices in Education	4	80	20	100
MED13.1	Guidance and Counselling				
MED13.2	Educational Evaluation				
MED13.3	Advanced Educational Technology				
MED13.4	Educational Management, Planning and Financing				

	Group B – Levels of Education	4	80	20	100
MED14.1	Early Childhood Care and Education				
MED14.2	Higher Education				
MED14.3	Non – Formal Education				
MED14.4	Alternative Education				
	Group C – Emerging Issues in Education	4	80	20	100
MED15.1	Inclusive Education				
MED15.2	Environmental Education				
MED15.3	Human Rights and Value Education				
MED15.4	Comparative Education				
MED401	Field attachment / Internship as per Specialization (For optional paper of B. Ed syllabus)	3		75	75
MED402	Dissertation	8	100	100	200
MED403	Viva Voce	2	50		50
MED404	Academic Writing Workshop				
	Total	25			625
Grand Total					2000




Principal
 Govt. College of Teacher Education
 Kozhikode - 673 001